



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

MAHARANA PRATAPSIKH SHIKSHAN
SANSTHA'S ANANDIBAI RAORANE ARTS,
COMMERCE AND SCIENCE COLLEGE,
VAIBHAVWADI

- Name of the Head of the institution **DR. C. S. KAKADE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02367237295**
- Mobile no **9850960026**
- Registered e-mail **aracsssr2019@gmail.com**
- Alternate e-mail **aracsiqac1992@gmail.com**
- Address **MAHARANA PRATAPSIKH SHIKSHAN
SANSTHA'S ANANDIBAI RAORANE ARTS,
COMMERCE AND SCIENCE COLLEGE,
VAIBHAVWADI, DIST - SINDHUDURG**
- City/Town **VAIBHAVWADI**
- State/UT **MAHARASHTRA**
- Pin Code **416810**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **UNIVERSITY OF MUMBAI**
- Name of the IQAC Coordinator **Dr. D. M. Sirsat**
- Phone No. **02367237295**
- Alternate phone No. **02367237296**
- Mobile **9403867293**
- IQAC e-mail address **aracsiqac1992@gmail.com**
- Alternate Email address **aracsssr2019@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://anandivaibhav.in/wp-content/uploads/2022/12/AQAR-2020-21-1.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://anandivaibhav.in/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	NA	2004	16/09/2004	15/09/2009
Cycle 2	B	2.21	2012	15/09/2012	14/09/2017
Cycle 3	A	3.08	2021	01/03/2021	28/02/2026

6. Date of Establishment of IQAC

10/08/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Manik Ananda Chougule	Reimbursement of Travel Grant	University Grant Commission	2021-22	128392/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Infrastructure Development - Completed Rainwater Harvesting Project & Provided facility of Indoor Stadium for students
2. Academic Achievement & New Courses - Submitted Proposal for Best College Award to University of Mumbai and also submitted proposal to University of Mumbai for new PG program (M.Sc. Analytical Chemistry)
3. Student Corner & Social Activities - Organized Induction Program for newly enrolled students, Organized lecture series on "Women Empowerment"
4. MoU - Signed Memorandums of Understanding with different institutions, Universities, NGO's and Training Centre's.

5. Co-curricular and Extension Activities - Organized workshops/ seminars/ conferences in collaboration with different on various subject like "Role and Responsibilities of Higher Education Institutions in Effective Implementation of National Education Policy-2020", "Scope of Statistics in Government and Industrial Field", "Career Opportunities in Plant Science", "Durable from Waste - Model Preparation", "Financial Management in 21st Century", "How to Write Research Proposal in Various Research Funding Agencies", "Intellectual Property Right (IPR)", "75 Years of India's Formation - Movement and Flow of Development (1947 to 2021)", "Laboratory Safety and Casualty Transportation", Blood Donation Camp, etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initiate for Rainwater Harvesting Project	Completed Rainwater Harvesting Project (Era Water First)
To execute MoU's with industries and academic institutions.	The college has signed thirteen MoU's with academic institutions, NGO's and industries during the year.
To Organize of Seminar, Conferences, Workshops, etc. at State, National and International level on Curricular and Co-curricular topics	18 conferences, seminars, workshops were organized on different subject through online and offline mode
To organize Induction Program for students	Organized Induction Program for newly enrolled students from 22/11/2021 to 29/11/2021.
To submit the proposal to University of Mumbai for Best College Award	The college is awarded by
To submit the proposal for STAR-DBT	Result awaited
To submit the proposal to University of Mumbai for new PG program Analytical Chemistry	Permission granted from academic year 2022-23
To organize the Internship program for students	Organized one week Internship program for commerce faculty

	students with Bank of Maharashtra (Branch - Vaibhavwadi))
To introduce certificate courses	The college has Introduced 17 certificate courses by various departments at institutional level
To provide the Indoor Stadium facility for students	The college has provided Indoor Stadium facility for students and staff from academic year 2021-22
To provide the Open Playground facility for students	Work in Progress
To organize the webinar on	Organized one day online webinar on "Role and Responsibilities of Higher Education Institutions in Effective Implementation of National Education Policy-2020"
Blood Donation Camp	NSS, NCC, DLLE and Rorary Club Vaibhavwadi jointly organized Blood Donation Camp

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/09/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHARANA PRATAPSIKH SHIKSHAN SANSTHA'S ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	Nil

15. Multidisciplinary / interdisciplinary

The college is affiliated to University of Mumbai as per the rules and regulations of University of Mumbai the college has provided CBCS for students as well as the Incubation centre of college is best platform for interdisciplinary research for students and teachers. The year 2021-22 was partially suffered due to Covid-19 pandemic. The college was conducted in an online mode

as well as offline mode. The co-curricular activities which promoted interdisciplinary approach and can be treated as a best practice was conducted by the college through Internal Quality Assurance Cell, Library, NSS, NCC, DLLE, Research committee and various departments. IQAC and Department of History jointly organized online multidisciplinary one day national seminar on "75 Years of India's Formation - Movement and Flow of Development (1947 to 2021)", IQAC, Aavishkar Committee and Department of Physics Jointly organized one day national seminar on "How to Write Research Proposal in Various Research Funding Agencies", IQAC and Department of Chemistry jointly organized one day seminar on "Role and Responsibilities of Higher Education Institutions in Effective Implementation of National Education Policy-2020". All the departments of the college conducted either individually or jointly webinars on various topics having interdisciplinary nature. The students benefited belonged to various streams.

16.Academic bank of credits (ABC):

The college has been registered for Academic Bank of Credit as per the guidelines of the University of Mumbai. Along with this, the process of registration of students is going on in the college by giving detailed guidance to the students about this subject. The registration of 685 students has been completed and the remaining 186 students will be completed in time. To understand and aware the concept of Academic Bank of Credit, IQAC and Department of Chemistry Jointly organized one day national seminar on "Role and Responsibilities of Higher Education Institutions in Effective Implementation of National Education Policy-2020" on 22nd October, 2021.

17.Skill development:

In pursuance of the guidelines about the Skill Development Mission by the Central Government of India and State Government of Maharashtra the college has started various skill based certificate courses at its own level. The courses are Water and Soil Analysis, Organic Farming and Grafting Technique, Tally, Data Analysis using Ms Excel, Goat Farming, Soft skills in Physics, etc. All the courses started by college are at its own level therefore the college has freedom to design and develop the syllabus of these courses keeping in view the local needs, National Perspective and global competencies. While designing or developing the syllabus, the value culture, ethics, ethnicity and ethos were the standpoints considered with priority. All the co-curricular, extra-curricular,

interdisciplinary, multidisciplinary and inter-institutional activities were framed and carried out keeping in view the above standpoints.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of the students in the college learn in vernacular medium since inception of the college. It's a continuing practice in the college for long time to teach in vernacular medium. Department of Marathi organized activities to sustain the local malvani culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college is affiliated to University of Mumbai. Board of studies in different subject they have prepared their syllabus with proper discussion with academicians, experts, industry representatives and other stakeholders and their valuable suggestions are inculcated to make it more practical and outcome based.

20.Distance education/online education:

As a silver lining to the cloud the Covid-19 pandemic provided an opportunity to all the educational institutions to brace their technological abilities to educate the students using various online platforms, video lectures, modules, etc. The college conducted almost all the examinations and assignments in an online mode using proctoring tool.

Extended Profile

1.Programme

1.1 314

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 928

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 403

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 333

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 40

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 314

Number of courses offered by the institution across all programs during the year

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Data Template	View File

2.Student

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Number of students during the year

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	40
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	43.83661
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	81
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated with University of Mumbai, the syllabus of all courses is prepared, revised & updated by Board of Studies of the University and is made available to download from its website, before next academic year commences. At the beginning of every academic year, the IQAC of our institute prepares and displays consolidated academic calendar on college website. The academic calendar comprises of total no. of teaching days, teaching terms, major events at both university and college level as well as tentative exam schedules. Each stream prepares its own timetable, personal time table & departmental academic calendar in accordance with institutional academic calendar and adheres to it.

At the start of each semester, the syllabus, list of reference books and e resource material is provided to the students. The objectives and outcomes (PO's and CO's) are discussed with students. With the effective use of ICT, MoU's, Skill based

certificate courses and traditional teaching method, the curriculum is delivered effectively with goal to achieve overall development of students making them confident and globally competent. The departmental meetings are held periodically to track the progress of planning and implementation of curriculum and the syllabus completion reports are submitted to the IQAC at the end of each semester.

Over the year, each department submits departmental activity reports pertaining student exchange, faculty exchange, co-curricular activities to IQAC and teachers maintain their teaching diaries regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/1.1.1-Additional-Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The consolidated academic calendar prepared by the IQAC is presented before the academic council for approval, where if required a modification is done and it is approved & implemented effectively. The teaching plan, departmental academic calendar, periodical class tests, assignments and unit tests are framed accordingly by each department taking into consideration the no. of available teaching days, events, term breaks, examination schedules and public holidays. There is rarely any difficulty in adhering with academic calendar for the conduct of effective CIE.

Department wise the academic performance of students is regularly evaluated through periodical class tests, assignments, unit tests, seminars, group discussion, laboratory performance, field projects, elocution, quizzes, classroom discussion, oral tests, debates etc. The performance of most of the internal evaluation processes is discussed with them and guided them to

improve it further with appropriate steps.

The schedule of University practical-theory examinations and internal exams is discussed in the meeting of examination department and it displayed on the notice board as well as the on college website after approval. The assessment is completed within stipulated time and its reports with mark-lists are submitted to the university online when the portal is open. This is how the process of conduct of CIE adheres in unison with institutional academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/1.1.2-Additional-Information.pdf

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

399

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The integration of cross cutting issues applicable to gender equity, human values, professional ethics, environment and sustainability is achieved directly or indirectly through almost all 314 courses offered by the institute. Foundation course is a

compulsory course offered across all programmes from Sem I to Sem IV, that gives an introductory exposure to gender equity, environment and sustainability, human values and professional ethics.

The language courses under the department of English, Marathi and Hindi discuss about gender, human values, environment and sustainability while the courses under Social Science & History departments covers the aspects of human values and gender sensitization.

Courses offered in Commerce, Accountancy and Business Economics Department also integrate one or the other cross-cutting issues through various courses. Environmental Studies is designed particularly to make awareness among students about Environment and sustainability. The courses like Commerce, Business Economics and Business Communication are integrated with Professional Ethics.

Natural Science courses such as Physics, Chemistry, Botany and Zoology have their base related with environment and sustainability. Through their curriculum, efforts are made to incorporate local situations related issues so that students can relate the learning to their surroundings. While department of Mathematics and Statistics offer professional ethics. In addition, Extension activities organized under NSS, NCC, DLLE and WDC focuses on crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://anandivaibhav.in/wp-content/uploads/2022/12/Key-Indicator-1.4.1-Additional-Information.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://anandivaibhav.in/wp-content/uploads/2022/12/Key-Indicator-1.4.2-Additional-Information.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

355

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

403

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the admissions process is complete and lessons have started, the institution assesses a student's performance on prior qualifying examinations to determine if they are an advanced or slow learner. By planning a first orientation programme, the institution satisfies the knowledge and skill requirements of the students at the beginning of the academic year. Many departments provide bridge course sessions to help students who are slow learners. The repetition of certain practical aids in comprehending. Additionally, they get a question bank and sample test questions. Bridge courses help students who are starting a new course of study bridge the knowledge gap between that course and their prior expertise. Faculty often provide emotional and academic counselling to students who are having trouble learning so they reduce stress. For students' general development and personality development, many departments provide exams and programmes to strengthen communication skills. Access to library materials such reference books, journals, periodicals, and newspapers is available to advanced students. Additional reference books are available from departmental libraries. Every Saturday, advanced students get preparation advice for competitive exams at weekend lectures led by knowledgeable teachers. They are urged to seek employment and further education as soon as they start their studies.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
928	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students drive the college's academic schedule. Various experimental and interactive learning techniques and problem-solving procedures are used to make students active participants in the teaching-learning process. By encouraging student participation in teaching and learning, the institution aims to make it two-way and student-centered. The institution has used student-centered pedagogy to improve learning. Teachers use experimental learning in the regular classroom while considering time, course breadth, and infrastructure. These techniques increase students' enjoyment and engagement. Instead of being passive learners, students are more involved. Students learn problem-solving in social science and science classes. This improves creativity, decision-making, critical thinking, and reasoning.

Various departments employ the following techniques for experiential learning:

For possibilities for hands-on learning, each science department organises science fairs and conducts experiments. Students may learn about chemistry by visiting various businesses, academic institutions, universities, national research institutions, and national labs. Visits to educational and research facilities, plant collections, and the study of flora and wildlife are all part of botany. The Avishkar department encourages students to confess their involvement in research projects. The institution also hosts seminars on research and IPR with entrepreneurial enrichment programmes for improvement and to strengthen research skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.3.1-63-117.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In accordance with IQAC suggestions, teaching staff members are looking at innovative and creative ways to make learning more visible. Some teachers use more than PowerPoint, LCD screens, electronic books, and journals to improve teaching and learning. Some use current tech. Every classroom and lecture room has ICT resources. One classroom is high-tech. The departments have created audio, video, and films based on course subjects. The College strongly recommends to faculty members that they enrol in quality assurance classes offered by online platforms such as SWAYAM, ARPIT, and NPTEL during the school year. In the English Department, we have just began using Multi-Media Language Lab Software in order to improve the English language skills of our students. Institution offers a variety of computing options, including wireless and wired Internet connections, PCs, and laptops. INFLIBNET and Shodhganga are two examples of many different ways that information and communication technology may be used to make teaching and learning more efficient. Every division has its own Google classroom, and they are experts at utilising it to distribute notes, give lectures, administer quizzes, and conduct other forms of virtual instruction and learning. Every department has produced YouTube lectures specifically for the students to watch.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

359

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The program's grading system must comply with university requirements. The IQAC included the proposed internal evaluation timeline in the brochure and academic calendar. Each member of the teaching team is responsible for spreading information about the exam's syllabus, test structure, and project presentation dates. The test department discusses and votes on the timetable before posting it online and on notice boards. Behaviour evaluations are distinct. Evaluations include reports, presentations, and oral exams. Exam marks are entered into the college exam programme. The university's examination department receives these grades. Overall student behaviour is rated based on classroom and extracurricular activity.

Consistency in the operation of the internal evaluation mechanism:

Students in their final year of undergraduate studies are given practise questions taken from previous exams, and the questions are graded by the instructors of the course. This is perhaps the most important aspect of the process. Tests with open book are given to students who learn slowly. Students work together to solve problems on the blackboard in class, and their classmates evaluate and correct their work. The performance of the students is therefore evaluated based on issues relating to grammar as well as problems in statistics and mathematics.

File Description	Documents
Any additional information	View File
Link for additional information	https://anandivaibhav.in/exam/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To guarantee honesty and discipline in evaluation and assessment, the institution has set faculty guidelines. CEOs have provided professors rules to encourage honesty and reliability. This college has an exam grievance committee. Principal created this committee. This committee has five members, including the principal and four department heads. Students and parents can find assessment information through notices, the academic calendar, and the website. Establishing clear assessment standards for all pupils and genuine, fair, flexible, achievable, and equitable assessment techniques and practises. Course goals, learning objectives, and assessments are linked. Faculty and students utilise honest, ethical assessment practises. Variety in assessment tasks allows for accurate outcomes. Some lecturers use internal evaluation scores for each CO to grade students. IQAC monitors ongoing department and course assessments for homogeneity. Poor performers may return after remedial instruction. Mumbai University administers examinations and reviews answer papers. CEO, exam committee members, and the college's principal oversee the procedure. The CEC oversees the effective and timely implementation of assessment changes, with university tests and internal evaluations. The CEC meets often to handle student assessment issues fairly and efficiently. The Head of Department reacts quickly to student concerns about CIE marks when attendance or internal assessment errors arise.

File Description	Documents
Any additional information	View File
Link for additional information	https://anandivaibhav.in/exam/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The creation of vision, mission, and goal statements is the responsibility of IQAC. The college's principal and faculty have emphasised these claims numerous times both on campus and on the college website. All of the college's programmes and courses adhere to the parent institution's curriculum. For each programme, the university has prepared objectives and learning outcomes. All of the programmes and courses, the college has outlined the learning objectives. After consulting with faculty members and gathering their opinions, the department head drafts copies of all POs, PSOs, and COs. The department head edits the draft after receiving feedback from the faculty. IQAC members continuously keep an eye on the approval and review of revised POs as the committee discusses and evaluates them. Additionally, qualities listed by the UGC and the University of Mumbai matched their viewpoints. At the start of each academic year, students are informed of all of these results. Every teacher gives a copy of the course syllabus to the students. The syllabus has occasionally been uploaded by teachers to Google Classroom. Some of them post it to a WhatsApp group created for students. Students' test scores have an impact on how they develop both personally and professionally.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As a place that trains experts, we use summative evaluation mechanisms to measure how well programme and course objectives are accomplished. We use both formal and informal ways to measure the results. In the direct method, the performance of students on university exams and internal exams is one of the most important ways to measure the outcome. In the indirect method, the most important ways to measure the outcome are the students' progression and placements. In the examination department, exams at the college level are analysed by class and course based on the course outcomes of all courses in the last

year and compared to the programme outcomes. The results of programmes that teach students sensitive and conscious of other people are measured by having them take part in public activities like camps and workshops. One of the most important things that an undergraduate degree should teach students is how to get a job after they have finished the programme. The college has a placement cell that does a good job of meeting the needs of businesses in all fields. Students are given internal assignments that are mostly related to the programme outcomes for the subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://anandivaibhav.in/exam/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://anandivaibhav.in/wp-content/uploads/2022/12/AQAR-SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 1,28,392/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations through Incubation Cell and Avishkar Research Committee and well equipped laboratories. The Incubation Cell constituted in 2017-18 provides research ideas to students and encourages and assists them in doing research in the field of their interest so that they are incubated for future field of profession or employability.

Incubation cell has taken initiation to provide skill based practical knowledge to the college students. In this regards, internship programme was arranged with Bank of Maharashtra of one week. 20 students from faculty of arts and commerce were engaged in banking internship training programme.

Avishkar Research committee encouraged students for participating in Research Convention organized at Zonal and University level. As a result of it the students get motivated to take part in Research related events. Thus, the institution provides knowledge to the students through research, internship and skill based and innovative activities so as to prepare them for different professions in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/Banking-Internship-with-BOM-2021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been established with a noble cause to provide higher education to the rural and socially and economically backward students. The institution caters to the upliftment and all round development of the students. It has also realised the need to sensitize the students to social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are planned taking this view point into consideration. The students being the major factor are encouraged and motivated to participate in extension activities.

Student centric community development programmes are organised by the college. The faculty shoulders the responsibility to engage students in the extension activities. Activities are organised through the Support Services like NSS, DLLE, NCC and

Women Development Cell as well as Wall Paper Committee. Some of the major extension activities includes AIDS Awareness Program, Cleanliness program, Gender sensitization, Blood Donation etc. Every year a seven day residential camp is organized in the village adopted by the institution. They have a schedule of work. The work comprises of cleanliness drives, repair of roads, digging soak pits, construction of bunds, etc. WDC organizes activities for Gender Sensitisation,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

995

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area is of 4 acres. The total built up area is 3968 sq.mt. There are 22 classrooms and 7 science laboratories. 12 classrooms are provided with LCD projectors out of which one is smart classroom. There is one seminar hall and two conference rooms equipped with ICT facilities. There are total 81 computers and 12 LCD projectors. There is a computer lab consisting of 16 computers with internet facility. Language lab is equipped with 16 computers and ETNL software.

The central library is of 216 sq. mt. It has reading section for students and faculty. There are adequate number of text books, reference books, newspapers, question papers and periodicals available for faculty and students. Library provides open access for books and e-resources like INFLIBNET-NLIST to the students and faculty.

Other physical infrastructure includes Canteen, competitive examination centre, NSS room, NCC room, WDC room, DLLE room, Gymkhana room, Recreation/Yoga center, IQAC room, common staff room with attached washroom, Girls' common room, ladies and gents washrooms, safe drinking water facility for students,

guest room with 4 beds and attached washroom and a separate health room having a bed and a first-aid box. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is a recreation hall with capacity of 500 chairs for cultural events. It is used to conduct various cultural programmes. Cultural committee organises a number of activities throughout the year. Cultural days are celebrated as 'Hemantotsav' with great enthusiasm. The college has necessary instruments including percussion and non- percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, ghumke, zang, tuntune, pakhawaj, synthesizer are borrowed on special occasions.

Facilities for sports:

The college has an indoor stadium and a playground sports activities. The area marked for multipurpose indoor stadium is 750 sq.mt. The indoor stadium provides facilities for playing indoor games such as table tennis, badminton, chess, Judo, and carom, etc. There is a playground for outdoor games. The equipments such as treadmill and cycling are available for physical exercise. The college has also recruited a physical director on contract basis as per the rules and regulations of UGC.

Yoga centre:

The recreation hall on the terrace is used for practicing yoga. Yoga day is celebrated every year in which students, faculty members and non-teaching staff participate. Two of the faculty members work as yoga trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.1.2-Photos-of-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.1.3-ICT-Rooms-Area-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.41807

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation E - LIBRARY MANAGER

Status of automation: Partially automated

Version of ILMS software: Library Manager Version 2.0.0

Developed & powered by Polygram Software

Solution, Pune.

Library manager can be best viewed in 1024 * 768 resolution
required version Offline and Online of internet explorer is IE
7.0, Firefox

Year of Automation 2009-10

OPAC: OPAC is available for users

Electronic Resource Management package for e-journals: available
through UGC INFLIBNET N-LIST

Library Website/ webpage:

http://elibrarymanager.com/cg/My_Search/My_Book

[_Search.aspx](#)

In-house/remote access to e-publications: available through N-
LIST INFLIBNET

& College Teachers Lecture Videos on you tube website available
& offline Lectures videos from various subject departments
available in the library

Total number of computers for public access: one computer for
students and another computer as server for library automation

Total number of printers and Scanners for public access: one
scanner and one printer

Internet bandwidth/speed: 30-50 mbps

Library Manager Version: It is an integrated, multi-user, multi-

lingual package, which computerizes all the in-house operations of library. This software is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists of many features such as online public access catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly & can be handled / operated by the staff as well as the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://anandivaibhav.in/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.33257

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

141

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section, library, language laboratory, examination section, 11 classrooms, one smart classroom, one seminar hall and two conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded. The campus is networked through LAN. The BSNL broadband 20 mbps has been replaced by Joister 50 mbps for high speed. The whole campus is provided Wi-Fi facility.

The college has 09 Laptops, 72 computers (68for academic and 13 for administrative work), 13LCD projectors, 33Printers, 20 Scanners, 01 digital camera, 03 Xerox machines. The college has procured necessary licensed softwares, especially for central library, administrative section, examination section, Statistics, and Language laboratory. The language lab is equipped with 16 computers and ETNL software. The incubation center is equiped with 04computers. The Computer laboratory is well equipped with 16 desktop computers and inverter for backup in case of power failure. Antivirus softwares are installed and upgraded regularly. The college has an active website administered and maintained by the college staff and a professional agency. There are 20 CCTV cameras for security and surveillance purpose.

The open source softwares used in the science departments are as following:

Sr. No.

Name of the Department

Name of the Software

1.

Physics

Microprocessor Simulation Program, Dev C++, Simulation

1.

Chemistry

CHEM-DRAW

1.

Botany

MEGA-7, SPDBF, RASMOL, Clustle-W

1.

Zoology

Zygote Body

1.

Mathematics

Scilab

1.

Statistics

R-Software 3.5.0, Python 2.7 and 3.7,

MS-Office 2010, Tableau (Student Version), MATORA Student
Version for one year),

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.3.1-College-Deadstock-Register-2021-22.pdf

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.68791

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of Laboratories:

Lab assistants of the respective laboratories clean equipments in the science laboratories. The high-end instruments are mainly maintained by the service engineers of the respective agencies who visit the institute for maintenance on call.

Maintenance and utilization of Library:

Library Committee looks after the smooth and effective functioning of all the services provided by the library. Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library.

Maintenance and utilization of Sports Complex:

Gymkhana committee takes care of utilization and maintenance of playground and indoor stadium and all the sports material with the help of support staff.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities is done regularly by the technician as per requirement. Maintenance and updating of software and hardware is regularly done through AMC.

Maintenance and utilization of classrooms:

Broken desks, blackboards, etc. in classrooms, if damaged are replaced by new ones. The classrooms are cleaned regularly by the support staff.

Maintenance and utilization of support facilities:

For maintenance and utilization of Website, Biometric machine there is AMC. The college receives assistance from technicians of MSEB and BSNL Offices as and when necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.4.2-IT-AMC-18-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://anandivaibhav.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

06

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Formation of student council takes place as per the Maharashtra University Act, 1994, Section 40 (2) (b)(v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student development (DSD), University of Mumbai every year. The Student Council consists of class wise student representatives and NSS, Sports, Cultural and ladies representatives. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students. Thus, the Student Council plays an important role in keeping healthy relations between the college students and the college authorities. The Student Council representatives along with the students actively participate in social and extension activities organized by the college.

Representation of students on Academic and Administrative Bodies: There are more than 50 academic and administrative committees. One or two students are nominated as student representatives on most of these committees. These student representatives help in organizing various programmes and are involved in decision making process. Thus, students are an integral part of academic and administrative ambience of college.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administrative-committee-2021-22-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a Registered Alumni Association comprising of 13 members. The total number of registered alumni is 829. The alumni association aims to foster interaction amongst the alumni, students and faculty. Under the guidance of the Principal, the dedicated members of the association work to support students and organize various activities for them. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year.

Quantum of contribution: The alumni contribute in various form

of quantum towards the college. The college has received financial donation of Rs. 82900/- from alumni during last five years. This contribution from alumni is in the form of various assets such as cupboards, gymcycle, computer table, portable mike and speaker set, fan, notice boards, books, wall clocks. The Alumni Representation in Administration: The college took the initiative to give representation to the alumni in College Development Committee and IQAC. The initiation taken by the college has fruitful results. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2023/06/Audit-Report-of-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide access to higher education for students in hilly and rural area and to enable them to develop as intellectually alive and socially responsible citizens.

Mission:

1. To develop personality of the students through value and skill based education.
2. To develop confidence among the students to face challenges of the new millennium.

As per its Vision and Mission, the institution is committed to

empower its young and talented but socioeconomically and educationally weak students by providing them with knowledge, skills, values and development opportunities at affordable cost.

Nature of Governance and leadership:

The institution has a very transparent governing system under the effective leadership of the Governing Body and the Principal. The leadership prepares the plan of action in consultation with CDC and IQAC. The constructive suggestions from all the stakeholders are considered while planning and implementation.

Plan of Action:

The academic and administrative planning is done at two levels. The short term plan includes academic calendar and its effective implementation whereas the long term planning includes Perspective plan. Perspective plan comprises of raising of fund, starting new programmes or courses, adding or upgrading of infrastructure and improvement in academic, library and sports facilities, etc.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The Management Council is the apex body. The governance of the college is done through the deliberations of College Development Committee-CDC comprising of representatives of all the stakeholders. More than 50 academic and administrative committees consisting of representatives of all the stakeholders are at work. Office administration is governed by the office superintendent under the guidance of principal. The Heads submit reports to the Principal who then submits consolidated report to the Governing Body.

A case study showing participative management in the organization of one day International Multidisciplinary

Conference:

The college had organized one day Online National Multidisciplinary Conference named "75 years in the Making of India-Treads in movement & Development (1947 to 2022)" on 28th January, 2022. It was decided that IQAC will organize this conference in collaboration with History Department. Then the concerned proposal was discussed and finalized in the CDC meeting. All the committees worked under the guidance of the Principal and Vice-Principal to execute the conference. All the faculty as well as non-teaching staff was involved in the process. Institution gave an opportunity to some students to work as volunteers. 41 participants presented their research papers on various topics. The conference was a grand success due to the participative management.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The plan was approved in the CDC meeting and it was implemented after taking sanction from the governing body. The perspective plan of the institute focuses upon the matters like development of infrastructure and increase and improvement in academic and other activities, rain water harvesting, gender-equity promotion and green campus activities, healthy practices, etc.

Institution successfully implemented following activities as per the perspective plan:

1. Rain water harvesting System

2. Indoor Stadium

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2021/07/Physical-Facilities.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative network of advisory, executive and supervisory bodies. The college organogram is as attached.

Governing Body:

Governing Body is an apex body that is elected body of the Maharana Pratapsinh Shikshan Sanstha which frames and designs policies, guidelines, rules and by laws.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It comprises 12 members. It monitors the entire academic and administrative functioning of the college on behalf of Governing Body.

Administrative Committees:

There are more than 50 administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Most of these committees include student representatives.

IQAC: IQAC takes initiative for enhancement and sustenance of quality by framing policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional Policies

Institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the

UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions.

Grievance Redressal Mechanism:

The College Development Committee (CDC) works itself as a Grievance Redressal Cell for the staff. Grievance Redressal Cell, Anti Ragging Cell and Internal Complaint Committee are constituted in the institute and they work as per State Government directions for students to address their grievances and complaints and to resolve them.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administrative-committee-2021-22-2/
Link to Organogram of the institution webpage	https://anandivaibhav.in/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of through various measures and facilities.

'Anandibai Raorane Employees Credit Cop. Society' gives financial support in case of emergencies or in need to its members.

Financial support: Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities.

Female staff has been provided special leaves as per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work: The outstanding contribution of the staff in the academic and non-academic fields is appreciated by felicitating them at the Annual Day programme.

Facilities for health care are provided in the college. Staff members are encouraged to use facilities of sports like the volleyball, badminton, table-tennis, treadmill and cycling for physical fitness.

Internal Complaints Committee works for prevention of sexual harassment of women at workplace.

Physical facilities: Canteen and Parking facility is available for the staff.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Assessment System".

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the C.R. of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision making power, boldness, special inclination, chastity and propriety and then it is submitted to the principal. Along with C.R., Seniority is also considered for the promotion of non-teaching staff.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed and communicated to teacher.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/6.3.5_2021_22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds.

External Audit (Statutory):

External Financial Audit is carried out by Statutory Auditor appointed by the Governing Body. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. The external audit is conducted annually by the authorized Chartered Accountant, Suhas J.Palav & Co, Kankavali.

External Audit (Government):

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

The corrective measures are taken on the basis of audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds:

The institution, faculty and parent education society takes efforts for mobilization of funds. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

Various resources for mobilisation of funds:

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. The research grants are received from the affiliated university for the Minor Research projects and for conducting co-curricular activities. The Institution receives interest on fixed deposits.

Optimal Utilisation of Resources:

Institution Budget: The budgetary allocations are made at the beginning of the financial year as per the needs and requirements of the various departments. The budget is approved in the College Development Committee.

Purchase Committee: After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The institution focuses on maximum utilization of resources.

Accounts and Audit: All funds mobilized are properly accounted in the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/Audit_Report_2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college is active in a functioning cell which contributes for quality enhancement through internalization of quality culture. The strategies formed, procedures adopted, practices inculcated, Programs implemented assure the quality enhancement of functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Up gradation of laboratories, Upgradation of sports facility, promotion of research, organization of webinars, and implementation of green practices in the campus. However due to pandemic conditions the college was not in full fledged mode which put a number of restrictions on the implementation of various programs. Some of the decisions of IQAC pertaining to these areas have been reflected in the minutes and action taken report which are displayed on the websites of the college.

Post accreditation quality initiatives:

1. Rain water harvesting project
2. Indoor gymkhana facility
3. E-content development facility
4. Proposal for Best College Award submitted to University of Mumbai
5. Proposal for new academic program Analytical Chemistry submitted to University of Mumbai
6. Organization of workshops/ seminars/ conferences
7. Introduction of new Certificate Courses

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/meetings-minutes-and-atr/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching-learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning outcome of the courses is considered, the BOS while framing the syllabus keenly observe that the learning outcomes are relevant and significant. IQAC takes a review of the teaching learning processes, methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

Example: Review of Teaching Plan and its execution

In the beginning of the academic year IQAC prepares Academic

Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. Daily teaching record is maintained in Teacher's Diary which is verified by the Head of the Departments and Principal/Vice Principal at the end of each semester.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/Academic-Calender-2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://anandivaibhav.in/meetings-minutes-and-atr/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Organised program for Women Empowerment:

WDC in the college working smoothly for the empowerment of girl students & lady faculty. At the beginning of the year organized an Induction program. on the occasion of birth anniversary of Krantijyoti Savitribai Phule a seven-day virtual lecture series was organized on different topics. also on the occasion of International Women's Day organized a poster exhibition & guest lecture on Women's safety

2. Safety and Security:

Following initiatives are taken to ensure the safety and security of the female students:

1. The college campus is under CCTV surveillance.
2. Suggestion box is installed to drop suggestions from students regarding safety and security. The complaints are immediately resolved by GRC
3. The discipline committee of the college safeguards the campus in all aspects.
4. Patrolling van of the local police called Damini Pathak periodically visits the campus.
5. Transport facility is immediately provided in case of a medical emergency.

3. Counselling: Counselling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc.

4. Common Room: A separate common room is available for girl students.

File Description	Documents
Annual gender sensitization action plan	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1.1-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1-Facilities-for-Women-Counselling-Programmes.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is quite aware of waste management. The college has displayed various slogans to bring environmental consciousness among the stakeholders. The college gives priority to keep the campus clean and eco-friendly.

Solid Waste Management: The students are instructed to deposit waste in separate bins kept at various places on the college campus. The solid waste, not useful for composting, is disposed off twice a week to the garbage carriers of the Municipal council. This organic fertilizer is used for the college campus plantation. Every month, the NSS volunteers conduct campus cleaning drive.

Hazardous Chemicals & Radioactive Waste Management: Not generated in the college campus.

Waste Recycling System: Not available in the college campus.

Biomedical waste management: Not generated in the college campus.

Liquid waste management: Liquid waste from washrooms and laboratories is collected & discharged in a tank at a safe distance from the college building.

E-waste management: The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data. Electronic goods are put to optimum use and the minor repairs. Efforts are made to reduce the quantity of e-waste by

the optimum use of electronic devices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the college. The students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities show that gender ratio and socio-economic diversity is maintained in the college. Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day, and English Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth,

love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Through the celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the students' minds. Our college organizes the following activities every year to sensitize the students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens: Social awareness program done by NCC cadet during pandemic. We provide basic knowledge of constitution to students by providing certificate course in introduction to the constitution.

1. Republic Day
2. Independence Day
3. Constitution Day
4. Voter Awareness Rally
5. Gandhi Jayanti
6. Blood Donation
7. Ambedkar Jayanti
8. International Women's Day

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1.9-Constitutional-obligation.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1.9-Supporting-documents-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Through celebration of Independence & Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students. The programmes on the occasion of birth and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. The aim of these programmes is to provide a platform to the students to express their views confidently. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. Birth anniversaries of Dr. B.R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijabai. Mahatma Gandhi, Chhatrapati Shivaji Maharaj, Rajarshi Shahu Maharaj, Savitribai Phule, APJ Abdul kalam, Annabhau Sathe are celebrated in the college. Birth anniversary of Sarojini Naidu is celebrated as English Day and birth anniversary of P.C. Mahalanobis is celebrated as Statistics Day. Birth anniversary of great Mathematician Srinivasa Ramanujan is celebrated as Mathematics Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Book Bank Scheme"

Objectives:

- a) To make academic books easily available throughout year
- b) To provide free access of books to the students

Context:

Academic books are not available in the nearby market & our college library lends only two books for one week. The students do not get easy access of books. So the college decided to run a book bank scheme through library.

Practice:

The book bank scheme & invited applications from the students at the beginning of academic year. The books were distributed for one-year of free usage to the students from all three faculties on the 'first come first serve' basis.

Evidence of Success:

No. of beneficiaries was 287 in 2021-22

Development of Research Culture among Students

Objectives:

- a) To motivate the students to participate in research
- b) To

develop the students into future researcher

Context:

There is a scope for research in humanities, commerce & sciences. However, there is lack of awareness among the students for research in this region.

Practice:

We also encourage them to present their projects in district-level inter-collegiate, Avishkar Research Convention, organized by the university.

Evidence of Success:

No. of students participate in district-level inter-collegiate research project. Moreover, the No. of projects selected for university-level has been increasing.

Problems encountered and recourses required:

Initially, the students did not come forward for research related activity.

File Description	Documents
Best practices in the Institutional website	https://anandivaibhav.in/wp-content/uploads/2023/07/7.2.-Best-Practices.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2023/07/7.2.-Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is one of the pioneer colleges in Sindhudurg district to provide education to the students of hilly and rural areas. Since its inception, the vision of the institute to provide access to higher education for students in hilly and rural areas and enable them to develop as intellectually alive and socially responsible citizens. The college has completed the third cycle of the reaccreditation process of NAAC in March 2021

and secured an A grade with a CGPA of 3.08 as well as ISO 9001:2015 certified. Recently college got "Best College Award" by University of Mumbai in Rural category. It is the first college in the Sindhudurg District have highest CGPA in NAAC reaccréditation. The college is looking forward to enhancing learning ambience and provides skill education to the students to increase their employability. The college has introduced new PG program in Analytical Chemistry. In this academic year 13 MoUs are signed with different Institutions, Universities, Industries and NGO's. As college is located in one of the great biodiversity hotspot, various programs on environment awareness are organized throughout the year so that students and society will realize importance of biodiversity of the area and will work for it's conservation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated with University of Mumbai, the syllabus of all courses is prepared, revised & updated by Board of Studies of the University and is made available to download from its website, before next academic year commences. At the beginning of every academic year, the IQAC of our institute prepares and displays consolidated academic calendar on college website. The academic calendar comprises of total no. of teaching days, teaching terms, major events at both university and college level as well as tentative exam schedules. Each stream prepares its own timetable, personal time table & departmental academic calendar in accordance with institutional academic calendar and adheres to it.

At the start of each semester, the syllabus, list of reference books and e resource material is provided to the students. The objectives and outcomes (PO's and CO's) are discussed with students. With the effective use of ICT, MoU's, Skill based certificate courses and traditional teaching method, the curriculum is delivered effectively with goal to achieve overall development of students making them confident and globally competent. The departmental meetings are held periodically to track the progress of planning and implementation of curriculum and the syllabus completion reports are submitted to the IQAC at the end of each semester.

Over the year, each department submits departmental activity reports pertaining student exchange, faculty exchange, co-curricular activities to IQAC and teachers maintain their teaching diaries regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/1.1.1-Additional-Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The consolidated academic calendar prepared by the IQAC is presented before the academic council for approval, where if required a modification is done and it is approved & implemented effectively. The teaching plan, departmental academic calendar, periodical class tests, assignments and unit tests are framed accordingly by each department taking into consideration the no. of available teaching days, events, term breaks, examination schedules and public holidays. There is rarely any difficulty in adhering with academic calendar for the conduct of effective CIE.

Department wise the academic performance of students is regularly evaluated through periodical class tests, assignments, unit tests, seminars, group discussion, laboratory performance, field projects, elocution, quizzes, classroom discussion, oral tests, debates etc. The performance of most of the internal evaluation processes is discussed with them and guided them to improve it further with appropriate steps.

The schedule of University practical-theory examinations and internal exams is discussed in the meeting of examination department and it displayed on the notice board as well as the on college website after approval. The assessment is completed within stipulated time and its reports with mark-lists are submitted to the university online when the portal is open. This is how the process of conduct of CIE adheres in unison with institutional academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/1.1.2-Additional-Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
---	----------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

399

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The integration of cross cutting issues applicable to gender equity, human values, professional ethics, environment and sustainability is achieved directly or indirectly through almost all 314 courses offered by the institute. Foundation course is a compulsory course offered across all programmes

from Sem I to Sem IV, that gives an introductory exposure to gender equity, environment and sustainability, human values and professional ethics.

The language courses under the department of English, Marathi and Hindi discuss about gender, human values, environment and sustainability while the courses under Social Science & History departments covers the aspects of human values and gender sensitization.

Courses offered in Commerce, Accountancy and Business Economics Department also integrate one or the other cross-cutting issues through various courses. Environmental Studies is designed particularly to make awareness among students about Environment and sustainability. The courses like Commerce, Business Economics and Business Communication are integrated with Professional Ethics.

Natural Science courses such as Physics, Chemistry, Botany and Zoology have their base related with environment and sustainability. Through their curriculum, efforts are made to incorporate local situations related issues so that students can relate the learning to their surroundings. While department of Mathematics and Statistics offer professional ethics. In addition, Extension activities organized under NSS, NCC, DLLE and WDC focuses on crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://anandivaibhav.in/wp-content/uploads/2022/12/Key-Indicator-1.4.1-Additional-Information.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://anandivaibhav.in/wp-content/uploads/2022/12/Key-Indicator-1.4.2-Additional-Information.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

355

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

403

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the admissions process is complete and lessons have started, the institution assesses a student's performance on prior qualifying examinations to determine if they are an advanced or slow learner. By planning a first orientation programme, the institution satisfies the knowledge and skill requirements of the students at the beginning of the academic year. Many departments provide bridge course sessions to help students who are slow learners. The repetition of certain practical aids in comprehending. Additionally, they get a question bank and sample test questions. Bridge courses help students who are starting a new course of study bridge the knowledge gap between that course and their prior expertise. Faculty often provide emotional and academic counselling to students who are having trouble learning so they reduce stress. For students' general development and personality development, many departments provide exams and programmes to strengthen communication skills. Access to library materials such reference books, journals, periodicals, and newspapers is available to advanced students. Additional reference books are available from departmental libraries. Every Saturday, advanced students get preparation advice for competitive exams at weekend lectures led by knowledgeable teachers. They are urged to seek employment and further education as soon as they start their studies.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
928	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students drive the college's academic schedule. Various experimental and interactive learning techniques and problem-solving procedures are used to make students active participants in the teaching-learning process. By encouraging student participation in teaching and learning, the institution aims to make it two-way and student-centered. The institution has used student-centered pedagogy to improve learning. Teachers use experimental learning in the regular classroom while considering time, course breadth, and infrastructure. These techniques increase students' enjoyment and engagement. Instead of being passive learners, students are more involved. Students learn problem-solving in social science and science classes. This improves creativity, decision-making, critical thinking, and reasoning.

Various departments employ the following techniques for experiential learning:

For possibilities for hands-on learning, each science department organises science fairs and conducts experiments. Students may learn about chemistry by visiting various businesses, academic institutions, universities, national research institutions, and national labs. Visits to educational and research facilities, plant collections, and

the study of flora and wildlife are all part of botany. The Avishkar department encourages students to confess their involvement in research projects. The institution also hosts seminars on research and IPR with entrepreneurial enrichment programmes for improvement and to strengthen research skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.3.1-63-117.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In accordance with IQAC suggestions, teaching staff members are looking at innovative and creative ways to make learning more visible. Some teachers use more than PowerPoint, LCD screens, electronic books, and journals to improve teaching and learning. Some use current tech. Every classroom and lecture room has ICT resources. One classroom is high-tech. The departments have created audio, video, and films based on course subjects. The College strongly recommends to faculty members that they enrol in quality assurance classes offered by online platforms such as SWAYAM, ARPIT, and NPTEL during the school year. In the English Department, we have just began using Multi-Media Language Lab Software in order to improve the English language skills of our students. Institution offers a variety of computing options, including wireless and wired Internet connections, PCs, and laptops. INFLIBNET and Shodhganga are two examples of many different ways that information and communication technology may be used to make teaching and learning more efficient. Every division has its own Google classroom, and they are experts at utilising it to distribute notes, give lectures, administer quizzes, and conduct other forms of virtual instruction and learning. Every department has produced YouTube lectures specifically for the students to watch.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

359

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The program's grading system must comply with university requirements. The IQAC included the proposed internal evaluation timeline in the brochure and academic calendar. Each member of the teaching team is responsible for spreading information about the exam's syllabus, test structure, and project presentation dates. The test department discusses and votes on the timetable before posting it online and on notice boards. Behaviour evaluations are distinct. Evaluations include reports, presentations, and oral exams. Exam marks are entered into the college exam programme. The university's examination department receives these grades. Overall student behaviour is rated based on classroom and extracurricular activity.

Consistency in the operation of the internal evaluation mechanism:

Students in their final year of undergraduate studies are given practise questions taken from previous exams, and the questions are graded by the instructors of the course. This is perhaps the most important aspect of the process. Tests with open book are given to students who learn slowly. Students work together to solve problems on the blackboard in class, and their classmates evaluate and correct their work. The performance of the students is therefore evaluated based on issues relating to grammar as well as problems in statistics and mathematics.

File Description	Documents
Any additional information	View File
Link for additional information	https://anandivaibhav.in/exam/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To guarantee honesty and discipline in evaluation and assessment, the institution has set faculty guidelines. CEOs have provided professors rules to encourage honesty and reliability. This college has an exam grievance committee. Principal created this committee. This committee has five members, including the principal and four department heads. Students and parents can find assessment information through notices, the academic calendar, and the website. Establishing clear assessment standards for all pupils and genuine, fair, flexible, achievable, and equitable assessment techniques and practises. Course goals, learning objectives, and assessments are linked. Faculty and students utilise honest, ethical assessment practises. Variety in assessment tasks allows for accurate outcomes. Some lecturers use internal evaluation scores for each CO to grade students. IQAC monitors ongoing department and course assessments for homogeneity. Poor performers may return after remedial instruction. Mumbai University administers examinations and reviews answer papers. CEO, exam committee members, and the college's principal oversee the procedure. The CEC oversees the effective and timely implementation of assessment changes, with university tests and internal evaluations. The CEC meets often to handle student assessment issues fairly and efficiently. The Head of Department reacts quickly to student concerns about CIE marks when attendance or internal assessment errors arise.

File Description	Documents
Any additional information	View File
Link for additional information	https://anandivaibhav.in/exam/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The creation of vision, mission, and goal statements is the responsibility of IQAC. The college's principal and faculty have emphasised these claims numerous times both on campus and on the college website. All of the college's programmes and courses adhere to the parent institution's curriculum. For each programme, the university has prepared objectives and learning outcomes. All of the programmes and courses, the college has outlined the learning objectives. After consulting with faculty members and gathering their opinions, the department head draughts copies of all POs, PSOs, and COs. The department head edits the draught after receiving feedback from the faculty. IQAC members continuously keep an eye on the approval and review of revised POs as the committee discusses and evaluates them. Additionally, qualities listed by the UGC and the University of Mumbai matched their viewpoints. At the start of each academic year, students are informed of all of these results. Every teacher gives a copy of the course syllabus to the students. The syllabus has occasionally been uploaded by teachers to Google Classroom. Some of them post it to a WhatsApp group created for students. Students' test scores have an impact on how they develop both personally and professionally.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As a place that trains experts, we use summative evaluation mechanisms to measure how well programme and course objectives are accomplished. We use both formal and informal ways to measure the results. In the direct method, the performance of students on university exams and internal exams is one of the most important ways to measure the outcome. In the indirect method, the most important ways to measure the outcome are the students' progression and placements. In the examination department, exams at the college level are analysed by class and course based on the course outcomes of all courses in the last year and compared to the programme outcomes. The results of programmes that teach students sensitive and conscious of other people are measured by having them take part in public activities like camps and workshops. One of the most important things that an undergraduate degree should teach students is how to get a job after they have finished the programme. The college has a placement cell that does a good job of meeting the needs of businesses in all fields. Students are given internal assignments that are mostly related to the programme outcomes for the subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://anandivaibhav.in/exam/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://anandivaibhav.in/wp-content/uploads/2022/12/AQAR-SSS-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 1,28,392/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations through Incubation Cell and Avishkar Research Committee and well equipped laboratories. The Incubation Cell constituted in 2017-18 provides research ideas to students and encourages and assists them in doing research in the field of their interest so that they are incubated for future field of profession or employability.

Incubation cell has taken initiation to provide skill based practical knowledge to the college students. In this regards, internship programme was arranged with Bank of Maharashtra of one week. 20 students from faculty of arts and commerce were engaged in banking internship training programme.

Avishkar Research committee encouraged students for participating in Research Convention organized at Zonal and University level. As a result of it the students get motivated to take part in Research related events. Thus, the institution provides knowledge to the students through research, internship and skill based and innovative activities so as to prepare them for different professions in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/Banking-Internship-with-BOM-2021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been established with a noble cause to

provide higher education to the rural and socially and economically backward students. The institution caters to the upliftment and all round development of the students. It has also realised the need to sensitize the students to social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are planned taking this view point into consideration. The students being the major factor are encouraged and motivated to participate in extension activities.

Student centric community development programmes are organised by the college. The faculty shoulders the responsibility to engage students in the extension activities. Activities are organised through the Support Services like NSS, DLLE, NCC and Women Development Cell as well as Wall Paper Committee. Some of the major extension activities includes AIDS Awareness Program, Cleanliness program, Gender sensitization, Blood Donation etc. Every year a seven day residential camp is organized in the village adopted by the institution. They have a schedule of work. The work comprises of cleanliness drives, repair of roads, digging soak pits, construction of bunds, etc. WDC organizes activities for Gender Sensitisation,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

995

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area is of 4 acres. The total built up area is 3968 sq.mt. There are 22 classrooms and 7 science laboratories. 12 classrooms are provided with LCD projectors out of which one is smart classroom. There is one seminar hall and two conference rooms equipped with ICT facilities. There are total 81 computers and 12 LCD projectors. There is a computer lab consisting of 16 computers with internet facility. Language lab is equipped with 16 computers and ETNL software.

The central library is of 216 sq. mt. It has reading section for students and faculty. There are adequate number of text books, reference books, newspapers, question papers and periodicals available for faculty and students. Library provides open access for books and e-resources like INFLIBNET-NLIST to the students and faculty.

Other physical infrastructure includes Canteen, competitive examination centre, NSS room, NCC room, WDC room, DLLE room, Gymkhana room, Recreation/Yoga center, IQAC room, common staff room with attached washroom, Girls' common room, ladies and gents washrooms, safe drinking water facility for students, guest room with 4 beds and attached washroom and a separate health room having a bed and a first-aid box. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is a recreation hall with capacity of 500 chairs for cultural events. It is used to conduct various cultural programmes. Cultural committee organises a number of activities throughout the year. Cultural days are celebrated as 'Hemantotsav' with great enthusiasm. The college has necessary instruments including percussion and non-percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, ghumke, zang, tuntune, pakhawaj, synthesizer are borrowed on special occasions.

Facilities for sports:

The college has an indoor stadium and a playground sports activities. The area marked for multipurpose indoor stadium is 750 sq.mt. The indoor stadium provides facilities for playing indoor games such as table tennis, badminton, chess, Judo, and carom, etc. There is a playground for outdoor games. The equipments such as treadmill and cycling are available for physical exercise. The college has also recruited a physical director on contract basis as per the rules and regulations of UGC.

Yoga centre:

The recreation hall on the terrace is used for practicing yoga. Yoga day is celebrated every year in which students, faculty members and non-teaching staff participate. Two of the faculty members work as yoga trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.1.2-Photos-of-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.1.3-ICT-Rooms-Area-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.41807

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation E - LIBRARY MANAGER

Status of automation: Partially automated

Version of ILMS software: Library Manager Version 2.0.0

Developed & powered by Polygram Software

Solution, Pune.

Library manager can be best viewed in 1024 * 768 resolution required version Offline and Online of internet explorer is IE 7.0, Firefox

Year of Automation 2009-10

OPAC: OPAC is available for users

Electronic Resource Management package for e-journals: available through UGC INFLIBNET N-LIST

Library Website/ webpage:

http://elibrarymanager.com/cg/My_Search/My_Book

[_Search.aspx](#)

In-house/remote access to e-publications: available through N-LIST INFLIBNET

& College Teachers Lecture Videos on you tube website available & offline Lectures videos from various subject departments available in the library

Total number of computers for public access: one computer for students and another computer as server for library automation

Total number of printers and Scanners for public access: one scanner and one printer

Internet bandwidth/speed: 30-50 mbps

Library Manager Version: It is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of library. This software is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists of many features such as online public access catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly & can be handled / operated by the staff as well as the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://anandivaibhav.in/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.33257

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

141

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section, library, language laboratory, examination section, 11 classrooms, one smart classroom, one seminar hall and two conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded. The campus is networked through LAN. The BSNL broadband 20 mbps has been replaced by Joister 50 mbps for high speed. The whole campus is provided Wi-Fi facility.

The college has 09 Laptops, 72 computers (68for academic and 13 for administrative work), 13LCD projectors, 33Printers, 20 Scanners, 01 digital camera, 03 Xerox machines. The college has procured necessary licensed softwares, especially for central library, administrative section, examination section, Statistics, and Language laboratory. The language lab is equipped with 16 computers and ETNL software. The incubation center is equiped with 04computers. The Computer laboratory is well equipped with 16 desktop computers and inverter for backup in case of power failure. Antivirus softwares are

installed and upgraded regularly. The college has an active website administered and maintained by the college staff and a professional agency. There are 20 CCTV cameras for security and surveillance purpose.

The open source softwares used in the science departments are as following:

Sr. No.

Name of the Department

Name of the Software

1.

Physics

Microprocessor Simulation Program, Dev C++, Simulation

1.

Chemistry

CHEM-DRAW

1.

Botany

MEGA-7, SPDBF, RASMOL, Clustle-W

1.

Zoology

Zygote Body

1.

Mathematics

Scilab

1.

Statistics

R-Software 3.5.0, Python 2.7 and 3.7,

MS-Office 2010, Tableau (Student Version), MATORA Student Version for one year),

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.3.1-College-Deadstock-Register-2021-22.pdf

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.68791

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of Laboratories:

Lab assistants of the respective laboratories clean equipments in the science laboratories. The high-end instruments are mainly maintained by the service engineers of the respective agencies who visit the institute for maintenance on call.

Maintenance and utilization of Library:

Library Committee looks after the smooth and effective functioning of all the services provided by the library. Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library.

Maintenance and utilization of Sports Complex:

Gymkhana committee takes care of utilization and maintenance of playground and indoor stadium and all the sports material with the help of support staff.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities is done regularly by the technician as per requirement. Maintenance and updating of software and hardware is regularly done through AMC.

Maintenance and utilization of classrooms:

Broken desks, blackboards, etc. in classrooms, if damaged are

replaced by new ones. The classrooms are cleaned regularly by the support staff.

Maintenance and utilization of support facilities:

For maintenance and utilization of Website, Biometric machine there is AMC. The college receives assistance from technicians of MSEB and BSNL Offices as and when necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/4.4.2-IT-AMC-18-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://anandivaibhav.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

06

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Formation of student council takes place as per the Maharashtra University Act, 1994, Section 40 (2) (b)(v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student development (DSD), University of Mumbai every year. The Student Council consists of class wise student representatives and NSS, Sports, Cultural and ladies representatives. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students. Thus, the Student Council plays an important role in keeping healthy relations between the college students and the college authorities. The Student Council representatives along with the students actively participate in social and extension activities organized by the college. Representation of students on Academic and Administrative Bodies: There are more than 50 academic and administrative committees. One or two students are nominated as student representatives on most of these committees. These student representatives help in organizing various programmes and are involved in decision making process. Thus, students are an integral part of academic and administrative ambience of college.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administrative-committee-2021-22-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a Registered Alumni Association comprising of 13 members. The total number of registered alumni is 829. The alumni association aims to foster interaction amongst the alumni, students and faculty. Under the guidance of the Principal, the dedicated members of the association work to support students and organize various activities for them. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year.

Quantum of contribution: The alumni contribute in various

form of quantum towards the college. The college has received financial donation of Rs. 82900/- from alumni during last five years. This contribution from alumni is in the form of various assets such as cupboards, gymcycle, computer table, portable mike and speaker set, fan, notice boards, books, wall clocks. The Alumni Representation in Administration: The college took the initiative to give representation to the alumni in College Development Committee and IQAC. The initiation taken by the college has fruitful results. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2023/06/Audit-Report-of-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide access to higher education for students in hilly and rural area and to enable them to develop as intellectually alive and socially responsible citizens.

Mission:

1. To develop personality of the students through value and skill based education.

2. To develop confidence among the students to face challenges of the new millennium.

As per its Vision and Mission, the institution is committed to empower its young and talented but socioeconomically and educationally weak students by providing them with knowledge, skills, values and development opportunities at affordable cost.

Nature of Governance and leadership:

The institution has a very transparent governing system under the effective leadership of the Governing Body and the Principal. The leadership prepares the plan of action in consultation with CDC and IQAC. The constructive suggestions from all the stakeholders are considered while planning and implementation.

Plan of Action:

The academic and administrative planning is done at two levels. The short term plan includes academic calendar and its effective implementation whereas the long term planning includes Perspective plan. Perspective plan comprises of raising of fund, starting new programmes or courses, adding or upgrading of infrastructure and improvement in academic, library and sports facilities, etc.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The Management Council is the apex body. The governance of the college is done through the deliberations of College Development Committee-CDC comprising of representatives of all the stakeholders. More than 50 academic and administrative committees consisting of representatives of all the stakeholders are at work. Office administration is governed by the office superintendent under the guidance of principal. The Heads submit reports to the Principal who then submits consolidated report to the Governing Body.

A case study showing participative management in the organization of one day International Multidisciplinary Conference:

The college had organized one day Online National Multidisciplinary Conference named "75 years in the Making of India-Treads in movement & Development (1947 to 2022)" on 28th January, 2022. It was decided that IQAC will organize this conference in collaboration with History Department. Then the concerned proposal was discussed and finalized in the CDC meeting. All the committees worked under the guidance of the Principal and Vice-Principal to execute the conference. All the faculty as well as non-teaching staff was involved in the process. Institution gave an opportunity to some students to work as volunteers. 41 participants presented their research papers on various topics. The conference was a grand success due to the participative management.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The plan was approved in the CDC meeting and it was implemented after taking sanction from the governing body. The perspective plan of the institute focuses upon the matters like development of infrastructure and increase and improvement in academic and other activities, rain water harvesting, gender-equity promotion and green campus activities, healthy practices, etc.

Institution successfully implemented following activities as per the perspective plan:

1. Rain water harvesting System

2. Indoor Stadium

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2021/07/Physical-Facilities.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative network of advisory, executive and supervisory bodies. The college organogram is as attached.

Governing Body:

Governing Body is an apex body that is elected body of the Maharana Pratapsinh Shikshan Sanstha which frames and designs policies, guidelines, rules and by laws.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It comprises 12 members. It monitors the entire academic and administrative functioning of the college on behalf of Governing Body.

Administrative Committees:

There are more than 50 administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Most of these committees include student representatives.

IQAC: IQAC takes initiative for enhancement and sustenance of quality by framing policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional Policies

Institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions.

Grievance Redressal Mechanism:

The College Development Committee (CDC) works itself as a Grievance Redressal Cell for the staff. Grievance Redressal Cell, Anti Ragging Cell and Internal Complaint Committee are constituted in the institute and they work as per State Government directions for students to address their grievances and complaints and to resolve them.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administrative-committee-2021-22-2/
Link to Organogram of the institution webpage	https://anandivaibhav.in/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of through various measures and facilities.

'Anandibai Raorane Employees Credit Cop. Society' gives financial support in case of emergencies or in need to its members.

Financial support: Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities.

Female staff has been provided special leaves as per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work: The outstanding contribution of the staff in the academic and non-academic fields is appreciated by felicitating them at the Annual Day programme.

Facilities for health care are provided in the college. Staff members are encouraged to use facilities of sports like the volleyball, badminton, table-tennis, treadmill and cycling for physical fitness.

Internal Complaints Committee works for prevention of sexual harassment of women at workplace.

Physical facilities: Canteen and Parking facility is available for the staff.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
06	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Assessment System".

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the C.R. of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision making power, boldness, special inclination, chastity and propriety and then it is submitted to the principal. Along with C.R., Seniority is also considered for the promotion of non-teaching staff.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters. The students continuously assess teachers'

performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed and communicated to teacher.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/6.3.5_2021_22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds.

External Audit (Statutory):

External Financial Audit is carried out by Statutory Auditor appointed by the Governing Body. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. The external audit is conducted annually by the authorized Chartered Accountant, Suhas J.Palav & Co, Kankavali.

External Audit (Government):

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

The corrective measures are taken on the basis of audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds:

The institution, faculty and parent education society takes efforts for mobilization of funds. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

Various resources for mobilisation of funds:

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. The research grants are received from the affiliated university

for the Minor Research projects and for conducting co-curricular activities. The Institution receives interest on fixed deposits.

Optimal Utilisation of Resources:

Institution Budget: The budgetary allocations are made at the beginning of the financial year as per the needs and requirements of the various departments. The budget is approved in the College Development Committee.

Purchase Committee: After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The institution focuses on maximum utilization of resources.

Accounts and Audit: All funds mobilized are properly accounted in the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/Audit_Report_2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college is active in a functioning cell which contributes for quality enhancement through internalization of quality culture. The strategies formed, procedures adopted, practices inculcated, Programs implemented assure the quality enhancement of functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Up gradation of laboratories, Upgradation of sports facility, promotion of research, organization of webinars, and implementation of green practices in the campus. However due to pandemic conditions the college was

not in full fledged mode which put a number of restrictions on the implementation of various programs. Some of the decisions of IQAC pertaining to these areas have been reflected in the minutes and action taken report which are displayed on the websites of the college.

Post accreditation quality initiatives:

1. Rain water harvesting project
2. Indoor gymkhana facility
3. E-content development facility
4. Proposal for Best College Award submitted to University of Mumbai
5. Proposal for new academic program Analytical Chemistry submitted to University of Mumbai
6. Organization of workshops/ seminars/ conferences
7. Introduction of new Certificate Courses

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/meetings-minutes-and-atr/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching-learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning outcome of the courses is considered, the BOS while framing the syllabus keenly observe

that the learning outcomes are relevant and significant. IQAC takes a review of the teaching learning processes, methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

Example: Review of Teaching Plan and its execution

In the beginning of the academic year IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. Daily teaching record is maintained in Teacher's Diary which is verified by the Head of the Departments and Principal/Vice Principal at the end of each semester.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/12/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://anandivaibhav.in/meetings-minutes-and-atr/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Organised program for Women Empowerment:

WDC in the college working smoothly for the empowerment of girl students & lady faculty. At the beginning of the year organized an Induction program. on the occsiion of birth anniversary of Krantijyoti Savitribai Phule aSeven-day virtual lecture series was organizedon different topics. alsoon the occasion of International Women's Day organized a poster exhibition & guest lecture on Women's safety

2. Safety and Security:

Following initiatives are taken to ensure the safety and security of the female students:

1. The college campus is under CCTV surveillance.
2. Suggestion box is installed to drop suggestionsfrom students regarding safety and security. The complaints are immediately resolved by GRC
3. The discipline committee of the college safeguards the campus in all aspects.
4. Patrolling van of the local police called Damini Pathak periodically visits the campus.
5. Transport facility is immediately provided in case of a medical emergency.

3. Counselling:Counselling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc.

4. Common Room:A separate common room is available for girl students.

File Description	Documents
Annual gender sensitization action plan	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1.1-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1-Facilities-for-Women-Counselling-Programmes.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is quite aware of waste management.The college has displayed various slogans to bring environmental consciousness among the stakeholders. The college gives priority to keep the campus clean and eco-friendly.

Solid Waste Management:The students are instructed to deposit waste in separate bins kept at various places on the college campus.The solid waste,not useful for composting,is disposed

off twice a week to the garbage carriers of the Municipal council. This organic fertilizer is used for the college campus plantation. Every month, the NSS volunteers conduct campus cleaning drive.

Hazardous Chemicals & Radioactive Waste Management: Not generated in the college campus.

Waste Recycling System: Not available in the college campus.

Biomedical waste management: Not generated in the college campus.

Liquid waste management: Liquid waste from washrooms and laboratories is collected & discharged in a tank at a safe distance from the college building.

E-waste management: The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data. Electronic goods are put to optimum use and the minor repairs. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender,

cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the college. The students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities show that gender ratio and socio-economic diversity is maintained in the college. Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day, and English Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Through the celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the students' minds. Our college organizes the following activities every year to sensitize the students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens: Social awareness program done by NCC cadet during pandemic. We provide basic knowledge of constitution to students by providing certificate course in introduction to the constitution.

1. Republic Day
2. Independence Day
3. Constitution Day

4. Voter Awareness Rally
5. Gandhi Jayanti
6. Blood Donation
7. Ambedkar Jayanti
8. International women day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1.9-Constitutional-obligation.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2022/12/7.1.9-Supporting-documents-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. Through celebration of Independence & Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students. The programmes on the occasion of birth and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. The aim of these programmes is to provide a platform to the students to express their views confidently. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. Birth anniversaries of Dr. B.R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijabai. Mahatma Gandhi, Chhatrapati Shivaji Maharaj, Rajarshi Shahu Maharaj, Savitribai Phule, APJ Abdul kalam, Annabhau Sathe are celebrated in the college. Birth anniversary of Sarojini Naidu is celebrated as English Day and birth anniversary of P.C. Mahalanobis is celebrated as Statistics Day. Birth anniversary of great Mathematician Srinivasa Ramanujan is celebrated as Mathematics Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

"Book Bank Scheme"

Objectives:

- a) To make academic books easily available throughout year
- b) To provide free access of books to the students

Context:

Academic books are not available in the nearby market & our college library lends only two books for one week. The students do not get easy access of books. So the college decided to run a book bank scheme through library.

Practice:

The book bank scheme & invited applications from the students at the beginning of academic year. The books were distributed for one-year of free usage to the students from all three faculties on the 'first come first serve' basis.

Evidence of Success:

No. of beneficiaries was 287 in 2021-22

Development of Research Culture among Students

Objectives:

- a) To motivate the students to participate in research
- b) To develop the students into future researcher

Context:

There is a scope for research in humanities, commerce & sciences. However, there is lack of awareness among the students for research in this region.

Practice:

We also encourage them to present their projects in district-level inter-collegiate, Avishkar Research Convention, organized by the university.

Evidence of Success:

No. of students participate in district-level inter-collegiate

research project. Moreover, the No. of projects selected for university-level has been increasing.

Problems encountered and recourses required:

Initially, the students did not come forward for research related activity.

File Description	Documents
Best practices in the Institutional website	https://anandivaibhav.in/wp-content/uploads/2023/07/7.2.-Best-Practices.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2023/07/7.2.-Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is one of the pioneer colleges in Sindhudurg district to provide education to the students of hilly and rural areas. Since its inception, the vision of the institute to provide access to higher education for students in hilly and rural areas and enable them to develop as intellectually alive and socially responsible citizens. The college has completed the third cycle of the reaccreditation process of NAAC in March 2021 and secured an A grade with a CGPA of 3.08 as well as ISO 9001:2015 certified. Recently college got "Best College Award" by University of Mumbai in Rural category. It is the first college in the Sindhudurg District have highest CGPA in NAAC reaccreditation. The college is looking forward to enhancing learning ambiance and provides skill education to the students to increase their employability. The college has introduced new PG program in Analytical Chemistry. In this academic year 13 MoUs are signed with different Institutions, Universities, Industries and NGO's. As college is located in one of the great biodiversity hotspot, various programs on environment awareness are organized throughout the year so that students and society will realize importance of biodiversity of the area and will work for it's conservation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To prepare Academic Calender for academic year 2022-23.
2. To introduce new PG course in Analytical Chemistry.
3. Up-gradation of Science Laboratories.
4. To provide the open Playground facility for students and all stakeholders.
5. To submit the proposals for different funding agencies (STAR-DBT, RUSA, ICSSR, DST, etc) for research and infrastructure development.
6. To encourage non Ph.D. teachers to enroll for Ph.D. degree.
7. To renew the ISO 9001:2015 certificate
8. To sign the MoU with institutions, Universities, Industries at national and international level.
9. To encourage the students and teachers for research and extension activities.
10. To complete different types of Audits (AAA, Gender Audit, Energy Audit, Green Audit, Environmental Audit, etc.)