YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MAHARANA PRATAPSINH SHIKSHAN SANSTHA'S ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
• Name of the Head of the institution	DR. C. S. KAKADE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02367237295
• Mobile no	9850960026
• Registered e-mail	aracsssr2019@gmail.com
• Alternate e-mail	aracsiqac1992@gmail.com
• Address	MAHARANA PRATAPSINH SHIKSHAN SANSTHA'S ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI, DIST - SINDHUDURG
• City/Town	VAIBHAVWADI
• State/UT	MAHARASHTRA
• Pin Code	416810
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**UNIVERSITY OF MUMBAI**
• Name of the IQAC Coordinator	**Dr. D. M. Sirsat**
• Phone No.	**02367237295**
• Alternate phone No.	**02367237296**
• Mobile	**9403867293**
• IQAC e-mail address	**aracsiqac1992@gmail.com**
• Alternate Email address	**aracsssr2019@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://anandivaibhav.in/wp-content/uploads/2024/04/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://anandivaibhav.in/wp-content/uploads/2023/09/Annual-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**NA**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.21**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**A**	**3.08**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**10/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Manik Ananda Chougule	Re-imbursement of Travel Grant	University Grant Commission	2022-23	128392/-
Anandibai Raorane Arts, Commerce and Science College, Vaibhavwadi	Training Program - Capacity Building Program on Research Methodology	Western Regional Center for Indian Council of Social Science Research	2022-23	40000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	40000/-	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Infrastructure Development - Installed Rainwater Harvesting Project, provided facility of Indoor Stadium for students and upgraded science laboratories. 2. Academic Achievement & New Courses - Best College Award by University of Mumbai and Introduced new PG

program in Analytical Chemistry 3. Student Corner & Social Activities - Conducted Induction Program to newly enrolled students (UG and PG) and conducted "7 Days Employability Skill Training Program for Girls" in collaboration with American India Foundation, Mumbai, 4. MoU - Signed Memorandums of Understanding with different Institutions, Universities, NGO's and Training Centre's. 5. Co-curricular, Extension Activities and Training Program -Organized number of co-curricular and extension activities for students such as Construction of Band, Police Pre-recruitment training program, NSS residential camp, etc. Organized "Capacity Building Program on Research Methodology" and workshop on "How to Prepare Proposals for Different Funding Agencies".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Prepare Academic Calendar	Prepared academic calendar as per the University guidelines and displayed on college website
To conduct Induction Program to newly enrolled students	Conducted Induction Program to newly registered students in the period of 12th September, 2022 to 17th September 2022
To introduce certificate courses	The college has Introduced 16 certificate courses by various departments at institutional level.
To execute MoU's with industries and academic institutions.	The college has signed thirteen MoU's with academic institutions, NGO's and industries during the year.
To submit the proposal for STAR DBT	Result awaited
To submit the proposal to University of Mumbai for Best College Award	The college is awarded Best College Award by University of Mumbai
To introduce the new PG program in Analytical Chemistry	Introduced new PG program in Analytical Chemistry from academic the year 2022-23.
Blood Donation Camp	NSS, NCC, DLLE and Rotary Club

	of Vaibhavwadi jointly organized Blood Donation Camp on 14/03/2023.
To conduct the training program for teaching and non-teaching faculty	Conducted two-week
To organize Workshops/ Seminar/ Conferences	Organized 16 workshops/seminars/ conferences on various topics. 1. "Entrepreneurship: Awareness & Motivation" on 11/07/2022. 2. "Menstrual Hygiene Management" on 18/07/2022. 3. "International Mangroves Day" on 19/07/2022. 4. "Leadership Quality in Career Development" on 20/07/2022. 5. "Women's Safety Pilot Program" on 22/07/2022. 6. "Career in History" on the occasion of Kranti Din on 9/08/2022. 7. "Career in Competitive Examination" on 12/08/2022. 8. "A Need of Leadership for Creativity" on 22/08/2022. 9. "Introduction to Stock Exchange and Trading" on 21/09/2022. 10. "How to Prepare Proposals for Different Funding Agencies" on 22/09/2022. 11. "How to Prepare Research Project for Aavishkar Competition" on 07/10/2022. 12. "Milk Adulteration" on 10/12/2022. 13. "National Education Policy-2020" on 23/12/2022. 14. "Disaster Management" on 16/01/2023. 15. "Communication & Employability Skill" on 03/02/2023. 16. "Understanding & Effective Implementation of National Education Policy-2020" on 15/02/2023.
To organize Aavishkar Research Convention 2022-23	Organized "Aavishkar Research Convention 2022-23" on 20/12/2022.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/12/2023

15.Multidisciplinary / interdisciplinary

The college is permanently affiliated to University of Mumbai. Being an affiliated college, the institute has limited scope for curriculum design. The college offers different programmes such as B.A., B.Com., B. Sc., M.A. (English), M.Com. (Advanced Accountancy) and M.Sc. (Organic Chemistry and Analytical Chemistry) in one campus which may allow the students to pursue multidisciplinary/ interdisciplinary course content on the introduction of National Education Policy-2020. The teachers from the institute are members of the Board of Studies and member of syllabus committe of the affiliating University and contribute to design multidisciplinary and interdisciplinary aspects in the curriculum. As per the rules and regulations of University of Mumbai the college has provided CBCS for students as well as the Incubation centre of college is best platform for interdisciplibnary reserach for students and teachers.The co-curricular activities which promoted interdisciplinary approach and can be treated as a best practice was conducted by the college through Internal Quality Assurance Cell, Library, NSS, NCC, DLLE, Resarch committee and various departments. All the departments of the college conducted either individually or jointly webinars on various topics having interdisciplinary nature. The students benifited belonged to various streams.

16.Academic bank of credits (ABC):

The college has been registered for Academic Bank of Credit as per the guidelines of the University of Mumbai. Along with this, the process of registration of students is going on in the college by giving detailed guidance to the students about this subject. The

registration of all students has been completed in time. To understand and aware the concept of Academic Bank of Credit, Internal Quality Assurance Cell organized one day national workshop on "National Education Policy-2020 and Academic Bank of Credit" on 23/12/2022.

17.Skill development:

In persuance of the guidelines about the Skill Developement Mission by the Central Government of India and State Government of Maharashtra the college has started 16 skill based certificate courses at it's own level. The courses are Water and Soil Ananlysis, Organic Farming and Grafting Technique, Tally, Data Analysis using MS-Excel, Goat Farming, Soft Skills in Physics, Spoken English, Journalism, etc. All the courses started by college are at it's own level therefore the college has freedom to design an develop the syllabus of this courses keeping in view the local needs, National Perspective and global competiencies. While designing or developing the syllabus, the value culture, ethics, ethinicity and ethos were the standpoints considered with priority. All the co-curricular, extra-curricular, interdisciplinary, multidisciplinary and inter-institutional activities were framed and carried out keeping in view the above standpoints.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of the students in the college learn in varnacular medium since inception of the college. It's a continuing practice in the college for long time to teach in varnacular medium. Teaching Learning process is undertaken in mother tongue, Marathi for the subjects that are prescribed in mother tongue and in English and Marathi for other subjects for effective content delivery. In the subjects like History, Sociology, Economics and Psychology ancient knowledge along with modern Indian knowledge is taught to the students. Department of Marathi arranges activities during Marathi Bhasha Pandharvada for promotion of Maharashtrian language Marathi as well as Department of Hindi arranges Hindi Pakhwada for promotion of national language Hindi. Department of Marathi organized special activities to sustain the local malvani culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college is affiliated to University of Mumbai. Board of studies in different subject they have praparared their syllabus with proper discussion with academicians, experts, industry representatives and other stakeholders and their valuable suggestions are inculcated to make it more practical and outcome based. CO, PO and PSOs of all the

courses and programmes preapared by BoS in different subjects are communicated to the all stakeholders through website and wall posters in campus. Teaching-learning practices and evaluation methods are planned accordingly. Co-curricular and extracurricular activities are organized in tune with learning outcomes.

20.Distance education/online education:

As the college is an affiliated institute, programmes offering distance education are not provided by the institute. For online delivery of curriculum, the teachers are prepared to use ICT tools. This preparedness is exemplified during curriculum delivery during COVID-19 pandemic situation. As a silver lining to the cloud the Covid-19 pandemic provided an opporunity to all the educational institutions to brace there technological abilities to educate the students using various online platforms, video lectures, modules, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**314**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**870**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**392**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**286**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**35**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**40**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**40.95137**
4.3 Total number of computers on campus for academic purposes	**83**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since our institute is affiliated with the University of Mumbai, all

course syllabuses are created, maintained, and revised by the university's Board of Studies, which also makes them available for download on its website, prior to the start of the following school year. The IQAC of our institute creates and posts a consolidated academic calendar on the college website at the start of each academic year. The academic calendar includes the overall number of teaching days, terms, important college and university activities, and tentative exam schedules. Every stream creates and follows its own schedule and departmental academic calendar based on the institutional calendar.

Students receive the syllabus, a list of reference books, and electronic resources at the beginning of each semester. Students and teachers debate the goals and outcomes (POs and COs). With the purpose of achieving students' entire development and equipping them with employable and globally competent skills. The curriculum is effectively offered through the use of ICT, MOUs, skill-based certificate courses, and traditional & modern teaching methods. Periodic departmental meetings are used to monitor the development and execution of the curriculum, and at the conclusion of each semester, the IQAC receives reports on the fulfilment of the syllabus. Teachers keep monthly teaching diaries, and departments submit departmental activity reports to IQAC regarding co-curricular activities, faculty exchange, and student exchange throughout the year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.1-Additional-Information-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC's consolidated academic calendar is brought to the academic council of institute for approval, at which point any necessary modifications are made and the calendar is officially adopted. Each department creates its own teaching plan, departmental academic calendar and conducts internal exams, assignments, and unit tests accordingly based on the number of teaching days available, events, term breaks, exam dates, and public holidays. Following the academic calendar is usually not difficult in order to perform an efficient CIE.

Department-wise, assessments of students' academic achievement are conducted on a regular basis through quizzes, oral exams, debates, seminars, lab performances, field projects, elocution, quizzes, and periodic class exams. They are advised to take the necessary actions to further improve the performance of the majority of internal evaluation processes after discussing it with them.

The dates for the university's exams in practical & theory and internal exams are discussed Within the examination department meetings and posted on the notice board,college webpage upon clearance. Within the allotted time, the assessment is finished, and reports together with mark lists are uploaded online to the university within portal hours. This is the manner in which the CIE procedure follows the academic calendar of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.2-Additional-Information-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

469

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nearly all of the institute's 314 courses directly or indirectly address cross-cutting themes related to gender equity, human values,

professional ethics, the environment, and sustainability.

All curricula from Semester I to Semester IV require a foundation course, which provides a basic introduction to gender equity, sustainability and the environment, human values, and professional ethics.While the courses under the social science and history departments cover the topics of gender sensitization and human values. The language courses under the English, Marathi, and Hindi departments examine gender, human values, the environment, and sustainability. The Department of Commerce, Accountancy, and Business Economics offers courses that incorporate cross-cutting topics into their curriculum. The main goal of environmental studies is to raise students' awareness of sustainability and the environment. Professional Ethics is interwoven with courses like Business Communication, Business Economics, and Commerce.

Courses in natural sciences including Physics, Chemistry, Botany, and Zoology are based on sustainability and the environmental conservation. In order to enable students to connect the lessons they are learning to the real world, efforts are made to include concerns connected to local situations throughout the curriculum. Professional ethics are provided by the Department of Mathematics and Statistics. Furthermore, the NSS, NCC, DLLE, and WDC Extension programmes concentrate on cross-cutting topics pertaining to Professional Ethics, Gender, Human Values, Environment, and Sustainability.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

182

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://anandivaibhav.in/wp-content/uploads/2024/05/1.4.1-Stakeholder-feedback-on-Syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://anandivaibhav.in/wp-content/uploads/2024/05/1.4.2-Feedback-Collected-Analysed-and-ATR-is-published-on-website.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

343

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions, the institution assesses students' exam

performances to categorize them as advanced or slow learners. An orientation program at the academic year's start addresses their varying educational needs. To help students facing academic challenges, bridge courses are provided to ease the transition to new academic demands by filling knowledge gaps and offering practical exercises. Slow learners also access question banks and sample tests, with additional support through emotional and academic counseling to alleviate stress and improve learning outcomes. The institution promotes holistic development by enhancing communication skills across departments and conducting tests and programs.

Advanced learners gain access to a wealth of resources such as reference books, journals, periodicals, and newspapers in the library, with specialized materials available in departmental libraries. They are encouraged to attend weekend lectures by expert faculty for competitive exam preparation tips. These initiatives support both immediate academic success and long-term career prospects. Departments like mathematics and statistics offer insights into the software tools used, enriching learning and practical application. The institution's commitment to nurturing advanced learners has earned it recognition and awards at the district and state levels, affirming the effectiveness of its educational strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
870	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At the heart of its academic model, the college prioritizes student

engagement by employing experimental, interactive, and problem-solving teaching methods, transforming the educational approach into a dynamic, student-focused experience. These student-centered pedagogies, integrated within the constraints of time, course scope, and infrastructure, shift students from passive information recipients to active learners, thereby enhancing their problem-solving capabilities, creativity, critical thinking, decision-making, and reasoning skills across disciplines.

Supporting experiential learning, various departments organize activities that facilitate hands-on experiences. For instance, science departments conduct science fairs and experiments, while chemistry students may visit external facilities like businesses and research centers for practical insights. Botany students participate in field trips, collecting plants and studying local ecosystems firsthand.

The Avishkar department enhances research skills by involving students in research projects and organizing seminars on topics like research and intellectual property rights, coupled with entrepreneurial programs. The Cultural Department and the Department of Lifelong Learning and Extension (DLLE) offer leadership roles and manage projects addressing socio-economic issues, broadening the practical learning scope. Through such activities, the institution ensures students not only achieve academic excellence but also develop comprehensive skills essential for future careers and personal growth.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following recommendations from the Internal Quality Assurance Cell (IQAC), faculty members are adopting innovative methods to improve learning visibility and effectiveness, integrating traditional tools like PowerPoint, LCD screens, e-books, and journals with advanced technologies. Each classroom, including a high-tech designated classroom, is equipped with Information and Communication Technology (ICT) resources, enhancing learning through audio, visual, and film materials tailored to course content.

The college supports faculty development in educational trends and methodologies through online platforms like SWAYAM, ARPIT, and NPTEL, promoting professional growth and teaching effectiveness. In the English Department, the introduction of Multi-Media Language Lab Software is specifically designed to enhance English language skills. The institution's robust computing infrastructure includes both wireless and wired internet, PCs, and laptops, facilitating diverse digital learning activities.

Academic research and learning are streamlined using sophisticated ICT platforms such as INFLIBNET and Shodhganga. Additionally, all departments utilize Google Classroom effectively for distributing materials, delivering lectures, administering quizzes, and conducting other virtual educational activities. Departments also create and share customized YouTube lectures, supporting asynchronous learning that accommodates various student schedules and learning styles. This comprehensive use of technology underlines the institution's commitment to fostering an effective, student-centered learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

408.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The program's grading system aligns strictly with university standards, managed by the IQACwhich includes scheduling details for internal assessments in the program brochure and academic calendar to keep participants informed. Individual faculty members are responsible for communicating syllabus details, examination formats, and dates for project presentations. The examination schedule, once approved by the exam department, is published online and on campus notice boards. Behavioral assessments, covering reports, presentations, and oral exams, are conducted separately. Exam scores are recorded in the college's system and sent to the university's examination department for official verification. Student evaluations consider academic performance and extracurricular involvement to ensure a holistic assessment. To promote fairness and consistency in evaluations, senior undergraduates practice with questions from past exams, graded by instructors, preparing them for the format and difficulty of final assessments. Additional support is offered through open-book tests, allowing students to learn at their own pace. Furthermore, collaborative problem-solving in classrooms involves students working out questions on the blackboard with peer feedback, fostering a cooperative and engaging learning environment. This method not only enhances academic rigor but also incorporates peer learning and self-assessment, enabling students to deepen their understanding in subjects like statistics, mathematicsand languages.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.anandivaibhav.edu.in/college-exam-timetable-result

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established comprehensive faculty guidelines to uphold the integrity and reliability of evaluation and assessment processes, managed by the Chief Examination Officers (CEOs). These guidelines align grading and assessments with academic integrity principles. A grievance committee, chaired by the principal and including four department heads, addresses examination-related complaints efficiently and fairly. Regular notices, the academic calendar, and the college website keep students and parents informed about exam dates and procedures.

Assessment procedures are designed to be clear, legitimate, trustworthy, fair, adaptable, feasible, and equitable, closely aligned with course objectives and learning outcomes. Faculty and students are expected to adhere to these ethical standards, ensuring assessments are varied for reliable and accurate results.

Internally, professors use Course Outcome (CO) scores to track student performance, while the IQAC ensures consistent evaluation standards across departments. University exam administration and answer sheet revisions follow Mumbai University regulations, with oversight from the college's CEO, examination committee, and principal, ensuring transparency and efficiency. The College Examination Committee (CEC) meets regularly to resolve student complaints promptly and fairly. These robust and transparent systems have led to minimal complaints this year, reflecting high student satisfaction and trust in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.anandivaibhav.edu.in/university-exam-timetable-result

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The development of vision, mission, and goal statements is managed by the Internal Quality Assurance Cell (IQAC), prominently supported by the college's principal and faculty both on campus and online. All programs and courses adhere to the curriculum established by the parent university, which outlines specific objectives and learning outcomes for each program, supplemented by the college's own learning objectives. Department heads, after consulting with faculty and gathering feedback, draft Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These drafts are then refined by the department heads and reviewed by the IQAC, which approves the revised outcomes, ensuring alignment with UGC and University of Mumbai standards. At the start of each academic year, students are briefed on these outcomes. Instructors distribute the course syllabus to each student, with some opting to upload it to Google Classroom or share it via dedicated WhatsApp groups. Student assessments through tests serve not only to evaluate academic performance but also to foster personal and professional

development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.anandivaibhav.edu.in/cos-pos-psos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As a professional training institution, we employ summative evaluation methods to assess the achievement of program and course objectives using both direct and indirect approaches. Direct assessment involves monitoring student performance in university and internal exams, a key indicator of learning outcomes. Indirectly, we evaluate through student progression and placement rates.

The examination department analyzes college-level exams by class and course, referencing previous year's course outcomes and aligning them with program outcomes. Programs aimed at cultivating sensitivity and awareness are assessed through student participation in public activities like camps and workshops, showcasing practical application.

A primary goal of undergraduate education is equipping students for post-graduation employment, and our placement cell effectively meets the needs of various industries. Internal assignments are designed to align closely with program outcomes, ensuring their relevance and applicability.

For practical assessments, external experts review student Viva-Voce and practical files. We also gather feedback from students, alumni, and employers as a measure of educational effectiveness. Additionally, parental feedback is used to assess student achievement and understanding of the program's objectives and curriculum goals, contributing to our understanding of the overall educational impact.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.anandivaibhav.edu.in/college-exam-timetable-result

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.anandivaibhav.edu.in/university-exam-timetable-result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://anandivaibhav.in/wp-content/uploads/2024/05/2.7-STUDENT-SATISFACTION-SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a comprehensive ecosystem to foster innovation and practical skills among students, anchored by the

Incubation Cell and Avishkar Research Committee. The Incubation Cell serves as a catalyst for research, guiding students to develop ideas into tangible projects, thus nurturing innovation and entrepreneurship. Recently, it organized a workshop on "A Need for Leadership in Creativity and Innovation: Mindset for Future Skills in 2030," reflecting the institution's commitment to forward-thinking education. This initiative equips students and faculty with visionary strategies to thrive in an evolving landscape, preparing them for future challenges. Meanwhile, the Avishkar Research Committee promotes a research culture by encouraging participation in conventions, enhancing academic experiences, and fostering motivation for research-related pursuits. Overall, the institution integrates research, internship, and skill-based activities into its curriculum, ensuring students are well-prepared for professional success with a blend of theoretical knowledge and practical skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been established with a noble cause to provide

higher education to the rural and socially and economically backward students. The institution caters to the upliftment and all round development of the students. It has also realised the need to sensitize the students to social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are planned taking this view point into consideration. The students being the major factor are encouraged and motivated to participate in extension activities. Student centric community development programmes are organised bycollege. The faculty shoulders the responsibility to engage students in the extension activities. Activities are organised through the Support Services like NSS, DLLE, NCC and Women Development Cell as well as Wall Paper Committee. Some of the major extension activities includes Disaster Management, Voter awareness rally and street play, water conservation, tree conservation, AIDS Awareness Program, Cleanliness program, Gender sensitization etc. Every year a seven day residential camp is organized in adopted village. They have a schedule of work. The work comprises of cleanliness drives, repair of roads, digging soak pits, construction of bunds, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2006

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college campus is of 4 acres. The total built up area is 3968 sq.mt. There are 22 classrooms and 7 science laboratories. 11 classrooms are provided with LCD projectors out of which one is smart classroom. There is one seminar hall and two conference rooms equipped with ICT facilities. There are total 83computers and 12 LCD projectors. There is a computer lab consisting of 16 computers with internet facility. Language lab is equipped with 16 computers and ETNL software.

The central library is of 216 sq. mt. It has reading section for students and faculty. There are adequate number of text books, reference books, newspapers, question papers and periodicals available for faculty and students. Library provides open access for

books and e-resources like INFLIBNET-NLIST to the students and faculty.

Other physical infrastructure includes separate rooms for Canteen, Competitive Examination Centre, NSS, NCC, WDC, DLLE, Gymkhana, Recreation/Yoga center, IQAC, common staff room with attached washroom, Girls' common room, ladies and gents washrooms, safe drinking water facility, guest room with 4 beds and attached washroom and a separate health room having a bed and a first-aid box. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is a recreation hall with capacity of 500 chairs for cultural events. It is used to conduct various cultural programmes. Cultural committee organises a number of activities throughout the year. Cultural days are celebrated as 'Hemantotsav' with great enthusiasm. The college has necessary instruments including percussion and non-percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, ghumke, zang, tuntune, pakhawaj, synthesizer are borrowed on special occasions.

Facilities for sports:

The college has an indoor stadium and a playground sports activities. The area marked for multipurpose indoor stadium is 750 sq.mt. The indoor stadium provides facilities for playing indoor games such as table tennis, badminton, chess, Judo, and carom, etc. There is a playground for outdoor games. The equipments such as treadmill and cycling are available for physical exercise. The college has also recruited a physical director on contract basis as per the rules and regulations of UGC.

Yoga centre:

The recreation hall on the terrace is used for practicing yoga. Yoga

day is celebrated every year in which students, faculty members and non-teaching staff participate. Two of the faculty members work as yoga trainers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://anandivaibhav.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://anandivaibhav.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.27828

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation E - LIBRARY MANAGER

Status of automation: Partially automated

Version of ILMS software: Library Manager Version 2.0.0

Developed & powered by Polygram Software,Solution, Pune.

Year of Automation 2009-10

OPAC:OPAC is available for users

Electronic Resource Management package for e-journals: available
through UGC INFLIBNET N-LIST

Library Website/ webpage:
http://elibrarymanager.com/cg/My_Search/My_Book_Search.aspx

In-house/remote access to e-publications: available through N-LIST
INFLIBNET & College Teachers Lecture Videos on you tube website
available & offline Lectures videos from various subject departments
available in the library

Total number of computers for public access: one computer for
students and another computer as server for library automation

Total number of printers and Scanners for public access: one scanner
and one printerInternet bandwidth/speed: 100 mbps

Library Manager Version: It is an integrated, multi-user, multi-
lingual package, which computerizes all the in-house operations of
library. This software is used to operate and maintain library's
reading materials in the digitized accession registers as well as
records. It consists of many features such as online public access
catalogue (OPAC), Book Management, Accessioning, Membership,
Circulation, Reports and Administration. This package is user
friendly & can be handled / operated by the staff as well as the
students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://anandivaibhav.in/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.30265

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

142

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section, library, language laboratory, examination section, 11 classrooms, one smart classroom, one seminar hall and two conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded. The campus is networked through LAN. The bandwidth of internet connection in the institution is 100 mbps. The whole campus is provided Wi-Fi facility.

The college has total 83 computers (74 Desktop computers, 09 Laptops), 13 LCD projectors, 33 Printers, 20 Scanners, 01 digital camera, 03 Xerox machines. The college has procured necessary licensed softwares, especially for central library, administrative section, examination section, Statistics, and Language laboratory. The language lab is equipped with 16 computers and ETNL software. The incubation center is equipped with 04 computers. The Computer laboratory is well equipped with 16 desktop computers and inverter for backup in case of power failure. Antivirus softwares are installed and upgraded regularly. The college has an active website administered and maintained by the college staff and a professional agency. There are 20 CCTV cameras for security and surveillance purpose. Various open source softwares used in the science departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://anandivaibhav.in/facilities/

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the   **A. ? 50MBPS** Institution

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.77195

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of Laboratories:

Lab assistants of the respective laboratories clean equipments in the science laboratories. The high-end instruments are mainly maintained by the service engineers of the respective agencies who visit the institute for maintenance on call.

Maintenance and utilization of Library:

Library Committee looks after the smooth and effective functioning of all the services provided by the library. Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library.

Maintenance and utilization of Sports Complex:

Gymkhana committee takes care of utilization and maintenance of playground and indoor stadium and all the sports material with the help of support staff.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities is done regularly by the technician as per requirement. Maintenance and updating of software and hardware is regularly done through AMC.

Maintenance and utilization of classrooms:

Broken desks, blackboards, etc. in classrooms, if damaged are replaced by new ones. The classrooms are cleaned regularly by the support staff.

Maintenance and utilization of support facilities:

For maintenance and utilization of Website, Biometric machine there is AMC. The college receives assistance from technicians of MSEB and BSNL Offices as and when necessary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

162

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	https://anandivaibhav.in/certificate-courses/
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

File Description	Documents
Any additional information	[View File]()
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Formation of student council takes place as per the Maharashtra University Act, 1994, Section 40 (2) (b)(v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of

Director, Student development (DSD), University of Mumbai every year. The Student Council consists of class wise student representatives and NSS, Sports, Cultural and ladies' representatives. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extracurricular and the general interest of the students and also to promote welfare of the students. Thus, the Student Council plays an important role in keeping healthy relations between the college students and the college authorities. The Student Council representatives along with the students actively participate in social and extension activities organized by the college. Representation of students on Academic and Administrative Bodies: There are more than 50 academic and administrative committees. One or two students are nominated as student representatives on most of these committees. These student representatives help in organizing various programmes and are involved in decision making process. Thus, students are an integral part of academic and administrative ambience of college.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administrative-committee-2022-23-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a Registered Alumni Association comprising of 13 members. The total number of registered alumni is 1024. The alumni association aims to foster interaction amongst the alumni, students and faculty. Under the guidance of the Principal, the dedicated members of the association work to support students and organize various activities for them. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year. The college has received financial donation of Rs. 102400/- from alumni during last seven years. This contribution from alumni is in the form of various assets such as cupboards, gymcycle, computer table, portable mike and speaker set, fan, notice boards, books, wall clocks,aquarium,etc. The college took the initiative to give representation to the alumni in College Development Committee and IQAC. The initiation taken by the college has fruitful results. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To provide access to higher education for students in rural and hilly area at affordable cost.

Mission statement:

"To enable students to develop as intellectually alive and socially responsible citizens ever ready for continuous personal and professional growth and to inculcate social, moral & spiritual values among them."

Nature of Governance:

There is an admirable coordination between the top management, College Development Committee (CDC), Principal and staff of the college. The Principal and Vice-Principals look after a democratic and participatory mode of governance with all stakeholders. The Governing Body decentralizes the administration as per the constitution for the betterment of the institution. IQAC, the Heads of Departments and Chairmen of different committees play an important role in defining the policies and implementing the same to ensure provision of value based quality education to stakeholders.

Perspective Plan:The institutional perspective plan is prepared with the quality indicators of NAAC and in consultation with the top management, College development committee (CDC), IQAC, Administrative staff, faculty and student representatives. Participation of Teachers in Decision-Making Bodies.Teachers play an important role in implementing the vision and mission of the college. HoDs entrusted with administrative and academic independence in running their disciplinary units.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization and participative management through involvement of all its stakeholders. The Principal, Vice Principals, IQAC co-ordinator, HoDs, registrar, office superintendent, and support staff look after academic and administrative leadership of the college. Some of the participative practices are as follows:

1. Appointments of Vice Principals for decentralization of

administrative work.

2.Nomination of senior faculty members in administrative committees such as CDC, Coordination Committee, etc.

3.Appointment of Head of departments and Class teachers for planning and execution of curricular, co-curricular and extracurricular activities.

4.The registrar looks after office administration, the Office Superintendent tackles correspondence with government, university and parent institution, the Head clerk handles financial matters, Senior and Junior Clerks look after admission, scholarships, salary, enrollment and examinations, Lab Assistant and Lab Attendants take care of laboratories, Librarian, Assistant Librarian and Library attendants looks after administration of library and Peons shoulders the responsibility of cleanliness of college premises.

5.Members of Examination Committee look after the smooth conduction of examinations.

6.Students Council supports in organizing various activities.

7.Statutory and non-statutory committees contribute in smooth functioning of the college.

8.The participative governance of the institution is reflected through Student representation on various committees.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan focuses upon the matters like infrastructural development, introduction of new programmes, enhancement of quality in teaching-learning process, promotion of research, student support services, quality improvement of teaching and non-teaching staff, healthy practices, etc. Accordingly, after the previous accreditation by NAAC in the academic year 2020-21, the next perspective plan for the period of 5years (from theyear 2021to 2026)

had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC.

The major items listed in the plan were

- Introduction of new PG courses.
- Introduction of skill based and add-on courses.
- Providing ICT facilities to all classrooms for teaching-learning.
- Starting short term certificate courses.
- Starting competitive examination center.
- MoU and linkages through faculty exchange programme.
- Organization of national and international seminars and conferences.
- Recruitment of qualified teaching and non-teaching staff.
- Promoting research culture amongst the students and teachers.
- Motivating faculty for undertaking more minor research projects funded by the university and for doing M.Phil and Ph.D.
- Organization of sports competitions at different levels.
- Upgradation of science laboratories.
- Open play ground for outdoor games.

Most of the projects listed in the perspective plan have been successfully implemented.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2024/05/Perspective-Plan-2021-26.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

Governing body is the apex body of the college. It supervises, directs and controls the affairs of the Institution. It passes resolutions to frame and design policies, guidelines, rules, by laws. It nominates separate local committee for the institute.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It is the policy making body which monitors the entire academic and administrative functioning of the college

Principal and College Administrative Committees:

Principal being the head of academic and administrative sections, looks after smooth functioning of academic and administrative activities. Various committees are formed by the Principal for monitoring and facilitating several activities organized in the college. IQAC is the most important among them.

Service Rules, Procedures, Recruitment and Promotional Policies

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotion.

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. The College has constituted Internal Complaint Committee as per State Government directions.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Link to Organogram of the institution webpage	https://anandivaibhav.in/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user inter faces	[View File]()
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Existing Welfare Measures.

A.For teaching faculty.

1.Academic welfare

- **Established staff Academy for acquainting the knowledge of recent trends in different subjects**
- **Career Advance scheme**
- **Financial support to organize Workshop, Seminar, Conference.**
- **Encouragement to publish the books written by the faculty.**
- **Felicitation and recognition of the award winning faculties.**
- **Motivation and encouragement for academic development of the faculty. Deputing the faculty for FDP.**
- **Encouraging the faculty to undertake major and minor research project.**

2.Economic Welfare.

- **PF.**
- **NPS**
- **Gratuity.**
- **Duty leaves for attending conferences, seminars, workshop etc.**
- **Assistance to avail loan.**
- **Computers with internet access free of cost.**
- **Facility of expenditure on health expenses from govt. machinery.**
- **Teaching & Non teaching staff Society**

3.Social Welfare

- **Opportunity to participate in various welfare programs outside College is given.**
- **Allowed to work as a member of Board of director in Co-operative Society.**

B) Non- Teaching Staff.

- **Encourage to attend training programs. Motivation to the non teaching faculty to upgrade their educational qualification.**
- **Reimbursement of health expenditure through government machinery.**
- **Allowed to work as a member of Board of director in Co-operative Society.**

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of UGC and affiliating university. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional

Development and Research Contribution is assessed by the IQAC for
promotion under Career Advancement Scheme.

Performance Appraisal of Non-teaching Staff:

Confidential Reports are used to evaluate performance of nonteaching
staff as per the norms of govt. of Maharashtra. The Principal
assesses the performance and communicate the same to parent
institution each year with his observations and recommendations. The
Confidential Reports are considered by the Sanstha for promotion of
non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits
regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor
appointed by the management with objective to suggest improvement or
strengthen the overall governance mechanism of the education
society. The main objective of internal audit is to assure the
management that the accounts are being properly maintained and the
system provides adequate safeguards for detection and prevention of
any frauds. The internal audit is conducted annually by Arvind B.
Raorane, Mumbai.

External Audit (Statutory):

External Financial Audit is carried out by Statutory Auditor
appointed in the Annual General Meeting of parent education society.
The practicing Chartered Accountant is appointed as statutory
auditor. Institution conducts external financial audits every year.
The latest external audit was conducted in the year 2022-23.The

external audit is conducted annually by the authorized Chartered Accountant, SuhasJ.Palav& Co, Kankavali.

External Audit (Government):

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

The corrective measures are taken for audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies For Mobilization Of Funds:

Various sources:

- Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution
- For grant-in aid courses the admission fees are collected from

the enrolled students as per the University norms.
- The Avishkar research grants received Rs. 20,000/-
- The Capacity Building Programm grants received Rs. 30,000/-
- The Unnat Bharat Abhiyan grants received Rs. 50,000/-
- The Institution receives interest on fixed deposits.
- The institution receives grants from the affiliated university for conducting curricular & extracurricular activities such as N.S.S. extension activities.

OPTIMAL UTILISATION OF RESOURCES:

- **Institution Budget:** The budgetary allocations are made as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget Head or conveners of the departments proceed with the planned activities.
- **Purchase Committee:** After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed.

- **Accounts and Audit:** All funds mobilized are properly accounted in the books of account. The audited utilization statement of accounts is submitted to the funding agencies for specific grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college is active in a functioning cell which contributes for quality enhancement through internalization of quality culture. The strategies formed, procedures adopted, practices inculcated, Programs implemented assure the quality enhancement of functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Up gradation of laboratories, Upgradation of sports facility, promotion of research,

organization of webinars, and implementation of green practices in the campus.Some of the decisions of IQAC pertaining to these areas have been reflected in the minutes and action taken report whuch are displayed on the websites of the college.

Post accreditation quality initiatives:

1. Rain water harvesting project

2. Indoor gymkhana facility

3. E-content development facility

4. Best College Award byUniversity of Mumbai

5. Introduction of new PG program Analytical Chemistry

6. Organization of workshops/ seminars/ conferences

7. Introduction of new Certificate Courses

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.1-Additional-Information-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching-learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning outcome of the courses is considered, the BOS while framing the syllabus keenly observe that the learning outcomes are relevant and significant. IQAC takes a review of the teaching learning processes, methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

Example: Review of Teaching Plan and its execution In the beginning of the academic year

IQAC prepares AcademicCalendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. Daily teaching record is maintained in Teacher's Diary which is verified by the Head of the Departments and Principal/Vice Principal at the end of each semester.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.1-Additional-Information-1.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://anandivaibhav.in/wp-content/uploads/2024/05/1.4.2-Feedback-Collected-Analysed-and-ATR-is-published-on-website.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Organised program for Women Empowerment:**

WDC in the college working smoothly for the empowerment of female students & lady faculty. At the beginning of the year organized lectures on Menstrual Hygiene Management, Seven Day's Employability Skills Training for Girl Students, and the Women's Safety pilot program , International Women's Day. Organized a poster exhibition & guest lecture on Women's safety.

1. Safety and Security:

The following initiatives are taken to ensure the safety and security of female students:

1. The college campus is under CCTV surveillance.

2. A suggestion box is installed to drop suggestions from students regarding safety and security. The complaints are immediately resolved by GRC

3. The discipline committee of the college safeguards the campus in all aspects.

4. The patrolling van of the local police called Damini Pathak periodically visits the campus.

5. A transport facility is immediately provided in case of a medical emergency.

3. Counselling:

Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc.

4. Common Room:A separate common room is available for girl

File Description	Documents
Annual gender sensitization action plan	https://anandivaibhav.in/wp-content/uploads/2024/04/7.1.1Gender-equity.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has displayed various slogans to bring environmental consciousness among the stakeholders.

- **Solid Waste Management:**

The students are instructed to deposit waste in separate bins kept at various places on the college campus. The solid waste, not useful for composting, is disposed of twice a week by the garbage carriers of the Municipal Council. The decomposable solid waste is used to convert it into compost in a plant maintained scientifically. This organic fertilizer is used for the college campus plantation.

Hazardous Chemicals and Radioactive Waste Management:

Hazardous chemicals and radioactive waste are not generated in the college campus.

- **Waste Recycling System**

Waste Recycling System is not available in the college campus.

- **Biomedical waste management:**

Biomedical waste isnot generated in the college campus.

Liquid waste management:

Liquid waste from washrooms and laboratories is collected and discharged in a tank at a safe distance from the college building.

- **E-waste management:**

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The e-waste is sold as a scrap material to ensure their safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5.

B. Any 3 of the above

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the college.

The students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities such as traditional day and Garba dance show that gender ratio and socio-economic diversity is maintained in the college.

Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day and English Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students.

Through the celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the students' minds.

Our college organizes the following activities every year to sensitize the students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens:

1. Constitution Day
2. Ahinsa Diwas
3. Republic Day
4. Independence Day
5. Blood Donation Camp
6. Voter Awareness street play
7. National Voters Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://anandivaibhav.in/wp-content/uploads/2024/04/7.1.9-constitutional-obligations.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2024/04/7.1.9-constitutional-obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students.

Through the celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the students' minds.

Our college organizes the following activities every year to sensitize the students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens.

1. Azadi Ka Amrut Mahotsav
2. International Yoga Day
3. Constitution Day
4. International Womens Day
5. Dr.Babasaheb Ambedkar And Mahatma Phule Jayanti
6. Lokmanya Tilak & Anna Bhau Sathe Jayanti
7. Chh.Shivaji Maharaj Jayanti
8. Sant Gadgebaba Maharaj Jayanti
9. Mahatma Gandhi & Lal Bahadur Shastri Jayanti
10. Maharashtra Din
11. National Mathematics Day
12. National Science Day
13. Republic Day
14. Independence Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Career Katta Objective:

To create awareness about various competitive exams & Entrepreneurship development.

To provide facilities,expertise guest lectures, skills to students.

Context:

Our college resides in a rural setting, lacking access to advanced facilities and up-to-date information on competitive exams & entrepreneurship.Therefore, our institution has taken the initiative to create a platform aimed at empowering our students to excel in diverse competitive examinations & entrepreneurship.

Practice:

We offer expert-led lectures tailored for exams such as those for Banking, MPSC, UPSC, Police Bharti throughout the year. We established a MoU with MITSC to deliver lectures & study materials.

Evidence of Success:

totalof 186 students were enrolled for this activity out of these 12 were successful in the examinations.

Development of Research Culture among Students Objectives

To motivate the students and teachers to participate in research activities

Context

There is a scope for research in humanities,commerce & sciences. However, there is a lack of awareness among the students about research in this region.

Practice

We also encourage them to present their projects in the district-level inter-collegiate, Aavishkar Research Convention, organized by the University of Mumbai.

Evidence of Success

Ten projects have participated in the Aavishkar Research Convention organized by the University of Mumbai, out of 2 were selected at the district level competition.

Problems encountered and recourses required:

Initially,the students did not come forward for research-related activities.

File Description	Documents
Best practices in the Institutional website	https://anandivaibhav.in/wp-content/uploads/2024/05/7.2-Best-Practice_final.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2024/05/7.2-Best-Practice_final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has established an ICC and WDC to foster gender equity and empower women.These bodies are dedicated to addressing gender-related issues and promoting a supportive environment for female students. Alongside these initiatives,other student development cells like NSS and DLLE have organized various programs to raise awareness about gender discrimination and empower women. The dedication and support provided by the staff have led to significant achievements among female students across all college activities.Their participation in curricular, co-curricular, and

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extra-curricular activities during the academic year 2022-23 has been particularly noteworthy.In terms of curricular engagement, the percentage of female students admitted to the college reached 43.28%, reflecting a commitment to gender equity.Moreover, female students have excelled in examinations, with 70.31% of the top three rankers in semester-end examinations being female.This indicates a remarkable dominance in academic performance compared to their male counterparts. Additionally, female students actively contribute to college administration, serving as student representatives on various committees and holding significant positions in the students' council.Furthermore,female participation in college-level research projects and extracurricular activities such as sports, cultural events,NSS,&DLLE is significant,often surpassing that of male students.Their active involvement and achievements in these activities demonstrate their dedication and potential in various fields beyond academics.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since our institute is affiliated with the University of Mumbai, all course syllabuses are created, maintained, and revised by the university's Board of Studies, which also makes them available for download on its website, prior to the start of the following school year. The IQAC of our institute creates and posts a consolidated academic calendar on the college website at the start of each academic year. The academic calendar includes the overall number of teaching days, terms, important college and university activities, and tentative exam schedules. Every stream creates and follows its own schedule and departmental academic calendar based on the institutional calendar.

Students receive the syllabus, a list of reference books, and electronic resources at the beginning of each semester. Students and teachers debate the goals and outcomes (POs and COs). With the purpose of achieving students' entire development and equipping them with employable and globally competent skills. The curriculum is effectively offered through the use of ICT, MOUs, skill-based certificate courses, and traditional & modern teaching methods. Periodic departmental meetings are used to monitor the development and execution of the curriculum, and at the conclusion of each semester, the IQAC receives reports on the fulfilment of the syllabus. Teachers keep monthly teaching diaries, and departments submit departmental activity reports to IQAC regarding co-curricular activities, faculty exchange, and student exchange throughout the year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.1-Additional-Information-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC's consolidated academic calendar is brought to the academic council of institute for approval, at which point any necessary modifications are made and the calendar is officially adopted. Each department creates its own teaching plan, departmental academic calendar and conducts internal exams, assignments, and unit tests accordingly based on the number of teaching days available, events, term breaks, exam dates, and public holidays. Following the academic calendar is usually not difficult in order to perform an efficient CIE.

Department-wise, assessments of students' academic achievement are conducted on a regular basis through quizzes, oral exams, debates, seminars, lab performances, field projects, elocution, quizzes, and periodic class exams. They are advised to take the necessary actions to further improve the performance of the majority of internal evaluation processes after discussing it with them.

The dates for the university's exams in practical & theory and internal exams are discussed Within the examination department meetings and posted on the notice board,college webpage upon clearance. Within the allotted time, the assessment is finished, and reports together with mark lists are uploaded online to the university within portal hours. This is the manner in which the CIE procedure follows the academic calendar of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.2-Additional-Information-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

469

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nearly all of the institute's 314 courses directly or indirectly address cross-cutting themes related to gender equity, human values, professional ethics, the environment, and sustainability.

All curricula from Semester I to Semester IV require a foundation course, which provides a basic introduction to gender equity, sustainability and the environment, human values, and professional ethics.While the courses under the social science and history departments cover the topics of gender sensitization and human values. The language courses under the English, Marathi, and Hindi departments examine gender, human values, the environment, and sustainability. The Department of Commerce, Accountancy, and Business Economics offers courses that incorporate cross-cutting topics into their curriculum. The main goal of environmental studies is to raise students' awareness of sustainability and the environment. Professional Ethics is interwoven with courses like Business Communication, Business Economics, and Commerce.

Courses in natural sciences including Physics, Chemistry, Botany, and Zoology are based on sustainability and the environmental conservation. In order to enable students to connect the lessons they are learning to the real world, efforts are made to include concerns connected to local situations throughout the curriculum. Professional ethics are provided by the Department of Mathematics and Statistics. Furthermore, the NSS, NCC, DLLE, and WDC Extension programmes concentrate on cross-cutting topics pertaining to Professional Ethics, Gender, Human Values, Environment, and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

182

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://anandivaibhav.in/wp-content/uploads/2024/05/1.4.1-Stakeholder-feedback-on-Syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://anandivaibhav.in/wp-content/uploads/2024/05/1.4.2-Feedback-Collected-Analysed-and-ATR-is-published-on-website.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

343

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions, the institution assesses students' exam performances to categorize them as advanced or slow learners. An orientation program at the academic year's start addresses their varying educational needs. To help students facing academic challenges, bridge courses are provided to ease the transition to new academic demands by filling knowledge gaps and offering practical exercises. Slow learners also access question banks and sample tests, with additional support through emotional and academic counseling to alleviate stress and improve learning outcomes. The institution promotes holistic development by enhancing communication skills across departments and conducting tests and programs.

Advanced learners gain access to a wealth of resources such as reference books, journals, periodicals, and newspapers in the library, with specialized materials available in departmental libraries. They are encouraged to attend weekend lectures by expert faculty for competitive exam preparation tips. These initiatives support both immediate academic success and long-term career prospects. Departments like mathematics and statistics offer insights into the software tools used, enriching learning and practical application. The institution's commitment to nurturing advanced learners has earned it recognition and awards at the district and state levels, affirming the effectiveness of its educational strategies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
870	**35**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At the heart of its academic model, the college prioritizes student engagement by employing experimental, interactive, and problem-solving teaching methods, transforming the educational approach into a dynamic, student-focused experience. These student-centered pedagogies, integrated within the constraints of time, course scope, and infrastructure, shift students from passive information recipients to active learners, thereby enhancing their problem-solving capabilities, creativity, critical thinking, decision-making, and reasoning skills across disciplines.

Supporting experiential learning, various departments organize activities that facilitate hands-on experiences. For instance, science departments conduct science fairs and experiments, while chemistry students may visit external facilities like businesses and research centers for practical insights. Botany students participate in field trips, collecting plants and studying local ecosystems firsthand.

The Avishkar department enhances research skills by involving students in research projects and organizing seminars on topics like research and intellectual property rights, coupled with entrepreneurial programs. The Cultural Department and the Department of Lifelong Learning and Extension (DLLE) offer leadership roles and manage projects addressing socio-economic

issues, broadening the practical learning scope. Through such activities, the institution ensures students not only achieve academic excellence but also develop comprehensive skills essential for future careers and personal growth.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following recommendations from the Internal Quality Assurance Cell (IQAC), faculty members are adopting innovative methods to improve learning visibility and effectiveness, integrating traditional tools like PowerPoint, LCD screens, e-books, and journals with advanced technologies. Each classroom, including a high-tech designated classroom, is equipped with Information and Communication Technology (ICT) resources, enhancing learning through audio, visual, and film materials tailored to course content.

The college supports faculty development in educational trends and methodologies through online platforms like SWAYAM, ARPIT, and NPTEL, promoting professional growth and teaching effectiveness. In the English Department, the introduction of Multi-Media Language Lab Software is specifically designed to enhance English language skills. The institution's robust computing infrastructure includes both wireless and wired internet, PCs, and laptops, facilitating diverse digital learning activities.

Academic research and learning are streamlined using sophisticated ICT platforms such as INFLIBNET and Shodhganga. Additionally, all departments utilize Google Classroom effectively for distributing materials, delivering lectures, administering quizzes, and conducting other virtual educational activities. Departments also create and share customized YouTube lectures, supporting asynchronous learning that accommodates various student schedules and learning styles. This comprehensive use of technology underlines the institution's commitment to fostering an effective, student-centered learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

408.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The program's grading system aligns strictly with university standards, managed by the IQACwhich includes scheduling details for internal assessments in the program brochure and academic calendar to keep participants informed. Individual faculty members are responsible for communicating syllabus details, examination formats, and dates for project presentations. The examination schedule, once approved by the exam department, is published online and on campus notice boards. Behavioral assessments, covering reports, presentations, and oral exams, are conducted separately. Exam scores are recorded in the college's system and sent to the university's examination department for official verification. Student evaluations consider academic performance and extracurricular involvement to ensure a holistic assessment. To promote fairness and consistency in evaluations, senior undergraduates practice with questions from past exams, graded by instructors, preparing them for the format and

difficulty of final assessments. Additional support is offered through open-book tests, allowing students to learn at their own pace. Furthermore, collaborative problem-solving in classrooms involves students working out questions on the blackboard with peer feedback, fostering a cooperative and engaging learning environment. This method not only enhances academic rigor but also incorporates peer learning and self-assessment, enabling students to deepen their understanding in subjects like statistics, mathematicsand languages.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.anandivaibhav.edu.in/college-exam-timetable-result

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established comprehensive faculty guidelines to uphold the integrity and reliability of evaluation and assessment processes, managed by the Chief Examination Officers (CEOs). These guidelines align grading and assessments with academic integrity principles. A grievance committee, chaired by the principal and including four department heads, addresses examination-related complaints efficiently and fairly. Regular notices, the academic calendar, and the college website keep students and parents informed about exam dates and procedures.

Assessment procedures are designed to be clear, legitimate, trustworthy, fair, adaptable, feasible, and equitable, closely aligned with course objectives and learning outcomes. Faculty and students are expected to adhere to these ethical standards, ensuring assessments are varied for reliable and accurate results.

Internally, professors use Course Outcome (CO) scores to track student performance, while the IQAC ensures consistent evaluation standards across departments. University exam administration and answer sheet revisions follow Mumbai University regulations, with oversight from the college's CEO, examination committee, and principal, ensuring transparency and efficiency. The College Examination Committee (CEC) meets regularly to resolve student complaints promptly and fairly. These robust and transparent systems have led to minimal complaints this year, reflecting high

student satisfaction and trust in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.anandivaibhav.edu.in/university-exam-timetable-result

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The development of vision, mission, and goal statements is managed by the Internal Quality Assurance Cell (IQAC), prominently supported by the college's principal and faculty both on campus and online. All programs and courses adhere to the curriculum established by the parent university, which outlines specific objectives and learning outcomes for each program, supplemented by the college's own learning objectives. Department heads, after consulting with faculty and gathering feedback, draft Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These drafts are then refined by the department heads and reviewed by the IQAC, which approves the revised outcomes, ensuring alignment with UGC and University of Mumbai standards. At the start of each academic year, students are briefed on these outcomes. Instructors distribute the course syllabus to each student, with some opting to upload it to Google Classroom or share it via dedicated WhatsApp groups. Student assessments through tests serve not only to evaluate academic performance but also to foster personal and professional development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.anandivaibhav.edu.in/cos-pos-psos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As a professional training institution, we employ summative evaluation methods to assess the achievement of program and course objectives using both direct and indirect approaches. Direct assessment involves monitoring student performance in university and internal exams, a key indicator of learning outcomes. Indirectly, we evaluate through student progression and placement rates.

The examination department analyzes college-level exams by class and course, referencing previous year's course outcomes and aligning them with program outcomes. Programs aimed at cultivating sensitivity and awareness are assessed through student participation in public activities like camps and workshops, showcasing practical application.

A primary goal of undergraduate education is equipping students for post-graduation employment, and our placement cell effectively meets the needs of various industries. Internal assignments are designed to align closely with program outcomes, ensuring their relevance and applicability.

For practical assessments, external experts review student Viva-Voce and practical files. We also gather feedback from students, alumni, and employers as a measure of educational effectiveness. Additionally, parental feedback is used to assess student achievement and understanding of the program's objectives and curriculum goals, contributing to our understanding of the overall educational impact.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.anandivaibhav.edu.in/college-exam-timetable-result

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.anandivaibhav.edu.in/university-exam-timetable-result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://anandivaibhav.in/wp-content/uploads/2024/05/2.7-STUDENT-SATISFACTION-SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a comprehensive ecosystem to foster innovation and practical skills among students, anchored by the Incubation Cell and Avishkar Research Committee. The Incubation Cell serves as a catalyst for research, guiding students to develop ideas into tangible projects, thus nurturing innovation and entrepreneurship. Recently, it organized a workshop on "A Need for Leadership in Creativity and Innovation: Mindset for Future Skills in 2030," reflecting the institution's commitment to forward-thinking education. This initiative equips students and faculty with visionary strategies to thrive in an evolving landscape, preparing them for future challenges. Meanwhile, the Avishkar Research Committee promotes a research culture by encouraging participation in conventions, enhancing academic experiences, and fostering motivation for research-related pursuits. Overall, the institution integrates research, internship, and skill-based activities into its curriculum, ensuring students are well-prepared for professional success with

a blend of theoretical knowledge and practical skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been established with a noble cause to provide higher education to the rural and socially and economically backward students. The institution caters to the upliftment and all round development of the students. It has also realised the need to sensitize the students to social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are planned taking this view point into consideration. The students being the major factor are encouraged and motivated to participate in extension activities. Student centric community development programmes are organised bycollege. The faculty shoulders the responsibility to engage students in the extension activities. Activities are organised through the Support Services like NSS, DLLE, NCC and Women Development Cell as well as Wall Paper Committee. Some of the

major extension activities includes Disaster Management, Voter awareness rally and street play, water conservation, tree conservation, AIDS Awareness Program, Cleanliness program, Gender sensitization etc. Every year a seven day residential camp is organized in adopted village. They have a schedule of work. The work comprises of cleanliness drives, repair of roads, digging soak pits, construction of bunds, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2006

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college campus is of 4 acres. The total built up area is 3968 sq.mt. There are 22 classrooms and 7 science laboratories. 11 classrooms are provided with LCD projectors out of which one is smart classroom. There is one seminar hall and two conference rooms equipped with ICT facilities. There are total 83computers and 12 LCD projectors. There is a computer lab consisting of 16 computers with internet facility. Language lab is equipped with 16 computers and ETNL software.

The central library is of 216 sq. mt. It has reading section for students and faculty. There are adequate number of text books, reference books, newspapers, question papers and periodicals available for faculty and students. Library provides open access for books and e-resources like INFLIBNET-NLIST to the students and faculty.

Other physical infrastructure includes separate rooms for Canteen, Competitive Examination Centre, NSS, NCC, WDC, DLLE, Gymkhana, Recreation/Yoga center, IQAC, common staff room with attached washroom, Girls' common room, ladies and gents

washrooms, safe drinking water facility, guest room with 4 beds and attached washroom and a separate health room having a bed and a first-aid box. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://anandivaibhav.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is a recreation hall with capacity of 500 chairs for cultural events. It is used to conduct various cultural programmes. Cultural committee organises a number of activities throughout the year. Cultural days are celebrated as 'Hemantotsav' with great enthusiasm. The college has necessary instruments including percussion and non- percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, ghumke, zang, tuntune, pakhawaj, synthesizer are borrowed on special occasions.

Facilities for sports:

The college has an indoor stadium and a playground sports activities. The area marked for multipurpose indoor stadium is 750 sq.mt. The indoor stadium provides facilities for playing indoor games such as table tennis, badminton, chess, Judo, and carom, etc. There is a playground for outdoor games. The equipments such as treadmill and cycling are available for physical exercise. The college has also recruited a physical director on contract basis as per the rules and regulations of UGC.

Yoga centre:

The recreation hall on the terrace is used for practicing yoga. Yoga day is celebrated every year in which students, faculty members and non-teaching staff participate. Two of the faculty members work as yoga trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.27828

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation E - LIBRARY MANAGER

01-01-2025 09:53:09

Status of automation: Partially automated

Version of ILMS software: Library Manager Version 2.0.0

Developed & powered by Polygram Software,Solution, Pune.

Year of Automation 2009-10

OPAC:OPAC is available for users

Electronic Resource Management package for e-journals: available through UGC INFLIBNET N-LIST

Library Website/ webpage: http://elibrarymanager.com/cg/My_Search/My_Book_Search.aspx

In-house/remote access to e-publications: available through N-LIST INFLIBNET & College Teachers Lecture Videos on you tube website available & offline Lectures videos from various subject departments available in the library

Total number of computers for public access: one computer for students and another computer as server for library automation

Total number of printers and Scanners for public access: one scanner and one printerInternet bandwidth/speed: 100 mbps

Library Manager Version: It is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of library. This software is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists of many features such as online public access catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly & can be handled / operated by the staff as well as the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://anandivaibhav.in/library-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.30265

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

142

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section,

library, language laboratory, examination section, 11 classrooms, one smart classroom, one seminar hall and two conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded. The campus is networked through LAN. The bandwidth of internet connection in the institution is 100 mbps. The whole campus is provided Wi-Fi facility.

The college has total 83 computers (74 Desktop computers, 09 Laptops), 13 LCD projectors, 33 Printers, 20 Scanners, 01 digital camera, 03 Xerox machines. The college has procured necessary licensed softwares, especially for central library, administrative section, examination section, Statistics, and Language laboratory. The language lab is equipped with 16 computers and ETNL software. The incubation center is equipped with 04 computers. The Computer laboratory is well equipped with 16 desktop computers and inverter for backup in case of power failure. Antivirus softwares are installed and upgraded regularly. The college has an active website administered and maintained by the college staff and a professional agency. There are 20 CCTV cameras for security and surveillance purpose. Various open source softwares used in the science departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://anandivaibhav.in/facilities/

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.77195

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of Laboratories:

Lab assistants of the respective laboratories clean equipments in the science laboratories. The high-end instruments are mainly maintained by the service engineers of the respective agencies who visit the institute for maintenance on call.

Maintenance and utilization of Library:

Library Committee looks after the smooth and effective functioning of all the services provided by the library. Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library.

Maintenance and utilization of Sports Complex:

Gymkhana committee takes care of utilization and maintenance of playground and indoor stadium and all the sports material with the help of support staff.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities is done regularly by the technician as per requirement. Maintenance and updating of software and hardware is regularly done through AMC.

Maintenance and utilization of classrooms:

Broken desks, blackboards, etc. in classrooms, if damaged are replaced by new ones. The classrooms are cleaned regularly by the support staff.

Maintenance and utilization of support facilities:

For maintenance and utilization of Website, Biometric machine there is AMC. The college receives assistance from technicians of MSEB and BSNL Offices as and when necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

162

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://anandivaibhav.in/certificate-courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

01-01-2025 09:53:09

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

489

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council: Formation of student council takes place as per the Maharashtra University Act, 1994, Section 40 (2) (b)(v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student development (DSD), University of Mumbai every year. The Student Council consists of class wise student representatives and NSS, Sports, Cultural and ladies' representatives. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extracurricular and the general interest of the students and also to promote welfare of the students. Thus, the Student Council plays an important role in keeping healthy relations between the college students and the college authorities. The Student Council representatives along with the students actively participate in social and extension activities organized by the college. Representation of students on Academic and Administrative Bodies: There are more than 50 academic and administrative committees. One or two students are nominated as student representatives on most of these committees. These student representatives help in organizing various programmes and are involved in decision making process. Thus, students are an integral part of academic and

administrative ambience of college.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administrative-committee-2022-23-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a Registered Alumni Association comprising of 13 members. The total number of registered alumni is 1024. The alumni association aims to foster interaction amongst the alumni, students and faculty. Under the guidance of the Principal, the dedicated members of the association work to support students and organize various activities for them. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year. The college has received financial donation of Rs. 102400/- from alumni during last seven years. This contribution from alumni is in the

form of various assets such as cupboards, gymcycle, computer table, portable mike and speaker set, fan, notice boards, books, wall clocks,aquarium,etc. The college took the initiative to give representation to the alumni in College Development Committee and IQAC. The initiation taken by the college has fruitful results. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To provide access to higher education for students in rural and hilly area at affordable cost.

Mission statement:

"To enable students to develop as intellectually alive and socially responsible citizens ever ready for continuous personal and professional growth and to inculcate social, moral & spiritual values among them."

Nature of Governance:

There is an admirable coordination between the top management, College Development Committee (CDC), Principal and staff of the college. The Principal and Vice-Principals look after a democratic and participatory mode of governance with all stakeholders. The Governing Body decentralizes the administration

as per the constitution for the betterment of the institution. IQAC, the Heads of Departments and Chairmen of different committees play an important role in defining the policies and implementing the same to ensure provision of value based quality education to stakeholders.

Perspective Plan:The institutional perspective plan is prepared with the quality indicators of NAAC and in consultation with the top management, College development committee (CDC), IQAC, Administrative staff, faculty and student representatives. Participation of Teachers in Decision-Making Bodies.Teachers play an important role in implementing the vision and mission of the college. HoDs entrusted with administrative and academic independence in running their disciplinary units.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization and participative management through involvement of all its stakeholders. The Principal, Vice Principals, IQAC co-ordinator, HoDs, registrar, office superintendent, and support staff look after academic and administrative leadership of the college. Some of the participative practices are as follows:

1. Appointments of Vice Principals for decentralization of administrative work.

2.Nomination of senior faculty members in administrative committees such as CDC, Coordination Committee, etc.

3.Appointment of Head of departments and Class teachers for planning and execution of curricular, co-curricular and extracurricular activities.

4.The registrar looks after office administration, the Office Superintendent tackles correspondence with government, university and parent institution, the Head clerk handles financial matters, Senior and Junior Clerks look after admission, scholarships,

salary, enrollment and examinations, Lab Assistant and Lab Attendants take care of laboratories, Librarian, Assistant Librarian and Library attendants looks after administration of library and Peons shoulders the responsibility of cleanliness of college premises.

5.Members of Examination Committee look after the smooth conduction of examinations.

6.Students Council supports in organizing various activities.

7.Statutory and non-statutory committees contribute in smooth functioning of the college.

8.The participative governance of the institution is reflected through Student representation on various committees.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan focuses upon the matters like infrastructural development, introduction of new programmes, enhancement of quality in teaching-learning process, promotion of research, student support services, quality improvement of teaching and non-teaching staff, healthy practices, etc. Accordingly, after the previous accreditation by NAAC in the academic year 2020-21, the next perspective plan for the period of 5years (from theyear 2021to 2026) had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC.

The major items listed in the plan were

- Introduction of new PG courses.
- Introduction of skill based and add-on courses.
- Providing ICT facilities to all classrooms for teaching-learning.
- Starting short term certificate courses.

- **Starting competitive examination center.**
- **MoU and linkages through faculty exchange programme.**
- **Organization of national and international seminars and conferences.**
- **Recruitment of qualified teaching and non-teaching staff.**
- **Promoting research culture amongst the students and teachers.**
- **Motivating faculty for undertaking more minor research projects funded by the university and for doing M.Phil and Ph.D.**
- **Organization of sports competitions at different levels.**
- **Upgradation of science laboratories.**
- **Open play ground for outdoor games.**

Most of the projects listed in the perspective plan have been successfully implemented.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2024/05/Perspective-Plan-2021-26.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

Governing body is the apex body of the college. It supervises, directs and controls the affairs of the Institution. It passes resolutions to frame and design policies, guidelines, rules, by laws. It nominates separate local committee for the institute.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It is the policy making body which monitors the entire academic and administrative functioning of the college

Principal and College Administrative Committees:

Principal being the head of academic and administrative sections,

looks after smooth functioning of academic and administrative activities. Various committees are formed by the Principal for monitoring and facilitating several activities organized in the college. IQAC is the most important among them.

Service Rules, Procedures, Recruitment and Promotional Policies

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotion.

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. The College has constituted Internal Complaint Committee as per State Government directions.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Link to Organogram of the institution webpage	https://anandivaibhav.in/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Existing Welfare Measures.

A.For teaching faculty.

1.Academic welfare

- **Established staff Academy for acquainting the knowledge of recent trends in different subjects**
- **Career Advance scheme**
- **Financial support to organize Workshop, Seminar, Conference.**
- **Encouragement to publish the books written by the faculty.**
- **Felicitation and recognition of the award winning faculties.**
- **Motivation and encouragement for academic development of the faculty. Deputing the faculty for FDP.**
- **Encouraging the faculty to undertake major and minor research project.**

2.Economic Welfare.

- **PF.**
- **NPS**
- **Gratuity.**
- **Duty leaves for attending conferences, seminars, workshop etc.**
- **Assistance to avail loan.**
- **Computers with internet access free of cost.**
- **Facility of expenditure on health expenses from govt. machinery.**
- **Teaching & Non teaching staff Society**

3.Social Welfare

- **Opportunity to participate in various welfare programs outside College is given.**
- **Allowed to work as a member of Board of director in Co-operative Society.**

B) Non- Teaching Staff.

- **Encourage to attend training programs. Motivation to the**

non teaching faculty to upgrade their educational qualification.
- **Reimbursement of health expenditure through government machinery.**
- **Allowed to work as a member of Board of director in Co-operative Society.**

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of UGC

and affiliating university. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme.

Performance Appraisal of Non-teaching Staff:

Confidential Reports are used to evaluate performance of nonteaching staff as per the norms of govt. of Maharashtra. The Principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations. The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the management with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The internal audit is conducted annually by Arvind B. Raorane, Mumbai.

External Audit (Statutory):

External Financial Audit is carried out by Statutory Auditor appointed in the Annual General Meeting of parent education society. The practicing Chartered Accountant is appointed as

statutory auditor. Institution conducts external financial audits every year. The latest external audit was conducted in the year 2022-23.The external audit is conducted annually by the authorized Chartered Accountant, SuhasJ.Palav& Co, Kankavali.

External Audit (Government):

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

The corrective measures are taken for audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies For Mobilization Of Funds:

Various sources:

- Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution
- For grant-in aid courses the admission fees are collected from the enrolled students as per the University norms.
- The Avishkar research grants received Rs. 20,000/-
- The Capacity Building Programm grants received Rs. 30,000/-
- The Unnat Bharat Abhiyan grants received Rs. 50,000/-
- The Institution receives interest on fixed deposits.
- The institution receives grants from the affiliated university for conducting curricular & extracurricular activities such as N.S.S. extension activities.

OPTIMAL UTILISATION OF RESOURCES:

- Institution Budget: The budgetary allocations are made as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget Head or conveners of the departments proceed with the planned activities.
- Purchase Committee: After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed.

- Accounts and Audit: All funds mobilized are properly accounted in the books of account. The audited utilization statement of accounts is submitted to the funding agencies for specific grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college is active in a functioning cell which contributes for quality enhancement through internalization of quality culture. The strategies formed, procedures adopted, practices inculcated, Programs implemented assure the quality

enhancement of functioning of the institution. The areas considered for overall quality enhancement of the institution are academic audit, enrichment of ICT infrastructure, Up gradation of laboratories, Upgradation of sports facility, promotion of research, organization of webinars, and implementation of green practices in the campus.Some of the decisions of IQAC pertaining to these areas have been reflected in the minutes and action taken report whuch are displayed on the websites of the college.

Post accreditation quality initiatives:

1. Rain water harvesting project

2. Indoor gymkhana facility

3. E-content development facility

4. Best College Award byUniversity of Mumbai

5. Introduction of new PG program Analytical Chemistry

6. Organization of workshops/ seminars/ conferences

7. Introduction of new Certificate Courses

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.1-Additional-Information-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching-learning process and methodologies is a part of academic exercise. The review of the teaching and learning process is based on the suggestions sought through the feedback of the students, advice given by the experts in the Board of studies and core committee, considering the prevailing trends in the education field and technologies. The pedagogies are shaped considering the above factors as well as the local limitations and constraints of students. As far as the matter of learning

outcome of the courses is considered, the BOS while framing the syllabus keenly observe that the learning outcomes are relevant and significant. IQAC takes a review of the teaching learning processes, methodologies of operations and learning outcome in the institution and if necessary suggests the departments for improvement.

Example: Review of Teaching Plan and its execution In the beginning of the academic year

IQAC prepares AcademicCalendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. Daily teaching record is maintained in Teacher's Diary which is verified by the Head of the Departments and Principal/Vice Principal at the end of each semester.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2024/04/1.1.1-Additional-Information-1.pdf
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://anandivaibhav.in/wp-content/uploads/2024/05/1.4.2-Feedback-Collected-Analysed-and-ATR-is-published-on-website.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Organised program for Women Empowerment:**

WDC in the college working smoothly for the empowerment of female students & lady faculty. At the beginning of the year organized lectures on Menstrual Hygiene Management, Seven Day's Employability Skills Training for Girl Students, and the Women's Safety pilot program , International Women's Day. Organized a poster exhibition & guest lecture on Women's safety.

1. **Safety and Security:**

The following initiatives are taken to ensure the safety and security of female students:

1. The college campus is under CCTV surveillance.

2. A suggestion box is installed to drop suggestions from students regarding safety and security. The complaints are immediately resolved by GRC

3. The discipline committee of the college safeguards the campus in all aspects.

4. The patrolling van of the local police called Damini Pathak periodically visits the campus.

5. A transport facility is immediately provided in case of a medical emergency.

3. Counselling:

Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc.

4. Common Room:A separate common room is available for girl

File Description	Documents
Annual gender sensitization action plan	https://anandivaibhav.in/wp-content/uploads/2024/04/7.1.1Gender-equity.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has displayed various slogans to bring environmental consciousness among the stakeholders.

- **Solid Waste Management:**

The students are instructed to deposit waste in separate bins kept at various places on the college campus. The solid waste,

not useful for composting, is disposed of twice a week by the garbage carriers of the Municipal Council. The decomposable solid waste is used to convert it into compost in a plant maintained scientifically. This organic fertilizer is used for the college campus plantation.

Hazardous Chemicals and Radioactive Waste Management:

Hazardous chemicals and radioactive waste are not generated in the college campus.

- Waste Recycling System

Waste Recycling System is not available in the college campus.

- Biomedical waste management:

Biomedical waste isnot generated in the college campus.

Liquid waste management:

Liquid waste from washrooms and laboratories is collected and discharged in a tank at a safe distance from the college building.

- E-waste management:

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The e-waste is sold as a scrap material to ensure their safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	C. Any 2 of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

01-01-2025 09:53:10

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the college.

The students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation of students in extra-curricular activities such as traditional day and Garba dance show that gender ratio and socio-economic diversity is maintained in the college.

Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day and English Day every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students.

Through the celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the students' minds.

Our college organizes the following activities every year to sensitize the students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens:

   1. Constitution Day
   2. Ahinsa Diwas
   3. Republic Day
   4. Independence Day
   5. Blood Donation Camp
   6. Voter Awareness street play
   7. National Voters Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://anandivaibhav.in/wp-content/uploads/2024/04/7.1.9-constitutional-obligations.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2024/04/7.1.9-constitutional-obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students.

Through the celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the students' minds.

Our college organizes the following activities every year to sensitize the students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens.

1. Azadi Ka Amrut Mahotsav
2. International Yoga Day
3. Constitution Day
4. International Womens Day
5. Dr.Babasaheb Ambedkar And Mahatma Phule Jayanti
6. Lokmanya Tilak & Anna Bhau Sathe Jayanti
7. Chh.Shivaji Maharaj Jayanti
8. Sant Gadgebaba Maharaj Jayanti
9. Mahatma Gandhi & Lal Bahadur Shastri Jayanti
10. Maharashtra Din
11. National Mathematics Day
12. National Science Day
13. Republic Day
14. Independence Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Career Katta Objective:

To create awareness about various competitive exams & Entrepreneurship development.

To provide facilities,expertise guest lectures, skills to

students.

Context:

Our college resides in a rural setting, lacking access to advanced facilities and up-to-date information on competitive exams & entrepreneurship.Therefore, our institution has taken the initiative to create a platform aimed at empowering our students to excel in diverse competitive examinations & entrepreneurship.

Practice:

We offer expert-led lectures tailored for exams such as those for Banking, MPSC, UPSC, Police Bharti throughout the year. We established a MoU with MITSC to deliver lectures & study materials.

Evidence of Success:

totalof 186 students were enrolled for this activity out of these 12 were successful in the examinations.

Development of Research Culture among Students Objectives

To motivate the students and teachers to participate in research activities

Context

There is a scope for research in humanities,commerce & sciences. However, there is a lack of awareness among the students about research in this region.

Practice

We also encourage them to present their projects in the district-level inter-collegiate, Aavishkar Research Convention, organized by the University of Mumbai.

Evidence of Success

Ten projects have participated in the Aavishkar Research Convention organized by the University of Mumbai, out of 2 were selected at the district level competition.

Problems encountered and recourses required:

Initially,the students did not come forward for research-related activities.

File Description	Documents
Best practices in the Institutional website	https://anandivaibhav.in/wp-content/uploads/2024/05/7.2-Best-Practice_final.pdf
Any other relevant information	https://anandivaibhav.in/wp-content/uploads/2024/05/7.2-Best-Practice_final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has established an ICC and WDC to foster gender equity and empower women.These bodies are dedicated to addressing gender-related issues and promoting a supportive environment for female students. Alongside these initiatives,other student development cells like NSS and DLLE have organized various programs to raise awareness about gender discrimination and empower women. The dedication and support provided by the staff have led to significant achievements among female students across all college activities.Their participation in curricular, co-curricular, and extra-curricular activities during the academic year 2022-23 has been particularly noteworthy.In terms of curricular engagement, the percentage of female students admitted to the college reached 43.28%, reflecting a commitment to gender equity.Moreover, female students have excelled in examinations, with 70.31% of the top three rankers in semester-end examinations being female.This indicates a remarkable dominance in academic performance compared to their male counterparts. Additionally, female students actively contribute to college administration, serving as student representatives on various committees and holding significant positions in the students' council.Furthermore,female participation in college-level research projects and extracurricular activities such as sports, cultural events,NSS,&DLLE is significant,often surpassing that of male students.Their active involvement and achievements in these activities demonstrate their dedication and potential in various fields beyond academics.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To prepare academic calendar as per the guidelines of University of Mumbai.

2. To introduce the new PG courses.

2. To introduce the skill based and certificate courses.

3. To apply for autonomous status of college.

4. To apply for research grants to various funding agencies like STAR-DBT, FIST,etc.

5. To apply for PM-USHA grant.

6. To achieve the excellence in reserach by publishingmore number of research peper, patents, books, and book chapters.

7. To acheive the excellence in academic level.

8. To upgrade the science laboratories.

9. To construct the open play ground for outdoor games.

10. To organize the workshops/ conferences/ seminars on various topics.

11. To conduct the traning program for teaching and non-teaching faculties.

12. To conduct Induction program for newly enrolled students.

13. Implementation of National Education Policy - 2020 as per the guidelines of University of Mumbai.

14. To conduct the community engagement program.