YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

MAHARANA PRATAPSINH SHIKSHAN SANSTHA'S ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI

- Name of the Head of the institution

  DR. C. S. KAKADE

- Designation

  PRINCIPAL

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02367-237295

- Mobile no

  9850960026

- Registered e-mail

  aracsssr2019@gmail.com

- Alternate e-mail

  aracsiqac1992@gmail.com

- Address

  MAHARANA PRATAPSINH SHIKSHAN SANSTHA'S ANANDIBAI RAORANE ARTS, COMMERCE AND SCIENCE COLLEGE, VAIBHAVWADI, DIST - SINDHUDURG

- City/Town

  VAIBHAVWADI

- State/UT

  MAHARASHTRA

- Pin Code

  416810

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location   **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **UNIVERSITY OF MUMBAI**

- Name of the IQAC Coordinator   **Mrs. V. C. Kakade**

- Phone No.   **02367-237296**

- Alternate phone No.   **02367-237295**

- Mobile   **7620512807**

- IQAC e-mail address   **vckakade@gmail.com**

- Alternate Email address   **aracsiqac1992@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://anandivaibhav.in/wp-content/uploads/2022/01/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://anandivaibhav.in/wp-content/uploads/2022/12/Academic-Calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**NA**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.21**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**A**	**3.08**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC   **10/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Manik Ananda Chougule	Re-imbursement of Travel Grant	University Grant Commission	2020-21	128392/-

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Reaccreditation by NAAC with "A" (CGPA 3.08) for 3rd cycle

Induction program for first-year UG and PG students and "APAR" Training for Teaching Staff

One week faculty development program (FDP) on "Online Teaching-Learning Tools"

One day national seminar on "How to Write Research Proposal for Different Funding Agency" and One day online international multidisciplinary conference on "Research Methodology in Library Science, Social Science and Commerce"

Upgradation of infrastructure (ICT infrastructure, Laboratory infrastructure, Administrative infrastructure, Sports infrastructure, etc.)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare and display the Academic Calendar of the year 2020-21	IQAC prepared and displayed the Academic calendar of the college of the year 2020-21 for effective implementation of activities.
To fill and submit the AQAR of 2019-20 to NAAC	IQAC members filled the AQAR of 2019-20 by collecting the required documents from all departments and submitted it to NAAC.
Preparation for the 3rd cycle of accreditation by NAAC	College Reaccredited by NAAC with "A" Grade (CGPA 3.08) on 26th & 27th February, 2021.
To conduct short term certificate courses	The short term certificate courses were conducted by every department
To organize workshops and seminars	Seven Workshops and Seminars were conducted successfully
To organize Induction Programme for first year students	Organized online Induction Programme for first year students on 31st October, 2020 to 6th November, 2020.
To organize teaching and non-teaching staff training programme	Organized teacher training program on "APAR" on 22nd May, 2021
To organize Blood Donation camp	Organized Blood donation camp by NSS, NCC & DLLE on 21st January, 2021
To motivate and guide students for participation in Zonal Avishkar Research Convention	As a result of motivation and guidance from teachers, 10 students with 5 projects participated in Zonal Avishkar

	Research Convention
To collect and analyze feedback of stakeholders on curriculum and to collect feedback of students on teaching-learning process	IQAC collected feedback on curriculum from students, parents, teachers and alumni and the feedback of students on teaching-learning process at the end of academic year and it was analyzed by Statistics department.
To develop e-content	Every teachers developed e-content of his subject and shared to students for smooth teaching-learning
To organize career guidance and placement camp	Organized placement drive by ICICI Bank on 4th May, 2021
To organize state level intercollegiate Badminton competition to celebrate Anandibai Raorane Memorial Day	IQAC and Gymkhana Department jointly organized district level Badminton competition to celebrate "Anandibai Raorane Memorial Day" on 8th December 2019.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2022

15.Multidisciplinary / interdisciplinary

The year 2020-21 was suffered hugely due to Covid-19 pandemic. The college was conducted in an online mode. The co-curricular activities which promoted interdisciplinary approach and can be treated as a best practice was conducted by the college through Internal Quality Assurance Cell, Library and Resarch committe. IQAC and Library Committe jointly organized online multidisciplinary one day international seminar on "Research Methodology in Library Science, Social Science and Commerce", IQAC organized one one week FDP on "Online Teaching-Learning Tools" and IQAC and Research committe jointly organized national level one day online seminar on "How to Write Research

Proposal for Different Funding Agency". All the departments of the college conducted either individually or jointly webinars on various topics having interdisciplinary nature. The students benifited belonged to various streams.

16.Academic bank of credits (ABC):

The registration for Academic Bank of Credits was not available for Affiliated colleges during the year 2020-21. So the college could not register for it. However, the concept of academic bank of credit was discussed in detail in perception of New Education Policy-2020 to implement it effectively in the due course of time.

17.Skill development:

In persuance of the guidelines about the Skill Developement Mission by the Central Government of India and State Government college of Maharashtra the college has started varoius skill based courses at its own level. The courses are Water and Soil Ananlysis, Organic Farming and Grafting Technique, Tally, Data Analysis using Mx Excell, Goat Farming, Soft skills in Physics, etc. All the courses started by college are its own level therefore the college has freedom to design an develop the syllabus of this courses keeping in view the local needs, National Perspective and global competiencies. While designing or developing the syllabus, the value culture, ethics, ethinicity and ethos were the standpoints considered with priority. All the co-curricular, extra-curricular, inter-and multidisciplinary and inter-institutional activities were framed and carried out keeping in view the above standpoints.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of the students in the college learn in varnacular medium since inception of the college. Its a continuing practice in the college for long time to teach in varnacular medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college is affiliated to University of Mumbai. Board of studies in different subject they have prapared their syllabus with proper discussion with industry representatives and other stakeholders and their valuable suggestions are inculcated to make it more practical and outcome based.

20.Distance education/online education:

As a silver lining to the cloud the pandemic provided an opporunity to all the educational institutions to brace their technological abilities to educate the students using various online platforms, video lectures, modules, etc. The college conducted all the examinatons and assignments in an online mode using proctoring tool.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	314

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	888

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	361

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	283

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**40**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**39.06**
4.3 Total number of computers on campus for academic purposes	**81**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated with University of Mumbai, the syllabus of all courses is prepared, revised & updated by Board of Studies of the University and is made available to download from its website, before next academic year commences.

At the beginning of every academic year, the IQAC of our institute prepares and displays consolidated academic calendar on college website. The academic calendar comprises of total no. of teaching days, teaching terms, major events at both university and college level as well as tentative exam schedules. Each stream prepares

its own timetable & departmental academic calendar in accordance with institutional academic calendar and adheres to it.

At the start of each semester, the syllabus, list of reference books and e resource material is provided to the students. The objectives and outcomes (PO's and CO's) are discussed with students. With the effective use of ICT, MoU's, Skill based certificate courses and traditional teaching method, the curriculum is delivered effectively with goal to achieve overall development of students making them employable and globally competent. The departmental meetings are held periodically to track the progress of planning and implementation of curriculum and the syllabus completion reports are submitted to the IQAC at the end of each semester.

Over the year, each department submits departmental activity reports pertaining student exchange, faculty exchange, co-curricular activities to IQAC and teachers maintain their teaching diaries regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/1.1.1-Additional-Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The consolidated academic calendar prepared by the IQAC is presented before the academic council for approval, where if required a modification is done and it is approved & implemented effectively. The teaching plan, departmental academic calendar, periodical class tests, assignments and unit tests are framed accordingly by each department taking into consideration the no. of available

teaching days, events, term breaks, examination schedules and public holidays. There is rarely any difficulty in adhering with academic calendar for the conduct of effective CIE.

Department wise the academic performance of students is regularly evaluated through periodical class tests, assignments, unit tests, seminars, group discussion, laboratory performance, field

projects, elocution, quizzes, classroom discussion, oral tests, debates etc. The performance of most of the internal evaluation processes is discussed with them and guided them to improve it further with appropriate steps.

The schedule of University practical-theory examinations and internal exams is discussed in the meeting of examination department and it displayed on the notice board as well as the on college website after approval. The assessment is completed within stipulated time and its reports with mark-lists are submitted to the university online when the portal is open. This is how the process of conduct of CIE adheres in unison with institutional academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/1.1.2-Additional-Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

480

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The integration of cross cutting issues applicable to gender equity, human values, professional ethics, environment and

sustainability is achieved directly or indirectly through almost all 314 courses offered by the institute.

Foundation course is a compulsory course offered across all programmes from Sem I to Sem IV, that gives an introductory exposure to gender equity, environment and sustainability, human values and professional ethics.

The language courses under the department of English, Marathi and Hindi discuss about gender, human values, environment and sustainability while the courses under social science & History departments covers the aspects of human values and gender sensitization.

Courses offered in Commerce, Accountancy and Business Economics Department also integrate one or the other cross-cutting issues through various courses. Environmental Studies is designed particularly to make awareness among students about Environment and sustainability. The courses like Commerce, Business Economics and Business Communication are integrated with Professional Ethics.

Natural Science courses such as Physics, Chemistry, Botany and Zoology have their base related with environment and sustainability. Through their curriculum, Efforts are made to incorporate local situations related issues so that students can relate the

learning to their surroundings. While department of Mathematics and Statistics offer professional ethics.

In addition, Extension activities organized under NSS, NCC, DLLE and WDC focuses on crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

64

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://anandivaibhav.in/wp-content/uploads/2022/03/1.4.1-Additional-Information.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://anandivaibhav.in/wp-content/uploads/2022/03/1.4.2-Additional-Information.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

361

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A student's performance on previous qualifying exams is evaluated by the institution after they have completed the admissions process and commenced classes,in order to determine if they are advanced or slow learners. The institution meets the students' needs in terms of knowledge and skills at the start of the academic year by organising an orientation programme. For the benefit of students who are slow learners, many departments offer remedial coaching sessions. Some practical's are repeated for better understanding. They are also given a question bank and past examination questions. The purpose of bridge courses is to close the knowledge gap between students who are beginning a new course of study and their previous knowledge. When students are facing learning difficulties, faculty often provide them with personal and academic counselling to help them overcome stress. Advanced learners have access to library resources such as reference books, journals, magazines, and newspapers. Departmental libraries provide additional reference books. During weekend lectures every Saturday, which are organised by expert faculty, advanced learners receive guidance for competitive examinations. When they begin their studies, they are encouraged to pursue higher education and careers. As a result of the work done for advanced students, district and state awards have been given.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/2.2.1.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
888	32

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the teaching learning process, faculty members utilise various student-centric methods, keeping in mind time constraints, syllabus scope, and infrastructure availability. Students benefit from these methods because they make the process more engaging and gratifying. Student-centred learning is done on an academic calendar through a variety of experimental, participatory, and problem-solving learning methods. This way, students are more involved in the learning process than passive recipients. Students are taught collaborative learning skills such as problem solving in social science and science courses. In this way, creativity, decision-making skills, critical thinking, and reasoning abilities are all developed and enriched, and they grow even more.

Methods used for experiential learning by various departments :

Each department in the sciences organises science exhibitions and conducts practicals to provide experiential learning opportunities. Chemistry- Visits to different Industries, Academic Institutes, Universities, national research institutions, and national laboratories to help students learn about chemistry. Botany-Visits to academic and research institutes as well as plant collections and study of flora and fauna.

As part of the co-curricular activities organised by the Cultural Department, students get opportunities to deliver speeches and get a chance to anchor. The department provides a platform for students to learnorganisationskills. DLLE (Department of Life Long Learning and Extension), along with the Foundation course, conducts socioeconomic problem-based projects. Students within some departments utilise the Avishkar Research platform to make observations, conduct surveys, carry out experiments, etc. They identify a problem, state ahypothesisand describe procedures.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/2.3.1..pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following the guidelines of the IQAC, faculty members have been exploring new approaches to bring innovation and creativity to teaching-learning to make learning more clear. It's not just PowerPoint presentations, LCD screens, electronic books, electronic journals, and the most up-to-date instruments and equipment that some teachers use to improve the teaching-learning process. Eleven classrooms and a seminar hall are equipped with ICT. A smart classroom has been put up in one of the classrooms. Documentaries and audio-video snippets based on various topics in the syllabus have been collected by the departments. Throughout the academic year, theCollegeencourages teachers to take courses on SWAYAM, ARPIT, NPTEL, etc. on quality assurance. We have begun using Multi-Media Language Lab Software in the English Department to increase students' proficiency in English. The college provides computers, laptops, 100 Mbps Internet access, and wireless access. There are several ways to use ICT to teach and learn effectively, including INFLIBNET and Shodhganga. Every department has set up a Google classroom and is very good at using it to deliver notes, lectures, quizzes, and virtual teaching and learning.Forstudents,YouTube lectures have been created by each department.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`30`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`32`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`10`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

331

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with the guidelines of the affiliating university, the assessment system is to be implemented. The tentative schedule of the internal assessment is included in the prospectus and the academic calendar prepared by IQAC. Each faculty member communicates the syllabus and test pattern of the scheduled exam as well as the dates of students' project presentations in advance of the exams. The schedule is approved in a meeting of the examination department and is displayed on the college website as well as on notice boards. Evaluations of student conduct occur separately. Evaluations of projects include reporting, presentations, and vivas. Marks submitted to the examination department are entered into the college examination software and forwarded to the university examination department. Students' behaviour in the classroom and their involvement in extra-curricular activities are used to judge their overall behavior.

Robustnessinmechanism of internal assessment:

Most importantly, students in their last year of undergraduate studies are provided with practise questions from previous exams, which are evaluated by the course teachers. Slow learners are given open book tests. It is a collaborative and participatory evaluation process in which students solve problems on the blackboard in class; peers assess and correct them. Thus, students' performance is evaluated on topics like grammar and problems in statistics and mathematics.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/2.5.1..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To accomplish this, the college has developed guidelines for faculty to ensure transparency and robustness in the assessment and evaluation process. For this reason, the CEOs have provided faculty guidelines to ensure transparency and robustness of the process. In this college, there is a grievance committee dealing with grievances related to exams. This committee has been established by the principal. There are five members on this committee, with the principal himself as chairman and the other four members generally acting as the heads of the departments. The administration communicates the dates of examinations by posting notices on the board in each semester. Attendance records of students are strictly monitored. Students and parents are informed about the assessment process through notices, the academic calendar, and the website. Defining and incorporating clearly defined assessment criteria for all students as well as valid, reliable, fair, flexible, feasible, and equitable assessment procedures and practices. Learning activities and assessments are aligned with stated course outcomes. Students and faculty practise assessment practises in a way that is ethical, honest, and based on integrity. There is a sufficient range of assessment tasks to permit reliable and valid results to be obtained. Some faculty members use the internal assessment marks for each CO to assess their performance in courses. The IQAC monitors continuous evaluations across courses and departments to ensure uniformity. Students who have performed poorly can reappear after remedial coaching.

Mumbai University regulates the process of conducting university examinations and revaluating answer cards. The Principal of the College, along with the Chief Examination Officer [CEO], along with other members of the examination committee, oversee the process. It is the CEC's responsibility to carry out evaluation reforms in a timely and effective manner, as well as to ensure that university exams and internal assessments run smoothly and transparently. The CEC meets regularly to resolve student grievances about evaluations in an objective and effective manner.

Student grievances regarding CIE marks are dealt with promptly by the Head of Department,when errors in attendance or internal assessment occur. During this year, there have been very few grievances related to evaluations, a fact that illustrates how transparent and credible the system is to which the college adheres.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://anandivaibhav.in/wp-content/uploads/2022/03/2.5.2..pdf]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is IQAC's responsibility to develop vision, mission,and goal statements. These statements have been highlighted several times by the principal and faculty members on the campus and on the college website. All programmes and courses at the college follow the curriculum provided by the parent institution. The university has prepared objectives and learning outcomes for all the programs. The College has clearly stated learning outcomes for all the programmes and courses. Adraftcopy of all POs, PSOs, and COs is prepared by the head of the department after consulting faculty members and collecting their views. After securing faculty input, the head of department revises the draft. IQAC members constantly monitor the review and approval process for revised POs as they are discussed and analysed by the committee. In addition, the attributes defined by the UGC and the University of Mumbai were in line with their views. All of these outcomes are communicated to the students at the beginning of each academic year. Students receive copies of the course syllabus from every teacher. In some cases, teachers have uploaded the syllabus to Google Classroom. Some of them post it on the WhatsApp group created for students to communicate with. To make sure that they grow both personally and professionally, students are shaped by the results of the tests they take.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anandivaibhav.in/co-po-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As a professional training institution, we evaluate the achievement of programme outcomes and course outcomes using summative evaluation mechanisms. We use formal as well as informal methods to evaluate outcomes. Among the major parameters of outcome assessment in the direct method is the performance of students in university examinations and internal examinations, while in the indirect method are the data of the students' progression and placements. In the examination department, class wise and course wise result analysis of college level examinations is done according to the course outcomes of all courses in the final year and correlated with the programme outcomes. Student sensitivity and social awareness programme outcomes are assessed via social activities such as camps and workshops for the general public. The employability of students following successful completion of the degree programme is among the most important programme outcomes of an undergraduate degree. The college has a thriving placement cell that caters to the needs of businesses from all industries. Internal assignments are given to students that are largely connected with the subject's programme outcomes. For the practical tests, external experts are reviewed by the university through Viva-Voce and practical files. Institutions collect feedback from students, graduates, and employers. And parents are an important way to measure achievement. Determining a student's level of knowledge in programs, subjects, courses, and aspects Understand the outcomes of the curriculum and the impact of teaching on the learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://anandivaibhav.in/departments/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://anandivaibhav.in/university-exam-cell/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://anandivaibhav.in/extra-page/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 128392/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations through Incubation Cell and Avishkar Research Committee and well equipped laboratories. The Incubation Cell constituted in 2017-18 provides research ideas to students and encourages and assists them in doing research in the field of their interest so that they are incubated for future field of profession or employability. IPR Cell, Avishkar cell and Research in association with IQAC organized national webinar on 'How to write Research Proposals to Various Funding Agencies'and motivated all the participants including college staff to take lead to apply for research projects so that new innovations and transfer of knowledge comes into the picture. Avishkar Research committee encouraged students

for participating in Research Convention organized at zonal and University level. As a result of it the students' participation in Research Convention increased every year Thus, the institution provides knowledge to the students through research, internship and skill based and innovative activities so as to prepare them for different professions in future.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/How-to-write-Research-Propasal-2021.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been established with a noble cause to provide higher education to the rural and socially and economically backward students. The institution caters to the upliftment and

all round development of the students. It has also realised the need to sensitize the students to social issues for the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Extension activities are planned taking this view point into consideration. The students being the major factor are encouraged and motivated to participate in extension activities. Student centric community development programmes are organised by the college. The faculty shoulders the responsibility to engage students in the extension activities. Activities are organised through the Support Services like NSS, DLLE, NCC and Women Development Cell as well as Wall Paper Committee. Some of the major extension activities includes Aids Awareness Program, Atma Nirbhar Bharat Abhiyan (ANBA), Ek Bharat Shreshtha Bharat Abhiyan (EBSB), Swatch Bharat Abhiyan, Jal Shakt Abhiyan, Blood Donation, Best of waste projectand Cleanliness Drive. Every year a seven day residential camp is organized in the village adopted by the institution. They have a schedule of work. The work comprises of cleanliness drives, repair of roads, digging soak pits, construction of bunds, etc. WDC organizes activities for Gender Sensitisation, Women Empowerment and Prevention of Sexual Harassment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1445

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total campus area is of 4 acres. The total built up area is 3968 sq.mt. There are 22 classrooms and 07 science laboratories. 11 classrooms are provided with LCD projectors out of which one is smart classroom. There is one seminar hall and two conference rooms equipped with ICT facilities. There are total 81 computers and 12 LCD projectors. There is a computer lab consisting of 16 computers with internet facility. Language lab is equipped with 16 computers and ETNL software.

The central library is of 216 sq. mt. It has reading section for students and faculty. There adequate number of text books, reference books, newspapers, question papers and periodicals

available for faculty and students. Library provides open access
for books and e-resources like INFLIBNET-NLIST to the students and
faculty.

Other physical infrastructure includes Canteen, competitive
examination centre, NSS room, NCC room, WDC room, DLLE room,
Gymkhana room, Recreation/Yoga cenrter, IQAC room, common staff
room with attached washroom, Girls' common room, ladies and gents
washrooms,drinking water facility for students, guest room with 4
beds and attached washroom and a separate health room having a bed
and a first-aid box. The entire infrastructure is under CCTV
surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2021/07/Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is a recreation hall with capacity of 500 chairs for
cultural events. It is used to conduct various cultural
programmes. Cultural committee organises a number of activities
throughout the year. Cultural days are celebrated as 'Hemantotsav'
with great enthusiasm. The college has necessary instruments
including percussion and non- percussion for cultural events such
as harmonium, dholaki and tabla. Some instruments like dhol,
tasha, halagi, ghumke, zang, tuntune, pakhawaj, synthesizer are
borrowed on special occasions.

Facilities for sports:

The college has an indoor stadium and a playground sports
activities. The area marked for multipurpose indoor stadium is 750
sq.mt. The indoor stadium provides facilities for playing indoor
games such as table tennis, badminton, chess, Judo, and carom,
etc. There is a playground for outdoor games. The equipments such
as treadmill and cycling are available for physical exercise. The
college has also recruited a physical director on contract basis
as per the rules and regulations of UGC.

Yoga centre:

The recreation hall on the terrace is used for practicing yoga. Yoga day is celebrated every year in which students, faculty members and non-teaching staff participate. Two of the faculty members work as yoga trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anandivaibhav.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.91501

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software for automation E - LIBRARY MANAGER

Status of automation: Partially automated

Version of ILMS software: Library Manager Version 2.0.0

Developed & powered by Polygram SoftwareSolution, Pune.

Library manager can be best viewed in 1024 * 768 resolution required version Offline and Online of internet explorer is IE 7.0,Firefox

Year of Automation 2009-10

OPAC: OPAC is available for users

Electronic Resource Management package for e-journals: available through UGC INFLIBNET N-LIST

Library Website/ webpage: http://elibrarymanager.com/cg/My_Search/My_Book

_Search.aspx

In-house/remote access to e-publications: available through N-LIST INFLIBNET

& College Teachers Lecture Videos on you tube website available & offline Lectures videos from various subject departments available in the library

Total number of computers for public access: one computer for students and another computer as server for library automation

Library Manager Version: It is an integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of library. This software is used to operate and maintain library's reading materials in the digitized accession registers as well as records. It consists of many features such as online public access catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, Reports and Administration. This package is user friendly & can be handled / operated by the staff vis-à-vis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://anandivaibhav.in/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

96876

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section, library, language laboratory, examination section, 11 classrooms, one smart classroom, one seminar hall and two conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded. The campus is networked through LAN. The BSNL broadband 20 mbps has been replaced by Joister 50 mbps for high speed. The whole campus is provided Wi-Fi facility.

The college has 09Laptops, 72 computers (59for academic and 13 for administrative work), 13LCD projectors, 33 Printers, 20 Scanners, 1 digital camera, 3 Xerox machines. The college has procured necessary licensed softwares, especially for central library, administrative section, examination section, Statistics, and Language laboratory. The language lab is equipped with 16 computers and ETNL software. The incubation center is equiped with 08 computers. The Computer laboratory is well equipped with 16 desktop computers and inverter for backup in case of power failure. Antivirus softwares are installed and upgraded regularly. The college has an active website administered and maintained by the college staff and a professional agency. There are 20 CCTV cameras for security and surveillance purpose.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://anandivaibhav.in/facilities/**

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.02259

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and utilization of Laboratories:

Lab assistants of the respective laboratories clean equipments in the science laboratories. The high-end instruments are mainly maintained by the service engineers of the respective agencies who visit the institute for maintenance on call.

Maintenance and utilization of Library:

Library Committee looks after the smooth and effective functioning of all the services provided by the library. Two library attendants are appointed for transaction, cleaning and maintaining furniture and resources in the library.

Maintenance and utilization of Sports Complex:

Gymkhana committee takes care of utilization and maintenance of playground and indoor stadium and all the sports material with the help of support staff.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities is done regularly by the technician as per requirement. Maintenance and updating of software and hardware is regularly done through AMC.

Maintenance and utilization of classrooms:

Broken desks, blackboards, etc. in classrooms, if damaged are replaced by new ones. The classrooms are cleaned regularly by the support staff.

Maintenance and utilization of support facilities:

For maintenance and utilization of Website, Biometric machine there is AMC. The college receives assistance from technicians of MSEB and BSNL Offices as and when necessary.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://anandivaibhav.in/wp-content/uploads/2022/03/Audit-Statement-2020-21.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

07

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://anandivaibhav.in/course-catalog/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`03`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council:

Formation of student council takes place as per the Maharashtra

University Act, 1994, Section 40 (2) (b) (v)/ Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student development (DSD), University of Mumbai every year. The Student Council consists of class wise student representatives and NSS, Sports, Cultural and ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about students problems, if any. According to Clause 99 (c) of Maharashtra Public University Act, 2016, the role of the Student Council is to promote the curricular, co-curricular, extra-curricular and the general interest of the students and also to promote welfare of the students.

Activities of the Student Council: The Student Council is involved in majority mega events like

"Hemantotsav" (Festival of Cultural and sports events) and the annual social gathering organized by thecollege. Also the expectations and views of the college authorities are percolated to the students through Student Council. Thus, the Student Council plays an important role in keeping healthy relations between the college students and the college authorities. It is helpful in smooth functioning of all academic, administrative and other activities of the college. It contributes in solving the day to day issues/problems of their classes about cleanliness, drinking water, canteen, library, office, examination section etc. The Student Council representatives along with the students actively participate in social and extension activities organized by the college.

Representation of students on Academic and Administrative Bodies: There are more than 50 academic and administrative committees. One or two students are nominated as student representatives on most of these committees viz. IQAC, CDC, NSS, DLLE, Women Development Cell, Internal Complaints Committee, Grievance Redressal Cell, Discipline Committee, Competitive Exam Cell, Sports committee, Cultural committee, Avishkar Research committee, Language Associations, Social Science, Commerce and Science Associations, Student Welfare Committee, Wallpaper committee, Magazine, etc. These student representatives help in organizing various programmes and are involved in decision making process.

Very positive recommendations in field of environmental conservation and green practices like "Plastic Free campus" and

"No Vehicle Day" have emerged out of the recommendations from students. Thus,students are an integral part of academic and administrative ambience of college.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a Registered Alumni Association comprising of 13 members. The total number of registered alumni is 497. The alumni association aims to foster interaction amongst the alumni, students, and faculty. Under the guidance of the Principal, the dedicated members of the association work to support students and organize various activities for them. The alumni association provides an open platform for the former students, current students, teachers and non-teaching staff to exchange views on several aspects related to the development of the college. The alumni meets are arranged once or twice in the year. Quantum of contribution: The alumni contribute in various form of quantum

towards the college. This contribution from alumni is in the form of various assets such as cupboards, computer set, laptop, gymcycle, computer table, plastic carpet, portable mike and speaker set, fan, notice boards, books, wall clocks, table glass, photos of great persons and cameras. Non-Financial Support: The alumni also offered non-financial Assistance such as Memento and trophies for cultural and sport competitions of the college. Some of the alumni made free of cost arrangement for lodging of NSS volunteers in their respective villages during 7 days NSS residential camp. The alumni also direct and guide the present students in preparation of various cultural events. They visit the special residential camp of N.S.S. to motivate and guide the students. Alumni Representation in Administration: The college took the initiative to give representation to the alumni in College Development Committee and IQAC. The initiation taken by the college has fruitful results. The representative student played an active role in the activities and the decisions making process of the college. The increase in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide access to higher education for students in hilly and rural area and to enable them to develop as intellectually alive and socially responsible citizens.

Mission:

1. To develop personality of the students through value and skill based education.

2. To develop confidence among the students to face challenges of the new millennium.

As per its Vision and Mission, the institution is committed to empower its young and talented but socioeconomically and educationally weak students by providing them with knowledge, skills, values and development opportunities at affordable cost.

Nature of Governance and leadership:

The institution has a very transparent governing system under the effective leadership of the Governing Body and the Principal. The leadership prepares the plan of action in consultation with CDC and IQAC. The constructive suggestions from all the stakeholders are considered while planning and implementation.

Plan of Action:

The academic and administrative planning is done at two levels. The short term plan includes academic calendar and its effective implementation whereas the long term planning includes Perspective plan. Perspective plan comprises of raising of fund, starting new programmes or courses, adding or upgrading of infrastructure and improvement in academic, library and sports facilities, etc

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The Management Council is the apex body. The governance of the college is done through the deliberations of College Development Committee-CDC comprising of representatives of all the stakeholders. More than 50 academic and administrative committees consisting of representatives of all the stakeholders are at work. Office administration is governed by the office superintendent under the guidance of principal. The Heads

submit reports to the Principal who then submits consolidated report to the Governing Body.

A case study showing participative management in the organization of one day International Multidisciplinary Conference:

The college had organized one day Online International Multidisciplinary Conference 27thMay, 2021. It was decided that IQAC will organize this conference in collaboration with Library. Then the concerned proposal was discussed and finalized in the CDC meeting. All the committees worked under the guidance of the Principal and Vice-Principal to execute the conference. All the faculty as well as non- teaching staff was involved in the process. Institution gave an opportunity to some students to work as volunteers. 192 participants presented their research papers on various topics. The conference was a grand success due to the participative management.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/International-conference-Reporting.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The plan was approved in the CDC meeting and it was implemented after taking sanction from the governing body.

The perspective plan of the institute focuses upon the matters like development of infrastructure and increase and improvement in academic and other activities, gender-equity promotion and green campus activities, healthy practices, etc.

Activity successfully implemented based on the perspective plan: Development and enhancement of Infrastructure and physical facilities

As per the plan various cabins, classrooms, laboratories, library

and administrative section were renovated with furniture and ICT facility. Computer laboratory was set up as browsing centre and language laboratory was set up with ETNL software. Indoor stadium, canteen and parking shade were constructed. Separate rooms for all support services like NSS, NCC, DLLE, WDC and Gymkhana were constructed. The campus was made Wi-Fi enabled. The plan made for all of these physical facilities was successfully implemented during the last 5 years

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2021/07/Physical-Facilities.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative network of advisory, executive and supervisory bodies. The college organogram is as attached.

Governing Body:

Governing Body is an apex body that is elected body of the Maharana Pratapsinh Shikshan Sanstha which frames and designs policies, guidelines, rules and by laws.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It comprises12 members. It monitors the entire academic and administrative functioning of the college on behalf of Governing Body.

Administrative Committees:

There are more than 50 administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Most of these committees include student representatives.

IQAC: IQAC takes initiative for enhancement and sustenance of quality by framing policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional Policies

Institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions.

Grievance Redressal Mechanism:

The College Development Committee (CDC) works itself as a Grievance Redressal Cell for the staff. Grievance Redressal Cell, Anti Ragging Cell and Internal Complaint Committee are constituted in the institute and they work as per State Government directions for students to address their grievances and complaints and to resolve them.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/administration/
Link to Organogram of the institution webpage	https://anandivaibhav.in/wp-content/uploads/2022/03/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of through various measures and facilities.

'Anandibai Raorane Employees Credit Cop. Society' gives financial support in case of emergencies or in need to its members.

Financial support: Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities.

Female staff has been provided special leaves as per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work: The outstanding contribution of the staff in the academic and non-academic fields is appreciated by felicitating them at the Annual Day programme.

Facilities for health care are provided in the college. Staff members are encouraged to use facilities of sports like the volleyball, badminton, table-tennis, treadmill and cycling for physical fitness.

Lectures on Stress Management are organized by the Staff Academy and it provides a common platform to the staff members to share their views.

Internal Coplaints Committee works for prevention of sexual harassment of women at workplace.

Physical facilities: Canteen and Parking facility is available for the staff.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Assessment System".

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the C.R. of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision making power, boldness, special inclination, chastity and propriety and then it is submitted to the principal. Along with C.R., Seniority is also considered for the promotion of non-teaching staff.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed

and communicated to teacher.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds.

External Audit (Statutory):

External Financial Audit is carried out by Statutory Auditor appointed by the Governing Body. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. The external audit is conducted annually by the authorized Chartered Accountant, Suhas J.Palav & Co, Kankavali.

External Audit (Government):

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

The corrective measures are taken on the basis of audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/Audit-Statement-2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds:

The institution, faculty and parent education society takes efforts for mobilization of funds. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

Various resources for mobilisation of funds:

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government.

The research grants are received from the affiliated university for the Minor Research projects and for conducting co-curricular activities.

The Institution receives interest on fixed deposits.

Optimal Utilisation of Resources:

Institution Budget: The budgetary allocations are made at the beginning of the financial year as per the needs and requirements of the various departments. The budget is approved in the College Development Committee.

Purchase Committee: After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The institution focuses on maximum utilization of resources.

Accounts and Audit: All funds mobilized are properly accounted in the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/03/Audit-Statement-2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had planned and executed a number of quality assurance strategies and processes in the third cycle. Two practices institutionalized successfully are as following.

1. Strengthening IT structure for administration and teaching-learning

IQAC decided to increase use of ICT facilities in day to day functioning of all the sections of the institution. As a part of this the systematic addition and upgradation of the hardware and software was done. The BSNL internet connection is replaced by Joister with 100 MBPS and Wi-Fi facility is provided on the campus. A Browsing centre with 16 computers and has been set up with LAN. A seminar hall and two conference halls have been provided with LCD projectors and LAN. 11 classrooms have been made ICT enabled and one of them is made a smart classroom. INFLIBNET N-LIST facility has been provided in the library.

2. Promotion of Research and Innovation:

IQAC has taken necessary steps to promote research culture among staff and students. Two committees are constituted for promotion of research- Avishkar research committee and Incubation Cell. As a result of the continued focus, the number and quality of research activities in the institution is increasing every year.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2021/07/4.1.3-ICT-and-IT-Facility-Copy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following.

Example 1: Review of Teaching Plan and its execution

In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. Daily teaching record is maintained in Teacher's Diary which is verified by the Head of the Departments and Principal/Vice Principal at the end of each semester.

Example 2: Evaluation of teachers' performance by students

The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process. The feedback is analyzed and submitted to the principal and it is used for bringing necessary reforms in teaching- learning process in the institution.

Learning outcomes: Learning outcomes are measured through students' performance in internal and external examinations as well as in certificate courses and co-curricular and extension

activities conducted by the institution. Increasing graph of students' progress in curricular, co-curricular and research activities is the result of initiatives taken by IQAC to review the effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	https://anandivaibhav.in/wp-content/uploads/2022/01/ACADEMIC-CALENDAR-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://anandivaibhav.in/meetings-minutes-and-atr/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security

Women Development Cell, Anti-Ragging Cell, Discipline Committee and Grievance Redressal Cell play important role in generating

awareness and addressing gender related issues. All these committees are constituted as per rules and regulations of State Govt. or affiliating university. Internal Complaints Committee is constituted as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment, if any, preserving anonymity. Location of the college on the hill, away from the town, helps us in maintaining the discipline and providing the security to girls.

Following initiatives are taken to ensure safety and security of the female students.

- The college campus is under CCTV surveillance.
- Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell.
- The discipline committee of the college safe guards the campus in all aspects. This committee monitors the campus for avoiding unfair incidences and intentionally keeps watch on the vulnerable places. In college campus, the Identity Card is compulsory for students and staff.
- Patrolling van of the local police called Damini Pathak periodically visits the campus for the prevention of offensive activities.
- Transport facility is immediately provided in case of medical emergency.
- Women development Cell of the college functions very actively and conducts various activities for safety and security and empowerment of female students in the college.
- The training in self defence mechanisms like 'Judo-Karate' and Hemoglobin check-up camp was organized for girl students.

2. Counselling:

Counselling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc. Women cell organizes all important activities associated with the counseling of the girls and boys. Various lectures, poster presentation and street plays are organized on prevention of female foeticide.

3. Common Room:

A separate common room is available for girl students. There are two washrooms on the ground and first floor. The washrooms are provided with proper water arrangements, toilet blocks and display boards for notices brought in by the Women Development Cell. Vending machine facility for sanitary napkins is provided to one of the washrooms.

File Description	Documents
Annual gender sensitization action plan	https://anandivaibhav.in/wp-content/uploads/2022/03/7.1-1-Facilities-for-Women-Counselling-Programmes.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is quite aware of waste management. The college has displayed various slogans to bring environmental consciousness among the stakeholders. The faculty and the students are being sensitized towards environmental issues.through continuous orientation programs. The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent.

- **Solid Waste Management:**

The students are instructed to deposit waste in separate bins kept at various places on the college campus. The solid waste, not useful for composting, is disposed off twice a week to the garbage carriers of the Municipal council.The decomposable solid waste is used to convert it into compost in a plant maintained scientifically. This organic fertilizer is used for the college campus plantation. Every month, the NSS volunteers conduct campus cleaning drive for the solid waste management. Our college has conducted green audit of the campus. Our college takes efforts to avoid the use of plastics in any part of the campus.

- **Hazardous Chemicals and Radioactive Waste Management:**

Hazardous chemicals and radioactive waste is not generated in the college campus.

- **Waste Recycling System**

Waste Recycling System is not available in the college campus.

- **Biomedical waste management:**

Biomedical waste isnot generated in the college campus.

Liquid waste management:

Liquid waste from washrooms and laboratories is collected and discharged in a tank at a safe distance from the college building. A worker has been appointed for cleaning thewashrooms.

- **E-waste management:**

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The e-waste is sold as a scrap material in order to ensure their safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender,

cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the college.The students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and participation ofstudents in extra-curricular activities such as traditional day and Garba dance show that gender ratio and socio-economic diversity is maintained in the college.Our college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day and English Day every year. There is also an optional course Malvani Boli in SYBA.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the studentsThrough celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students.Our college organizes the following activities every year to sensitize the students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens:

1. Republic Day
2. Independence Day
3. Constitution Day
4. Voter Awareness Rally
5. Gandhi Jayanti
6. Blood Donation
7. Ambedkar Jayanti
8. Ekta Din

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://anandivaibhav.in/wp-content/uploads/2022/03/7.1.11-cultural-Supporting.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various activities and celebrates festivals, birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities. These activities inculcate feelings of truth, love, nonviolence, peace, national integrity, human values, communal harmony, fraternity and social harmony among thestudents. Through celebration of Independence and Republic Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students.The programmes on the

occasion of birth and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work ofthese personalities.Special days are also celebrated along with these programmes. The aim of these programmes is to provide a platform to the students to express their views confidently. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications.National festivals Independence day and the republic day are celebrated with zeal and enthusiasm. Birth annivarsaries of Dr. B.R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtrmata Jijabai. Mahatma Gandhi, Chhatrapati Shivaji Maharaj, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe and death anniversary of Lokmanya Tilak are celebrated in the college. Students are motivated and guided by our teachers to participate in speech competitions at various levels. In this way our college teachers play a very active role in the all-round development of students through co-curricular and extracurricular activities.S. R. Rangnathan's birth anniversary is celebrated as National Library Day, Dr. Radhakrushnan's birth anniversary is celebrated as Teachers' Day. Birth anniversary of SarojiniNaidu is celebrated as English Day and birth anniversary of Prasanta Chandra Mahalanobis is celebrated as Statistics Day. Birth anniversary of great Mathematician Shrinivasa Ramanujan is celebrated as Mathematics day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the Practice- "Book Bank Scheme"

Objectives of The Practice:

a) To make academic books easily available throughout year.

b) To provide free access of books to the students.

The context:

As the college is located in rural and hilly area, academic books are not available in the nearby market and our college library lends only two books for one week. Consequently, the students do not get easy access of the books. So the college decided to run a book bank scheme through the central library for the students.

The Practice:

The college central library circulated a notice about the book bank scheme and invited applications from the students at the beginning of the every academic year. The books were distributed for one year free usage to the students from all the three faculties on the 'first come first serve' basis.

Evidence of Success:

Every year around fifty percent of the students took benefit of the scheme. No. of beneficiaries is 864 in 2020-21.

Sr.No Academic Year No. of Students Admitted No. of Beneficiaries % of Beneficiaries 1 2020-21 888 265 30%

Problems Encountered and Resources Required:

Every year there was need of a big amount of money to buy the books. Shree Siddhivinayak Ganapati Temple Trust, Mumbai made the books available for free and college paid the deposit money of books to the trust.

Best Practice -2

Title of the Practice: Development of Research Culture among Students

Objectives of the Practice:

  - To make students familiar with the process of research
  - To motivate the students to participate in research
  - To develop the students into future researchers

Context:

Vaibhavwadi tehsil is a culture and bio-diversity rich region. So, there is a lot of scope for research in the fields of humanities, commerce and basic sciences. However, there is lack of awareness among the students about the process of research and the scope for research in this region.

Practice :

In the first term of every academic year, we conduct lectures on research methodology separately for the

students of each faculty. Through these lectures, we make the students familiar with the process of research. Furthermore, our faculty members continuously motivate and guide the students to select and carry out the projects. We also encourage them to present their projects in district-level inter-collegiate research project presentation competition, Avishkar Research Convention, organized by the university.

Evidence of Success:

Due to research friendly culture in the college, number of students taking part in district-level inter-collegiate research project presentation competition has been increasing. Moreover, the number of projects selected for university-level inter-collegiate research project presentation competition has been increasing.

Problems encountered and recourses required:

Initially, the students did not come forward for research related activity. Our faculty members consistently worked to persuade, encourage, select and guide the students in carrying out research projects.

File Description	Documents
Best practices in the Institutional website	https://anandivaibhav.in/wp-content/uploads/2022/03/Best-Practice-Final.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in hilly, remote and economically backward rural area of the southernmost district of Sindhudurg in the Konkan region of Maharashtra. The college offers three years integrated UG and PG programmes in Arts, Commerce and Science with the objective to promote higher education, especially for economically poor and weaker section of society in rural area. The college has set its vision to generate academic, social, physical, cultural, and spiritual values among the students. The college, along with all round development of all the students, focuses more on gender equity and women empowerment.

It is a need of the time that we should cultivate the value of gender equity in our students and it is achieved when women and men are given equal rights and opportunities in every walk of life. Keeping this in mind, Internal Complaints Committee and Women Development Cell of the college have been constituted to promote gender equity and women empowerment. They prepared and implemented 'Annual Gender Sensitization Action Plan' in the last five years. Other students' development cells in the college such as National Social Service (N.S.S.) and Department of Lifelong Learning and Extension (D.L.L.E) also have organized various programmes regarding awareness about gender discrimination and women empowerment.

The WDC creates a feel in the girl students and female staff that our college campus is a safe place and second home to them. With a view to taking up women's issues and problems, the cell aims at creating awareness about various gender related topics such as gender equality, rights of women, self-defence techniques, personal hygiene and sexual harassment.

So far as curricular activities are concerned, we can see that gender equity in the percentage of female students admitted in the college from the academic year 2020-21 is remarkable ..

The girl students are also involved in the college administration. They work as student representatives on various administrative committees in the college and the major representation of the girls is also seen in the students council formed in the college. One girl, along with one boy, from every final year class that is TYBA, TYBCOM and TYBSC is selected as the 'Ideal Student' and

honoured in the Annual Prize Distribution Ceremony.

The percentage of female students among the top three rankers in the semester end examinations from the academic year 2020-21 is .The percentage of girls participated in co-curricular activities such as 58%.

Avishkar is much higher than that of boys. The number of female students participated in the college level research project competition (Avishkar) is quite remarkable in the last five years in comparison to male students.

The number of female students participated in extra-curricular activities such as sports events, cultural events, National Social Service (N.S.S.), and Department of Lifelong Learning and Extension (D.L.L.E) is also very significant. Sometimes the number is higher than that of boys. Active participation and achievements of female students in these activities is also remarkable.

Physical Facilities such as Ladies Common Room, sanitary napkin vending machine and health room with first aid facility and two washrooms are available for female students and staff in the college.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil