Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARANA PRATAPSINH SHIKSHAN SANSTHA'S ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI**
Name of the head of the Institution	**DR. C. S. KAKADE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02367237295**
Mobile no.	**9850960026**
Registered Email	**aracsssr2019@gmail.com**
Alternate Email	**aracsiqac1992@gmail.com**
Address	**MAHARANA PRATAPSINH SHIKSHAN SANSTHA'S ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI, DIST – SINDHUDURG**
City/Town	**VAIBHAVWADI**
State/UT	**Maharashtra**

Pincode	**416810**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mrs. V. C. Kakade**
Phone no/Alternate Phone no.	**02367237296**
Mobile no.	**7620512807**
Registered Email	**vckakade@gmail.com**
Alternate Email	**aracsiqac1992@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://anandivaibhav.in/wp-content/uploads/2021/07/PDF.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://anandivaibhav.in/wp-content/uploads/2022/01/ACADEMIC-CALENDAR-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**1.95**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.21**	**2012**	**15-Sep-2012**	**14-Sep-2017**

6. Date of Establishment of IQAC	**10-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme	25-May-2020 7	120
Webinar on CAS	28-May-2020 1	101
National Webinar on	20-May-2020 1	87
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mr. K. S. Pakhare	Minor Research Project	University of Mumbai	2020 365	30000
Mr. S. M. Karape	Minor Research Project	University of Mumbai	2020 365	20000
Dr. V. B. Gopula	Minor Research Project	University of Mumbai	2020 365	30000
Mr. K. P. Patil	Minor Research Project	University of Mumbai	2020 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

2(f) and 12(B) affiliation

ISO 9001:2015 certification

Alumni Registration as per law and regulations

Introduced new PG program M.Sc. Organic Chemistry, M.Com. Accountancy and M.A. English as well as Introduced NCC

SSR submitted to NAAC for 3rd cycle

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ISO Certification	College certified with ISO 9001:2015
Preparation for the 3rd cycle of accreditation by NAAC	To face the 3rd cycle of accreditation in the next academic year, a Steering Committee comprising of 7 criteria was constituted by the Principal. The committee wrote SSR and collected supporting documents from all the departments. It was reviewed by the Principal.
To prepare and display the Academic Calendar of the year 2019-20	IQAC prepared and displayed the Academic calendar of the college of the year 2019-20 for effective implementation of activities.
To fill and submit the AQAR of 201819 to NAAC	IQAC members filled the AQAR of 201819 by collecting the required documents from all departments and submitted it to NAAC
To conduct short term certificate courses	The following short term certificate courses were conducted – 1. Gandhi Vichar Sanskarpariksha (i.e.Gandhian Values for Sustainable Peace), 2. Basic Grammar course, 3. Tally ERP 9, 4. Business Calculus, 5. Soil and Water analysis, 6. Spoken English 7. Hindi-Jansanchar Madhyam 8. Basic Knowledge of Accountancy 9. Soft Skills in Physics. 10. Personality and Self-Concept Development.
2(f) and 12(B) Affiliation	College affiliated to 2(f) and 12(B) as per the regulation of University Grant Commission.
Alumni Registration	Alumni registered as per the regulation

	of government of Maharashtra
To organize workshops and seminars	1. IQAC and Library jointly organized one week international Faculty Development Program on "Research Methodology" on 25th May 2020 to 31st May 2020. 2. IQAC organized national webinar on "Career Advancement Scheme" on 28th May, 2020. 3. IQAC and Library jointly organized one day national webinar on "Intellectual Property Right and Entrepreneurship" on 14th May, 2020. 4. IQAC and Department of History jointly organized one day national conference on "60 years of Maharashtra's Formation – Movement and Development" on 30th May, 2020. 5. IQAC and Department of Marathi jointly organized one day workshop on "National Youth Leadership Programme" on 22nd February, 2020. 6. IQAC and Department of Botany jointly organized one day workshop on "Food Processing" on 4th February, 2020.
To introduce PG programmes and NCC from the next year	Introduced PG programmes (M.Sc. Organic Chemistry, M.Com. Accountancy & M.A. English) and NCC.
To conduct Bridge courses and remedial coaching	Bridge courses were conducted by some of the departments and remedial coaching was organized for slow learners by all the departments.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Maharana Pratapsinh Shikshan Sanstha Mumbai's Anandibai Raorane Arts, Commerce and Science College, Vaibhavwadi is affiliated to the

University of Mumbai. Hence, this college follows all the rules and regulations of the University of Mumbai. The Principal is the head of the college and distributes all the academic and administrative responsibilities to the faculty members by organizing different committees like the examination committee, cultural committee, gymkhana committee, NSS, NCC, research committee, etc. The principal has a right to call the meetings time to time to circulate and communicate the information to handle the administration properly. So the college has a good organizing structure to provide information to the students and faculty. Our management information system works moderately to achieve objectives as to run the administration smoothly. We receive the circular on college email and send it to the related departments instantly for implementation. The office staff carefully maintains the documents received by the government offices and University departments. As it is said earlier the Principal assigns the duties to which has committee which is formed by the principal. Some members work under the chairmanship of the senior member. Our college publishes a prospectus and manual every year to provide essential information to the students in which the students can get registration forms as well as the information about rules and regulations, codes of conduct, fees, etc. Our college is working under the guidance of the College Development Committee. The Principal formed the IQAC Committee which keeps and watches the working for the academic development in the College. IQAC Cell prepares an academic calendar and provides it to the faculties to manage their assigned duties properly. IQAC Cell also collects informative data from different committees and sources throughout the year and helps the faculty to take the proper decisions for further academic development. There is a student grievance committee working in the college to solve the problems of the students. All the faculty members are accountable to complete their curriculum within the decided time. They have to a fill up

daily teaching reports by providing class wise present reports of the students. They are also participating in extracurricular activities they inform the media about the activities to place under the chairmanship of the Principal. Nonteaching staff supports organizing and carry out different activities in the college. As the chief of the institute, Principal and as the chief of the administrative the Office Superintendent monitor and control the administration properly. We use electronic media to provide essential information to teaching and nonteaching staff and students. Our college has the facility for the students to register their online admission, we also provide elibrary facilities, electronic receipts, etc. which can keep the administration informative, clear and transparent.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to University of Mumbai. The syllabus of all courses is prepared, revised and updated by the Board of Studies of the university and is uploaded on the university website before the commencement of the academic year. All the teachers download the syllabus from the university website. IQAC of the our institution prepares the consolidated academic calendar of the institution taking into consideration the academic terms, teaching days, major events at university and college level, tentative examination schedules, etc. It is displayed on the website of the institution. Following the institutional academic calendar every department prepares its own departmental academic calendar and tries to adhere to it. Timetable committee prepares the separate timetable for Arts, Commerce and Science faculties taking into account workload allotted to each faculty. Departmental meetings are held for planning and implementation of the curriculum. Various aspects of planning include preparation of teaching plans, departmental schedule of lectures, workload, distribution of the courses to be taught, planning of bridge course, remedial coaching, add-on and skill based certificate courses, attending or organizing workshops on revised syllabus, preparing list the of required text books, reference books and journals to be to be purchased for the library, methods of teaching, use of ICT, internal evaluation, tutorials, practicals, projects, field visits, study tours, guest lectures, departmental events, MoU and linkages for faculty and student exchange, entrepreneurship, learning resource mobilization including the e-content, syllabus completion reports, result analysis, etc. The planning process varies according to the nature of courses and programs. The teaching plans and syllabus completion reports are submitted to IQAC for record keeping. Daily record of teaching and other activities is maintained in the teaching diaries which are duly signed by the principal or the vice-principal at the end of each term. At the beginning of each semester

the syllabus in the form of hard & soft copies, list of text and reference books, e-sources, study material and the question banks are provided to the students. The syllabus, POs, PSOs and COs are uploaded on the college website. The objectives, outcomes and contents of the syllabus are discussed in the classroom at the beginning of each semester. Departments plan their short term certificate courses as per the needs like skill development, employability enhancement and global competence. Teachers use ICT for making teaching-learning effective. Co-curricular activities are organized for strengthening the learning process. MoU with other colleges for faculty exchange and student centric methods are used for effective curriculum delivery. At the end of each academic year the feedback on curriculum is randomly collected from the stakeholders,viz., Students, Teachers, and Alumni. These feedback forms are analyzed and action taken reports are sent to the concerned Board of Studies of the university by all departments for making certain updates. In addition to it the structured feedback on teaching-learning is received from students every year. It is analysed and action is taken in the form of using more student-centric methods and improving teachers' performance in the classroom.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Chemistry-Soil Water Analysis	Nil	25/07/2019	45	Employabil ity Entrepre neurship	Skill development
Economics-Falajhad Lagawad Ani Swayam Rojagar	Nil	02/03/2020	45	Entrepre urship	Skill development
Statistics-Data Analysis Using MS Excel (For TYBCOM)	Nil	02/01/2020	45	Employabil ity	Skill development
English-Basic English Grammar (For First Term)	Nil	20/07/2019	45	Employabil ity	Skill development
Mathematics-Business Calculus	Nil	13/08/2019	45	Employabil ity	Skill development
Accountancy-Tallay ERP 9	Nil	06/08/2019	45	Employabil ity	Skill development
Botany-Organic Farming and Grafting Techniques	Nil	25/07/2019	45	Entrepre urship	Skill development

Course		Date				
Zoology- Certificate course in essentials in fishery science	Nil	02/01/2020	45		Employability Entrepreneurship	Skill development
Statistics- Certificate course in Data Analysis my - SQL (For TYBCOM)	Nil	15/08/2019	45		Employability	Skill development
Accountancy- Certificate course in basic knowledge of Accountancy	Nil	22/07/2019	45		Employability	Skill development
Hindi- Jan Sanchar Madhyam	Nil	06/01/2020	45		-	Skill development
Marathi- Bhashik Lekhan Pramanpatra	Nil	13/01/2020	45		Employability	Skill deveopment
Post harvest fruit processing course	Nil	30/01/2020	45		Entrepreneurship	Skill development
Physics- Soft Skills in Physics	Nil	06/01/2020	45		Employability Entrepreneurship	Skill deveopmant
Commerce - Certificate course in retail management	Nil	20/07/2019	45		Employability Entrepreneurship	Skill deveopment
Statistics - Data analysis using MS-Excel for TYBSC	Nil	13/08/2019	45		Employability Entrepreneurship	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Organic Chemistry	25/06/2019

MCom	Advanced Accountancy	25/06/2019
MA	English	25/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	11/06/2012
BA	Marathi	11/06/2012
BA	HIndi	11/06/2012
BCom	Commerce	11/06/2012
BCom	Accountancy	11/06/2012
BSc	Physics	11/06/2012
BSc	Mathematics	11/06/2012
BSc	Statistics	11/06/2012
BSc	Chemistry	11/06/2012
BSc	Botany	11/06/2012
BSc	Zoology	11/06/2012
MA	English	25/06/2019
MCom	Advanced Accountancy	25/06/2019
MSc	Organic Chemistry	25/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	425	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
History- Gandhi Vichar Sanskar	06/08/2019	25
Psychology- Personality and Self Concept Development	05/08/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Foundation Course	172
BCom	Foundation Course	321
BSc	Foundation Course	184
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Every year, for the overall improvement and development of students, our college collects structured feedback from its stakeholders that comprises, students, teachers and alumni. All feedbacks were collected through google forms platform, analyzed and corresponding actions were taken to improve the quality of teaching and learning further. The feedback of students on syllabus was designed so as to cover various aspects such as, whether syllabus is value based skill oriented? Do the objectives of the syllabus are clearly mentioned so as to emphasize its applicability and employability? Does the level of syllabus matches with your level of critical thinking and ease of access? The suggestions regarding syllabus were collected and were further discussed with board of studies so as to improvise it further. The feedback of teachers on syllabus focuses whether, the objectives of the syllabus meet the learning needs and level of understanding of the students? Is the design of syllabus skill oriented and value based? Does it fulfill the social needs and provide an opportunity for employability entrepreneurship? Whether it is well designed, time bound and provide the easy access of reference books for the students? Such a collective analysis helps to feed valuable suggestions to the board of studies regarding essential changes. The feedback of alumni on the syllabus provides an insight into the current scenario of recruitment and its relevance to the syllabus. In this, alumni students provide their valuable feedback regarding, whether the syllabus was skill oriented, value based and provides an opportunity of employment? What changes are required to make in the syllabus to meet current needs of the employers? Whether the syllabus inspired them to pursue higher studies? This analysis helps to develop the insight into the current trend of employer's requirement, the skills and minimum qualification that a student should possess in order to make them globally competent and employable. This process continues every year and suggestions received from the concerned stakeholders are communicated with the members of board of studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Organic chemistry	20	27	20
MCom	Accountancy	60	42	42
MA	English	60	15	15
BSc	Chemistry, Botany, Zoology, Mathematics,	120	97	97

	Statistics, Physics			
BCom	Accountancy, Commerce	240	160	160
BA	Marathi, Hindi, English, Psychology, History, Economics	120	80	80
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	237	77	32	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	4	12	1	5
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is necessary to devote more effort to solving the various problems facing students, for which personal visits, counselling, and exchanges of ideas between students and teachers are essential. Students studying a particular class register themselves with the instructor teaching that class, and the mentor offers all kinds of assistance to the mentees. The college provides opportunities to learn and students mostly seek help with academics. This has been particularly helpful for female students. It has resulted into continuity in teaching and learning. As a result, the college supports, guides and motivates students who are falling behind academically, thus leading to a positive impact on various activities, such as teaching, mentoring, sports, extensions, and participation and extension in conference, seminars, campus placement, and infrastructure development. Faculty members provide coaching and guidance to students who are falling behind academically. Ideally, a mentorship program will accelerate the development of mentees personally and professionally. A mentor with more experience than the mentee can provide guidance, advice and feedback to the mentee in order to achieve success. The Diversity among the students should be promoted, Participants in mentoring programs are encouraged to develop their careers at the next level and empowered to do so. Developing new abilities to meet enthusiastic career goals. To ensure the students leadership and management skills are maintained and monitored. Meeting with all mentors of the department to make sure the system is being implemented properly. Keep our institutes head informed about any action we take against a student. Constantly advise mentors where necessary. In case of academic irregularities or behavioral changes, the Head of the Institution should contact the parents or guardians of the students. He/she should also advise the students on matters related to their careers. Additionally, the mentor works to find out if any hidden talents are present among the students in various aspects of academics, co-curricular activities, extra-curricular activities, and extra-mural activities so that they can be encouraged to do activities in designated areas for their holistic development. Also, the mentor meets with the parents of his / her mentees and discusses their progress and/ or other matters, whenever necessary. These initiatives helpful to the

students regarding their career development and its helps college monitor each and every student. The mentor-mentee committee holds a meeting at the end of every academic year to gather all mentors and collect the annual report. The annual report is then submitted to the head of the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
891	32	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	32	8	3	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. M. A. Chougule	Assistant Professor	Best Reviewer (Elsevier)
2019	Dr. N. V. Gavali	Associate Professor	Shree sthanak rajyasthariy kavya Purskar
2019	Dr. N. V. Gavali	Associate Professor	Vharadratna rajyasthariy kavyapuskar , Akola
2019	Dr. N. V. Gavali	Associate Professor	Dr. Suresh Mene Nashik Kavi, Rajyasthariy Kavyapurskar
2019	Dr. N. V. Gavali	Associate Professor	Kavyatsav Kankavali , Kavvachan
2019	Dr. N. V. Gavali	Associate Professor	Yashvantarao Chavan rajysathriy Purskar
2020	Dr. N. V. Gavali	Associate Professor	Avlokan Pratishtan Da. Bha. Dhamanskar Rajysatriy Purskar
2020	Dr. N. V. Gavali	Associate Professor	Dr. Vasant Sawant (Kokan Marathi Sahitya parishad)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	12300001	VI	08/10/2020	02/11/2020
BCom	22300001	VI	09/10/2020	02/11/2020
BSc	42300001	VI	09/10/2020	02/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university determined the method of assessment for B.Sc., B.A., and B.Com courses. Today, colleges have their own evaluation system, which includes tests, tutorials, and seminars. The academic calendar contains the schedule, and the same is displayed on the notice board. A senior faculty member leads the committee formed by the administration for examinations. Planning and executing the internal examination conducted by the university was done by the committee. After teaching a topic or a section from the syllabus, tests are conducted and tutorials are carried out by the students. Assessment and evaluation of test and tutorial assignments were conducted, and the work was released to students for open discussion in order to make further improvements. By law, the university conducts the semester end-of-semester theory examinations and the annual practical examination. It involves online question papers for all exams, which is the major reform introduced by University of Mumbai. Disputes regarding examinations are handled by the examination committee of the college. There is a committee that the principal has established. Each one acts as a member and the one chairman, when any gradiences is happen in the exam it will dispense by committee by oral advice to students regarding their grievances. When possible, it makes efforts to settle the disputes politely and reports the same to Principal whose decision is final and binding. At the college level, the Unfair Means Committee handles complaints regarding unfair cases. During their appearance before the committee, students can talk about their experiences. The Principal then receives the report, and the final decision is given to the examination committee prior to the results being announced.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC identifies the academic terms declared by the affiliating university at the beginning of each academic year and condenses them into the consolidated academic calendar. Academic calendars are presented to the academic council for approval and then implemented, whether with or without modification. An online version of the calendar is provided on the website of the college. Each academic year, the institution conducts its activities in accordance with its academic calendar. Calendar views include terms, long and short breaks, working days with national/regional/state holidays and then schedules of examinations, continuous internal evaluations such as periodic tests, seminars and project work are design, which is mandatory for all departments, as well as major co-curricular, extra-curricular and extension activities held at the college. According to the academic calendar, it is used to frame the teaching plan. Almost all major activities, including CIE, are accomplished in accordance with academic calendar. College display test schedules well in advance on notice boards as well as on our website. The exam department approves the schedule at the meeting of the examination Department. It is the facultys responsibility to communicate the schedules of the scheduled tests, the submission dates for students projects, and the dates for internal evaluations well in advance. The teaching plans are followed by teachers to complete the syllabus before the examinations begin. In addition, the head of the department and principal will have to sign the Academic Diary where period by period academic delivery is

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://anandivaibhav.in/co-po-pso

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
42300001	BSc	Chemistry, Botany, Zoology, Methematics, Statistics, Physics	57	57	100
22300001	BCom	Accountancy & Commerce	121	121	100
12300001	BA	English, Marathi, Hindi, History-economics	42	42	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1760m7JXve4jrNFlQzq1H7Urm4gJYpquJcScb0xXdQ_8/edit

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	University of Mumbai	0.2	0
Projects sponsored by the University	365	University of Mumbai	0.3	0
Projects sponsored by the University	365	University of Mumbai	0.3	0
Projects sponsored by the University	365	Univerisity of Mumbai	0.5	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right Act Enterprenuership	Library , IQAC	20/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar Research Convention: 2019-20	Ms. Padwal Manasi Sudhir	University of mumbai	14/12/2019	Student
Best Reviewer (Elsevier)	Dr. M. A. Chougule	Journal of Alloys and Compounds	01/03/2020	Teacher
Bhatalay (Book)	Dr. N. V. Gawali	Shree sthanak rajyasthariy kavya Purskar	02/09/2019	Teacher
Bhatalay (Book)	Dr. N. V. Gawali	Vharadratna rajyasthariy kavyapuskar , Akola	12/10/2019	Teacher
Bhatalay (Book)	Dr. N. V. Gawali	Dr. Suresh Mene Nashik Kavi, Rajyasthariy Kavyapurskar	19/10/2019	Teacher
Bhatalay (Book)	Dr. N. V. Gawali	Kavyatsav Kankavali , Kavvachan	09/11/2019	Teacher
Bhatalay (Book)	Dr. N. V. Gawali	Yashvantarao Chavan rajysathriy Purskar	30/11/2019	Teacher
Bhatalay (Book)	Dr. N. V. Gawali	Avlokan Pratishtan Da. Bha. Dhamanskar Rajysatriy Purskar	14/12/2019	Teacher
Bhatalay (Book)	Dr. N. V. Gawali	Dr. Vasant Sawant (Kokan Marathi Sahitya parishad)	15/02/2020	Teacher

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!
No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	6
National	English	2	Nill
International	English	2	7
International	Chemistry	5	Nill
National	Economics	1	Nill
International	Zoology	2	Nill
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Zoology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nanostructured CdO–ZnO composite thin films for sensing application	K. S. Pakhare	Journal of Materials Science: Materials in Electronics	2020	3	Anandibai Raorane Arts, Commerce and Science College, Viabhavwadi	3
Synthesis and Characterizations of 3D	K. S. Pakhare	Macromolecular Symposia	2020	3	Anandibai Raorane Arts, Commerce	3

Title	Author	Journal	Year	Col	Affiliation	Col
TiO2 Nanof lowers Thin Film: Hydrotherm al Method					and Science College, V iabhavwadi	
Facile Synthesis and Charac terization of CdO-ZnO Nanocompos ite for Gas Sensor	K. S. Pakhare	Macromol ecular Symposia	2019	1	Anandibai Raorane Arts, Commerce and Science College, V iabhavwadi	1
SYNTHESIS AND BIOLOGICAL EVALUATION OF NOVEL T HIAZOLE- PYRAZOLE INTEGRATED CHALCONES AS ANTIOXI DANT AND A NTI-INFLAM MATORY AGENTS	D. M. Sirsat	Asian Journal of Pharmaceut ical and Clinical Research	2019	2	Anandibai Raorane Arts, Commerce and Science College, V iabhavwadi	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	3	24	1	0
Presented papers	2	11	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donational camp	NSS, State Blood transmission council	6	41
Anti-drug awareness programm	NSS, Taluka Vidhi Seva Samithi	5	102
Voter Awareness programm	NSS, Tahasil Office	20	134
National Consumer Day	DLLE, Grahak Manch Vaibhavwadi	5	61
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HIV-AIDS programm	NSS, DLLE	HIV-AIDS programm	10	184
Cleaning Activity	NSS	Cleaning activity	5	53
Tree Plantation Programm	NSS	Tree Plantation	10	100
Internatinal Yoga day	NSS, Nehru Yuva Kendra Sindhudurg	International Yoga day	5	211
Swatchh Bharat Abhiyan	NSS	SWatchh Bharat Abhiyan	5	162
College Campus Cleaning	NSS	College Campus Cleaning	5	143
Gender Sensitisation	NSS	Gender Sensitisation	6	105
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange (Chemistry)	4	Zero	4
Faculty Exchange (Botany)	4	Zero	4
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship program	Industrial Training Programm	Smile Additional Mineral Water, Viabhavwadi	03/02/2020	10/02/2020	20
Internship Program	Training Program	Swami Lab Solutions, Kankavli	04/03/2020	04/03/2020	14
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Smile Additional Mineral Water, Vaibhavwadi	27/07/2019	Exposure to students	145
Swami Lab Solutions, Kankavli	19/12/2019	Exposure to students	145
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.3	6.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E - LIBRARY MANAGER	Partially	Library Manager Version 2.0.0	2010

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	16383	2975809	2656	416700	19039	3392509
Reference Books	4653	622512	127	97512	4780	720024
Journals	32	15768	32	16769	64	32537
CD & Video	60	Nill	25	Nill	85	Nill
e-Journals	1	5900	1	5900	2	11800
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	67	1	1	1	0	1	13	20	0
Added	2	1	1	1	0	0	3	30	0
Total	69	2	2	2	0	1	16	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	1	2.2	1

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The total campus area is of 4 acres. The total built up area is 3968 sq.mt. There are 20 classrooms and 7 science laboratories. 11 classrooms are provided with LCD projectors out of which one is smart classroom. There is one seminar hall and two conference rooms equipped with ICT facilities. There are total 54 computers and 12 LCD projectors. There is a computer lab consisting of 16 computers with internet facility. Language lab is equipped with 16 computers and ETNL software. The central library is of 216 sq. mt. It has reading section for students and faculty. There are adequate number of text books, reference books, newspapers, question papers and periodicals available for faculty and students. Library provides open access for books and e-resources like INFLIBNET-NLIST to the students and faculty. Other physical infrastructure includes Canteen, competitive examination centre, NSS room, NCC room, WDC room, DLLE room, Gymkhana room, Recreation/Yoga cenrter, IQAC room, common staff room with attached washroom, Girls' common room, ladies and gents washrooms, safe drinking water facility for students, guest room with 4 beds and attached washroom and a separate health room having a bed and upto-date first-aid box. The entire infrastructure is under CCTV surveillance. There is a recreation hall with capacity of 500 chairs for cultural events. It is used to conduct various cultural programmes. Cultural committee organises a number of activities throughout the year. The college has an indoor stadium and a playground sports activities. The area marked for multipurpose indoor stadium is 750 sq.mt. The indoor stadium provides facilities for playing indoor games such as table tennis, badminton, chess, Judo, and carom, etc. There is a playground for outdoor games. The recreation hall on the terrace is used for practising yoga. Yoga day is celebrated every year in which students, faculty members and non-teaching staff participate. Two of the faculty members work as yoga trainers. The central library is 216 sq. mt. It has a reading section for students and faculty. In the library, there is an adequate number of textbooks, reference books, e-books, newspapers, question papers, magazines, journals and periodicals available for faculty and students. Library provides open access for books to students and faculty. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty. Students are benefited from computer facilities to assist their learning. In addition, some of the departments have a separate departmental library to provide subject related books. IT infrastructure is provided to the administrative section, library, language laboratory, examination section, 11 classrooms, one smart classroom, one seminar hall and two conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded. The campus is networked through LAN. The BSNL broadband 20 mbps has been replaced by Joister 50 mbps for high speed. The whole campus is provided Wi-Fi facility. The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to external agencies.

https://anandivaibhav.in/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Department of Physics - Annual Prize Distribution	6	7000
Financial Support from Other Sources			

a) National	Government Scholarships	295	2064619
b)International	Nill	Nill	Nill
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course (English, Commerce, Botany, Chemistry, Mathematics, Statistics, Zoology)	17/06/2019	368	ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
Remedial Course in Botany	04/12/2019	27	ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
Remedial Course in Botany	02/01/2020	5	ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
Language Lab	01/07/2019	273	ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
Certificate course in Spoken English	16/12/2019	27	ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
Certificate course in Basic English	20/07/2019	30	ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Wings to Fly - MPSC - UPSC guidance lecture	76	Nill	Nill	Nill
2019	MPSC guidance lecture on	27	Nill	Nill	Nill

	numericals				
2019	IT- T Marathi Aitit - Marathi - Talent Search Exam	228	Nill	Nill	Nill
2019	Workshop on Labour welfare Board schemes for competitive exam	50	Nill	Nill	Nill
2019	Career in Banking for commerce students	48	Nill	Nill	Nill
2019	Career in Indian post payment bank and other banking	67	Nill	Nill	Nill
2020	Memory power seminar	126	Nill	Nill	Nill
2019	Indian Post Payment bank - Account Opening Camp	40	Nill	Nill	Nill
2020	Career Guidance In Zoology	34	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Shriram Transport Finance Company	15	2	Clover Infotech, Pune, Maharashtra	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	B. Com	Accountancy and Commerce	ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI	M com (Advanced Accountancy)
2019	1	B.Sc.	Chemistry	Dapoli Urban Bank Senior Science College, Dapoli	MSc (Organic Chemistry)
2019	1	B.Sc.	Chemistry	Post Graduate Institute of Medical Lab Technician and Dietetics, Mahagaon, Gadhinglaj	PGDMLT
2019	2	B. A.	History	Shivaji University, Kolhapur	MA (History)
2019	3	B.Sc.	Statistics	University of Mumbai, Mumbai	MSc (Statistics)
2019	1	B.Sc.	Zoology	We school , Welingkar education, Matunga, Mumbai	PGDM-HB
2019	3	B.Sc.	Zoology	Post Graduate Institute of Medical Lab Technician and Dietetics, Mahagaon, Gadhinglaj	PGDMLT
2019	2	B.Sc.	Zoology	Ratnagiri Subcampus, University of Mumbai	MSc (Zoology)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Particiaption in all India Inter University Wrestling Competition	Inter-University	2
Participation in University level Wrestling Competition	University	5
Anandibai Smruti Chashak - VolleyBall Competition	Institution	66
Annual Sports Week	Institution	230
Birth Anniversary of Maharana Pratapsinh and Chatrapati Shahu Maharaj	Institution	69
Kavya Vachan - on the Occasion of Birthday of Hon. Vinodji Tawade, President, MPSS	Institution	5
Stand up Comedy - P. L. Deshpande Centenary	Institution	50
Speak For India - Debate	Institution	23
Annual Cultural Week - Hemantotsav	Institution	238
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University level Gold Medal in Wrestling (74kg group)	Nill	1	Nill	Nill	Vishal Madhukar Powar
2019	University level Gold Medal in Wrestling (57 kg group)	Nill	1	Nill	Nill	Hrudaynath Pandurang Pachakate
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: Formation of student council takes place as per the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student development (DSD), University of Mumbai every year. The Student Council consists of class wise student representatives and NSS, Sports, Cultural and ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about students problems, if any. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students. Activities of the Student Council: The Student Council is involved in majority mega events like "Hemantotsav" (Festival of Cultural and sports events) and the annual social gathering organized by the college. Through the meetings with the Student Council, college authorities realize the various problems faced by the students and accordingly they can find out the best possible solutions for them. Also the expectations and views of the college authorities are percolated to the students through Student Council. Thus, the Student Council plays an important role in keeping healthy relations between the college students and the college authorities. It is helpful in smooth functioning of all academic, administrative and other activities of the college. It contributes in solving the day to day issues/problems of their classes about cleanliness, drinking water, canteen, library, office, examination section etc. It brings these issues to the kind notice of the administration and gets them solved. The student council representatives act as volunteers for various conferences, seminars, workshops, gatherings and any other programmes organized by the college. The Student Council representatives along with the students actively participate in social and extension activities organized by the college. Representation of students on Academic and Administrative Bodies: There are more than 50 academic and administrative committees. One or two students are nominated as student representatives on most of these committees viz. IQAC, CDC, NSS, DLLE, Women Development Cell, Internal Complaints Committee, Grievance Redressal Cell, Discipline Committee, Competitive Exam Cell, Sports committee, Cultural committee, Avishkar Research

committee, Language Associations, Social Science, Commerce and Science Associations, Student Welfare Committee, Wallpaper committee, Magazine, etc. These student representatives help in organizing various programmes and are involved in decision making process. Very positive recommendations in field of environmental conservation and green practices like "Plastic Free campus" and "No Vehicle Day" have emerged out of the recommendations from students. Thus, students are an integral part of academic and administrative ambience of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a Registered Alumni Association comprising of 13 members. The total number of registered alumni is 657. The alumni association aims to foster interaction amongst the alumni, students, and faculty. Under the guidance of the Principal, the dedicated members of the association work to support students and organize various activities for them. The alumni association provides an open platform for the former students, current students, teachers, and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year.

5.4.2 – No. of enrolled Alumni:

657

5.4.3 – Alumni contribution during the year (in Rupees) :

65700

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College believes in decentralization of authority and participative management in its day-to-day operations. There are different committees in the College to look after various curricular and co-curricular/extra-curricular activities. The Principal is head of the College for every academic year a meeting is held under the chairmanship of the Principal to constitute different committees for the smooth and efficient functioning of the College. The head/Chairman of the respective committee has enough authority to plan the work and implement it. Similarly, there are different departments of subjects, and each head of the department is in-charge of that department with respect to academic responsibility. All rights are reserved with him/her regarding his subject to monitoring the academic and other activities. In the case of administrative works, the office superintendent is the prime authority and all non-teaching staff works under his leadership. A case study of the functioning of the NSS committee illustrates the practice of decentralization and participative management adopted by the College NSS committee is formed at the beginning of each academic year. It includes three programme officers, one of which is lady staff member. A specific budget is allocated to the NSS cell by the affiliated university to organize and conduct various activities. The theme of annual special winter camp and other yearly activities organized by the NSS committee, in consultation with management and administration organizes a week-

long annual special winter camp in the nearby village. The program officer visits shortlisted villages and discusses the details of camp and seeks cooperation and support from villagers. Accordingly, the village is selected. Thus the maximum cooperation is received from villagers and ex-students of college from that village. During the camp, the students participated, organizes various activities aiming the women's empowerment, eradication of superstitions, guidance for farmers, rainwater for harvesting, etc. The volunteers give daily four hours and get down to work physically. The administration, management, faculty members, and students collectively make the camp successful and fruitful by everybodys contribution and active participation. Another example for the practice of decentralization and participative management adopted by the college is Examination Committee. Examination Committee is formed every year in the beginning of every academic year. It includes the chief of the Examination Committee, Understudy, and other committee members. Under the guidance of the Principal of the College, the committee conducts the examination. The Clerical staff are also appointed to help the committee. All the committee members work unanimously and they perform their duties and conduct the University examinations from time to time with responsibility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College establishes committee for admission. The Committee contains at least two members from each stream. The admission process takes place according to the rules and regulations of the University. The report of the committee is conveyed to the Principal from time to time. Information regarding the various available courses, fee structures, scholarships, and facilities in the campus are conveyed to the students through the College prospectus. Students choose the subjects according to their marks and interest and admission committee members help them as the requirements of the students.
Industry Interaction / Collaboration	The College encourages the faculty and students to interact with industry in all possible ways with the spirit of deriving mutual benefit. The MoU`s mainly intended the exchange of academic, research, and infrastructural facilities. The various departments of the college have made the MoU`s with various Colleges, Universities, research institutes, and industries. Students are encouraged to have industrial visits.
Human Resource Management	Inherent qualities in a human being

	are recognized and responsibilities are assigned accordingly. The same is done regarding teaching, non-teaching staff also. Faculty members are encouraged to complete refresher/orientation and short-term courses as a part of faculty development. Various committees are formed to look after important activities like UGC, research, examinations, sports, etc. Due promotions are given to the academic and administrative staff.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a library that caters to the information needed to students and researchers with its well-managed information resources. The library has a collection of books, reference books, periodicals, magazines newspapers. The mission is to facilitate the creation of new knowledge through the acquisition, organization, and dissemination of knowledge recourses. Well-furnished laboratories with advanced instruments provide hands-on instrumentation for students. Smart classrooms have an ICT setup for the ICT-enabled teaching-learning process. The college is fully spacious, with enough classrooms, a playground, and surrounded by green trees hill area.
Research and Development	The college has committed to promoting research activities to contribute knowledge for research development. Faculty members research scholars are actively engaged in research they publish their quality research in various reputed journals. Management of the institution, Principal inspire the faculty members and support them for research work, research projects sponsored by UGC, DST, CSIR, BCUD-University of Mumbai for getting funds to extend the research activities. 40 of faculty members are having Doctoral Degree. Two of them are Research Guides. Students are also active in research, they participate in Avishkar Research Convention organized by University of Mumbai.
Curriculum Development	The curriculum is upgraded to meet industrial needs by providing students exposure to field visit, study tours, seminars, group discussions, industrial visits, and workshops which make to the learning-friendly environment and make the best entrepreneurs for the

	betterment of society. The curriculum is developed by the university through BoS by inculcating the suggestions given by the involvement of teachers, researchers, as BoS members, and students involvement through university representatives. From the college one faculty member working as BoS chairman.
Teaching and Learning	Teaching learning process is made effective by teachers focusing on student centric teaching learning methods and practice regularly. In addition with conventional teaching method, different aids like chart, picture, photograph, reference books are used to make this process fruitful. Question-answers, seminars, group discussions are arranged among the student to promote teaching-learning method effective. College also organizes gust lectures on different occasion to create awareness regarding current situation for making valuable products for the benefits of the society.
Examination and Evaluation	Examination and Evaluation are an integral part of the academic system. Internal and External examinations are conducted in every term by modes of class tests, tutorials, student seminars/ presentations. The results of internal examinations are shared with students and necessary instructions are given to them for improvement. If needed these results are also shared with parents for their suggestions pertaining to the improvement of their ward in academics. External examinations are conducted by the university college has an examination center for the same. Grievances if any, related to university examination or internal examination pertaining to evaluation are addressed in time to prevent any academic loss to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Every year IQAC collects and analyses data in electronic format from various stakeholders. The feedback is analysed and is further used for policymaking purposes. The policy documents are submitted to the Principal and the Management for necessary action. ICT tools like email, Google Classrooms,

	Telegram, and WhatsApp groups are used for formal and informal communication. The assignment of examination duties notices evaluation and other academic works are done by using the latest ICT tools. Information related to various aspects of academics is uploaded to our College website for easy accession to all stakeholders.
Administration	The College has adopted an E-governance system for administration. Student data is recorded on the e-governance system. Information received from government agencies like UGC, Govt. of Maharashtra, Joint Directors Office Konkan Region, and the University of Mumbai, etc. in electronic format through emails and websites is given to respective stakeholders by using ICT tools. Whatsapp groups are created for awareness and for the smooth functioning of the events. The College has Biometric attendance for teaching and non-teaching staff. The College campus is equipped with CCTV cameras at every necessary place.
Finance and Accounts	The College utilizes E-governance in areas of finance and accounts. As per guidelines of governing agencies, all payments of teaching and non-teaching staff are made by electronic mode and amounts are credited to bank accounts directly. Payment incurred in the organization of various college activities is done using electronic mode for transparent functioning of Finance and Accounts department of the College. The office maintains the Books of Accounts and all finance-related data in soft copy mode which helps in timely auditing procedure. All payment receipts are also generated by computing systems for effective implementation of E-governance.
Student Admission and Support	The admission of the students is done through the E-governance system. The admissions are done as per rules and regulations laid by the University of Mumbai and complete transparency is ensured in the administration. All the processes like admissions, application for examinations, generation of admit cards, submission of marks of internal examinations are done in electronic mode to ensure time efficiency and data security.

	Examination	The college is a well-equipped ICT infrastructure for conducting internal and University examinations. As per the requirement of the Examination Department all the necessary ICT tools such as computing systems and Internet facilities are provided by the college for the online procedure of examination. University question papers are received in electronic format and are downloaded at the examination center (DEPD Room) and circulated to students in time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. D. M. Sirsat	One day Seminar on "Assessment Methodology Under Revised Norms By NAAC"	Nill	500
2019	Prin. Dr. C. S. Kakade	One day workshop on SSR Preparation	Nill	1000
2019	Mrs. V. C. Kakade	One day workshop on SSR Preparation	Nill	1000
2019	Mrs. V. C. Kakade	One day workshop on NAAC	Nill	1000
2019	Dr. D. M. Sirsat	One day workshop on Digital Communication	Nill	1000
2019	Mrs. V. C. Kakade	One day workshop on Digital Communication	Nill	1000
2020	Mrs. V. C. Kakade	One day seminar on Preparation Under Revised Assessment and Accreditation Framework	Nill	500
Nill	Dr. D. Sirsat	One day seminar on Preparation	Nill	500

Nill	Mr. S. B. Patil	One day seminar on Preparation Under Revised Assessment and Accreditation Framework	Nill	500
Nill	Mr. A. W. Jaitapkar	One day seminar on Preparation Under Revised Assessment and Accreditation Framework	Nill	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development Programme	Nill	25/05/2020	31/05/2020	120	Nill
2020	Training Programme on Career Advancement Scheme (CAS))	Nill	28/05/2020	28/05/2020	101	Nill
2020	Workshop on IPR Ent repreneurs hip	Nill	20/05/2020	20/12/2021	87	Nill
2019	One Day Seminar on Financial Planning	One Day Seminar on Financial Planning	28/11/2019	28/11/2019	40	Nill
2019	Nill	One Day Workshop on Laboratory Safety	18/12/2019	18/12/2019	8	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programmes	4	Nill	Nill	21
Refresher Course	2	Nill	Nill	14
Faculty Development Programmes	18	Nill	Nill	7
Short Term Course	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society, GPF, Group Insurance, medical bill reimbursement, Bank Loan, Duty Leave, Stress Management Lectures, Various Training Programmes, etc.	Cooperative Society, GPF, Group Insurance, medical bill reimbursement, Bank Loan, Duty Leave, Stress Management Lectures, Various Training Programmes, etc.	Scholarship, Book Bank Scheme, Orientation on career opportunities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit is carried out by an Internal Auditor appointed by the Governing Body with the objective to suggest an improvement or strengthen the overall governance mechanism. The purpose of an internal audit is not only to examine books of accounts but also to review the present work and make valuable suggestions to improve it. External Audit (Statutory): External Financial Audit is carried out by Statutory Auditor appointed by the Governing Body. The practicing Chartered Accountant is appointed as statutory auditor. The External audit is conducted annually by the authorized Chartered Accountant, Suhas J.Palav Co, Kankavali.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	Yes	Management
Administrative	Yes	Government	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The coordination with the parents was sought through the parent-teacher meeting twice in the academic year to consider the problem of discipline among the students community and improvement of quality teaching. 2. The social and cultural programs notice notable participation of the parents, students, and teachers. 3. Teachers personally call upon the parents to discuss the progress and attendance of the ward whenever necessary.

6.5.3 – Development programmes for support staff (at least three)

1. Supporting Staff Training programmes for Instruments Handling, Treating hazardous Chemicals, sophisticated electronic instruments, work and professional ethics etc. are organized in the college. 2. College organizes computer literacy programmes for supporting staff in collaboration of IQAC. This initiative boosts the College services and work of IQAC. 3. Felicitation of supporting staff for their extraordinary work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. UGC for 2(f) and 12 (B) affiliation 2. Introduces new PG programme (M.A. English, M.Com. Accountancy M.Sc. Organic Chemistry) 3. ISO 9001:2015 Certification 4. Introduced NCC programme 5. Registration of Alumni to Charity Commissioner 6. Upgraded Infrastructure of College 7. Recruitment of qualified staff 8. Introduced new certificate courses, Value added courses, and soft skill courses 9. Achieved excellence in Research 10. Construction of Indoor Stadium

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Programme for First Year Students	25/07/2019	25/07/2019	29/07/2019	99

2019	Training programme for local farmers regarding Advance Farming	27/07/2019	27/07/2019	27/07/2019	25
2019	One day Seminar on Financial Management	29/11/2019	29/11/2019	29/11/2019	40
2019	One day workshop on Laboratory Management	18/12/2019	18/12/2019	18/12/2019	8
2019	One day workshop on Menstruation Management	03/12/2019	03/12/2019	03/12/2019	167
2020	One day Workshop on Leadership Management	22/02/2020	22/02/2020	22/02/2020	147
2020	One Day Seminar on IPR and Entrepreneurship	14/05/2020	14/05/2020	14/05/2020	87
2020	International Faculty Development Programme on Research Methodology	25/05/2020	25/05/2020	31/05/2020	120
Nill	National Conference on 60th Years of Maharashtras Formation - Movement and Flow of Development	30/05/2020	30/05/2020	30/05/2020	90
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Women	07/03/2020	07/03/2020	38	10

Day Celebration- Poster Exibition				
Awareness session on Health and Career Management	31/01/2020	31/01/2020	80	52
Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2020	03/01/2020	65	60
Menstruation Management and its Care	03/12/2019	03/12/2019	74	0
Women development cell orientation Programme	19/09/2019	19/09/2019	66	25
International Yoga Day	21/06/2019	21/06/2019	40	24
Post Harvest Fruit Processing course	05/02/2020	06/03/2020	37	4
World Women Day Celebration	09/03/2020	09/03/2020	80	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar Energy: The use of solar energy has steadily grown over the last couple of decades, with more and more people realizing the tremendous value of utilizing solar panels and so our college has taken initiative to use of solar panels. It was installed in 2019 and fulfilling our daily needs. 2. Energy Conservation through LED Bulbs: LED lights are one of the latest inventions of scientists for reducing the negative effects of conventional bulbs to the environment. Studies reveal that LED bulbs produce less carbon than older bulbs, which can be very useful to get rid of the ill effects of global warming. Long life LED bulbs is one of the most important features of LED light and devices. These light bulbs use less electrical energy which help you to save allot of your electricity bill amount. LED bulbs are a little costlier than other bulbs to purchase, but promise to be long lasting and value for money. Our college using 50 LED bulbs in through out college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	27/07/2019	1	Advance Farming Training to Local Farmer by Non-teaching Society	Nill	8
2019	Nill	1	16/11/2019	1	Book Exhibition by Library	Nill	247
2019	Nill	1	26/11/2019	1	Constitution Day	Nill	200
2019	Nill	1	02/10/2019	1	Cleaning Campaign	Nill	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	28/06/2019	1) Students should be present in the class room in time. 75 attendance is mandatory, otherwise they will not be eligible to appear for examination. 2) Students should always wear their valid college Id-card in college or representing the college at other places. Further it should be produced whenever demanded by anyone of the college staff. 3) Student may not use mobile phone or camera during class hours unless the class teacher allows students usage for educational purpose. 4) Students are forbidden from sticking bills, writing, drawing, and painting on the boards, walls, desks or anywhere in the campus. 5)

Students will be liable for action if found guilty for any misbehavior with teaching, non- teaching staff and girl students. 6) Attempted or actual theft of property of the College, or belongings of a staff member of the college will not be tolerated. 7) The students are responsible to keep the campus clean and neat. 8) The Students should stick on to the rules and regulations that may be issued from time to time. 9) Students are advised to read notices regularly put on the notice board and not to ignore the instructions also they should convey the notification to their parents/guardians. 10) Any malpractice in examination will be prohibited under University Act and Norms lay down by the college from time to time. 11) In case of any problem (personal or academic) students should report to the Principal or their Mentor. 12) Students are directed not to bring outsider to the college premises. 13) Students should not collect any funds from other students or from outside without the written permission of the Principal. 14) Students shall not organize picnics or trips on their own without prior written permission of the Principal. 15) All the activities conducted for improving educational standard will be compulsory for all the students. 16) The college will not be responsible for loss, damage or theft

			of expensive personal property (mobile phone, jewellery, money, etc.) of students. 17) Ragging prohibited: Government of Maharashtra has notified Ragging as a cognizable offence. Anyone reported to be involved in any form of Ragging will be severely dealt with. Therefore students are required from indulging in any form of Ragging.
Code of Conduct for Teachers	28/06/2019		Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideals of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see to it that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition. Teacher should: 1) Adhere to a responsible pattern of conduct and demeanor expected of him/her by the community 2) Manage their private affairs in a manner consistent with the dignity of the profession 3) Seek to make professional growth continuous through study and research 4) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the

		contribution of knowledge 5) Maintain active membership of professional organizations and strive to improve education and profession through them 6) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication 7) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research 8) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition 9) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including invigilation and evaluation 10) Participate in extension, co-curricular and extra-curricular activities, including the community service
Code of Conduct for Principal	28/06/2019	College Principal should: 1) Provide motivational value-based academic and executive leadership to the college through policy formation, operational management, organization of human resources and concern for environment and sustainability 2) Conduct himself/herself with transparency, fairness,

| | | | honesty, highest degree of ethics and decision making that is in the best interest of the college 3) Act as steward of the college's assets in managing the resources optimally, effectively and efficiently for providing a conducive working and learning environment 4) Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas 5) Endeavour to promote a work culture and ethics that brings about quality, professionalism, satisfaction and service to the nation and society 6) Adhere to a responsible pattern of conduct and demeanor expected of him/her by the community 7) Manage his/her private affairs in a manner consistent with the dignity of the profession 8) Discourage and not indulge in plagiarism and other non ethical behavior in teaching and research 9) Participate in extension, co-curricular and extra-curricular activities, including the community service 10) Refrain from allowing consideration on the basis of caste, creed, religion, race, gender in his/her professional endeavour |
| Code of Conduct for Administrative staff | 28/06/2019 | 1) Administrative staff of the college must always wear their identity cards during working hours 2) Administrative staff will carry out their duties as instructed by the authorities to whom they are attached 3) Administrative staff shall not absent |

			himself/herself from his/her duties without prior permission of Head of Institution. In case of sickness or absence on medical ground, a medical certificate shall be produced within a week 4) Administrative staff of college should keep punctuality regarding college timings.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	357
Vachan Prearana Din	15/10/2019	15/10/2019	245
International Students Day	17/11/2019	17/11/2019	126
Voter awareness ,voting machine demo and rally	28/09/2019	28/09/2019	143
Independence Day	15/08/2019	15/08/2019	600
Constitution Day	26/11/2019	26/11/2019	122
Republic Day	26/01/2020	26/01/2020	500
International Yoga Day	21/06/2019	21/06/2019	467
Non-violence Day	02/10/2019	02/10/2019	145
National Science Day	28/02/2020	28/02/2020	91
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• E-waste management: The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The e-waste is sold as a scrap material in order to ensure their safe recycling.

• Solid Waste Management: The students are instructed to deposit waste in separate bins kept at various places on the college campus. The solid waste, not useful for composting, is disposed off twice a week to the garbage carriers of the Municipal council. The decomposable solid waste is used to convert it into compost in a plant maintained scientifically. This organic fertilizer is used for the college campus plantation. Every month, the NSS volunteers conduct campus cleaning drive for the solid waste management. Our college has conducted green audit of the campus. Our college takes efforts to avoid the use of plastics in any part of the campus.

Liquid waste management: Liquid waste from washrooms and laboratories is collected and discharged in a tank at a safe distance from the college

building. A worker has been appointed for cleaning the washrooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of the Practice- "Book Bank Scheme" Objectives of The Practice: a) To make academic books easily available throughout year b) To provide free access of books to the students The context: As the college is located in rural and hilly area, academic books are not available in the nearby market and our college library lends only two books for one week. Consequently, the students do not get easy access of the books. So the college decided to run a book bank scheme through the central library for the students. The Practice: The college central library circulated a notice about the book bank scheme and invited applications from the students at the beginning of the every academic year. The books were distributed for one year free usage to the students from all the three faculties on the 'first come first serve' basis. Evidence of Success: Every year around fifty percent of the students took benefit of the scheme. No. of beneficiaries was 334 in 2019-20. Sr. No. Academic Year No. of Students Admitted No. of Beneficiaries of Beneficiaries 1 2019-20 889 334 37.57 Problems Encountered and Resources Required: Every year there was need of a big amount of money to buy the books. Shree Siddhivinayak Ganapati Temple Trust, Mumbai made the books available for free and college paid the deposit money of books to the trust. Best Practice -2 Title of the Practice: Development of Research Culture among Students Objectives of the Practice: • To make students familiar with the process of research • To motivate the students to participate in research • To develop the students into future researchers Context: Vaibhavwadi tehsil is a culture and bio-diversity rich region. So, there is a lot of scope for research in the fields of humanities, commerce and basic sciences. However, there is lack of awareness among the students about the process of research and the scope for research in this region. Practice : In the first term of every academic year, we conduct lectures on research methodology separately for the students of each faculty. Through these lectures, we make the students familiar with the process of research. Furthermore, our faculty members continuously motivate and guide the students to select and carry out the projects. We also encourage them to present their projects in district-level inter-collegiate research project presentation competition, Avishkar Research Convention, organized by the university. Evidence of Success: Due to research friendly culture in the college, number of students taking part in district-level inter-collegiate research project presentation competition has been increasing. Moreover, the number of projects selected for university-level inter-collegiate research project presentation competition has been increasing. Problems encountered and recourses required: Initially, the students did not come forward for research related activity. Our faculty members consistently worked to persuade, encourage, select and guide the students in carrying out research projects.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://anandivaibhav.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in hilly, remote and economically backward rural area of the southernmost district of Sindhudurg in the Konkan region of Maharashtra. The college offers three years integrated UG and PG programmes in Arts, Commerce and Science with the objective to promote higher education, especially

for economically poor and weaker section of society in rural area. The college has set its vision to generate academic, social, physical, cultural, and spiritual values among the students. The college, along with all round development of all the students, focuses more on gender equity and women empowerment. It is a need of the time that we should cultivate the value of gender equity in our students and it is achieved when women and men are given equal rights and opportunities in every walk of life. Keeping this in mind, Internal Complaints Committee and Women Development Cell of the college have been constituted to promote gender equity and women empowerment. They prepared and implemented 'Annual Gender Sensitization Action Plan' in the last five years. Other students' development cells in the college such as National Social Service (N.S.S.) and Department of Lifelong Learning and Extension (D.L.L.E) also have organized various programmes regarding awareness about gender discrimination and women empowerment. The WDC creates a feel in the girl students and female staff that our college campus is a safe place and second home to them. With a view to taking up women's issues and problems, the cell aims at creating awareness about various gender related topics such as gender equality, rights of women, self-defence techniques, personal hygiene and sexual harassment. So far as curricular activities are concerned, we can see that gender equity in the percentage of female students admitted in the college from the academic year 2019-20 is remarkable .. The girl students are also involved in the college administration. They work as student representatives on various administrative committees in the college and the major representation of the girls is also seen in the students council formed in the college. One girl, along with one boy, from every final year class that is TYBA, TYBCOM and TYBSC is selected as the 'Ideal Student' and honoured in the Annual Prize Distribution Ceremony. The percentage of female students among the top three rankers in the semester end examinations from the academic year 2019-20 is . The percentage of girls participated in co-curricular activities such as Avishkar is much higher than that of boys. The number of female students participated in the college level research project competition (Avishkar) is quite remarkable in the last five years in comparison to male students. The number of female students participated in extra-curricular activities such as sports events, cultural events, National Social Service (N.S.S.), and Department of Lifelong Learning and Extension (D.L.L.E) is also very significant. Sometimes the number is higher than that of boys. Active participation and achievements of female students in these activities is also remarkable. Physical Facilities such as Ladies Common Room, sanitary napkin vending machine etc.

Provide the weblink of the institution
https://anandivaibhav.in/

8.Future Plans of Actions for Next Academic Year

Future plans of action for the next academic year 2019-20: Future plan of action of Anandibai Raorane Arts, Commerce and Science College, Vaibhavwadi for the next academic year 2019-20 is in continuation with the activities undertaken during the current academic year as well as perspective strategic plan and deployment documents prepared by the institution. For the academic year 2019-20, the institution has planned for the following activities/ programs: • Signing Memorandum of understanding and linkages with Industries and Institutions of repute for industrial training, placement, academic resource exchange programs, and strengthening the collaborations. • Organization of workshops on IPR and Industry academia interaction meets. • Organization of a workshop for non-teaching and support staff of the institute for upgrading their knowledge of office automation and related issues like professional ethics and work culture. • To organize maximum seminars, conferences, and workshops to encourage research activities. • Promoting students to higher education. • Inspire students to

participate in programs like Avishkar Research Convention, Youth Festival, Sports Competition, etc. • To inspire teachers to use e-learning resources and to develop e-content to make the teaching-learning process interesting. • Encouraging teachers to participate in Faculty Development Programme on online teaching methodology and educational technology with the purpose of upgrading teaching methodologies and use of ICT. • To organize various extension activities through NSS, NCC, DLLE, WDC, and different associations. • To achieve excellence in research • To develop an open playground facility and indoor stadium • To organize environment awareness programs